This International Student Edition is for use outside of the U.S.



## Fundamentals of ADVANCED ACCOUNTING

Hoyle / Schaefer / Doupnik



# Fundamentals of Advanced Accounting

Ninth Edition

## Joe B. Hoyle

Associate Professor of Accounting Accounting Teaching Fellow Robins School of Business University of Richmond

### Thomas F. Schaefer

Professor Emeritus of Accountancy Mendoza College of Business University of Notre Dame

## Timothy S. Doupnik

Distinguished Professor Emeritus of Accounting Darla Moore School of Business University of South Carolina





### FUNDAMENTALS OF ADVANCED ACCOUNTING

Published by McGraw Hill LLC, 1325 Avenue of the Americas, New York, NY 10019. Copyright ©2024 by McGraw Hill LLC. All rights reserved. Printed in the United States of America. No part of this publication may be reproduced or distributed in any form or by any means, or stored in a database or retrieval system, without the prior written consent of McGraw Hill LLC, including, but not limited to, in any network or other electronic storage or transmission, or broadcast for distance learning.

Some ancillaries, including electronic and print components, may not be available to customers outside the United States.

This book is printed on acid-free paper.

1 2 3 4 5 6 7 8 9 LWI 28 27 26 25 24 23

ISBN 978-1-266-26853-3 MHID 1-266-26853-7

Cover Image: Shutterstock / Mehaniq

The Internet addresses listed in the text were accurate at the time of publication. The inclusion of a website does not indicate an endorsement by the authors or McGraw Hill LLC, and McGraw Hill LLC does not guarantee the accuracy of the information presented at these sites.

## To our families

## The real purpose of books is to trap the mind into doing its own thinking.

—Christopher Morley

## **About the Authors**



Courtesy of Joe B. Hoyle

## Joe B. Hoyle, University of Richmond

Joe B. Hoyle is an associate professor of accounting at the Robins School of Business at the University of Richmond. He is also an Accounting Teaching Fellow. In 2015, he was the first recipient of the J. Michael and Mary Anne Cook Prize for undergraduate teaching. The Cook Prize is awarded by the American Accounting Association and "is the foremost recognition of an individual who consistently demonstrates the attributes of a superior teacher in the discipline of accounting." In 2019, former students raised money to create an Accounting Teaching Fellowship, which will be renamed the "Joe Hoyle Accounting Teaching Fellowship" on his eventual retirement. He has authored a book of essays titled *Tips and Thoughts on Improving the Teaching Process in College*, which is available at https://facultystaff.richmond.edu/~jhoyle/documents/book-teaching-x.doc.pdf. His blog, *Teaching—Getting the Most from Your Students*, at http://joehoyle-teaching.blogspot.com/ was named the Accounting Education Innovation of the Year for 2013 by the American Accounting Association.



Courtesy of Thomas F. Schaefer

## Thomas F. Schaefer, University of Notre Dame

Thomas F. Schaefer is a professor emeritus of accountancy at the University of Notre Dame. He has written a number of articles for scholarly journals such as the *Accounting Review, Journal of Accounting Research, Journal of Accounting & Economics, Accounting Horizons,* and others. His primary teaching and research interests are in financial accounting and reporting. Tom is a past president of the American Accounting Association's Accounting Program Leadership Group. He received the 2007 Joseph A. Silvoso Faculty Merit Award from the Federation of Schools of Accountancy and the 2013 Notre Dame Master of Science in Accountancy Dincolo Outstanding Professor Award.



Courtesy of Timothy S. Doupnik

## Timothy S. Doupnik, University of South Carolina

Timothy S. Doupnik is a distinguished professor emeritus of accounting at the University of South Carolina. His primary teaching interests are in financial and international accounting. Tim has published extensively in the area of international accounting in journals such as the *Accounting Review; Accounting, Organizations, and Society; Abacus; International Journal of Accounting;* and *Journal of International Business Studies.* Tim is a past president of the American Accounting Association's (AAA) International Accounting Section and a recipient of the section's Outstanding International Accounting Educator Award. He is a coauthor of the paper that received the AAA's Notable Contribution to the Auditing Literature Award in 2019.

## Fundamentals of Advanced Accounting, Stays

Overall—this edition of the text provides relevant and up-to-date accounting standards references to the Financial Accounting Standards Board (FASB) *Accounting Standards Codification*® (ASC). We've also added new Hint Videos, Integrated Excel problems, and Data Analytics materials available only in Connect!

Chapter Changes for *Fundamentals* of *Advanced Accounting*, 9th Edition:

## Chapter 1

- Updated real-world references and examples.
- Revised several end-of-chapter problems.

## Chapter 2

- Three new business combinations are discussed in terms of motivations to combine Goodyear Tire and Rubber-Cooper Tire and Rubber, Google-Fitbit, and Uber-Postmates.
- Updated real-world references and examples.
- Revised several end-of-chapter problems and added three new business combination cases.

## Chapter 3

- Added a special On the Horizon discussion titled "FASB Considers Goodwill Amortization."
- · Updated real-world references and examples.
- Revised several end-of-chapter problems. In particular, previous asset allocations to customer-related items in acquisitions were changed to other intangible asset categories in light of proposed FASB action.
- Updated and revised end-of-chapter impairment analysis case.

## Chapter 4

- Updated real-world references and examples.
- Revised end-of-chapter problems and cases.

- Revised and streamlined the "Does GAAP Undervalue Post-Control Stock Acquisitions?" *discussion question*.
- Revised several end-of-chapter problems (including the conversion of eight multiple choice questions to open-ended problems).
- Included a new step-acquisition case and an updated Costco noncontrolling interest case.

## Chapter 5

- Revised end-of-chapter problems including the conversion of six multiple-choice questions to openended problems.
- Included a new end-of-chapter problem that focuses on intra-entity transfers (inventory and equipment) for a 100 percent-owned subsidiary.

## Chapter 6

- · Updated real-world references and examples.
- Revised, clarified, and simplified the section on consolidated earnings per share (EPS). The EPS example now includes only the effect of subsidiary convertible bonds for consideration of the subsidiary's effect on diluted EPS. The example is not only simplified but provides improved alignment with end-of-chapter problems.
- Revised end-of-chapter problems including the conversion of three multiple-choice questions to openended problems.

## Chapter 7

 Replaced one of the real-world example companies used in the "Introduction" to demonstrate the significance of export sales and foreign currency hedging for some entities.

## Current as the Accounting Profession Changes

- Updated real-world references including excerpts from annual reports.
- Changed the exchange rate in the fictitious International Company illustration included in "Derivatives Accounting" to be more consistent with the current U.S. dollar/Mexican peso exchange rate.
- Added a discussion question "Is Bitcoin a Foreign Currency?"
- Changed several multiple-choice format problems at the end of the chapter to a requirement format.
- Added several new multiple-choice format problems to replace those converted to a requirement format.
- Changed hypothetical company names in several end-of-chapter problems to provide more diversity.
- Made a variety of changes to the historical exchange rates internet case, including changing the company name, locations of customers, and so on.

## Chapter 8

- Replaced merger-and-acquisition bullet items at the beginning of this chapter with updated information from a different set of companies.
- Updated information about countries currently meeting the definition of highly inflationary economy.
- Updated real-world references, including examples of company practices and excerpts from annual reports.
- Rephrased most bullet items in the section "International Accounting Standard 21—The Effects of Changes in Foreign Exchange Rates."
- Deleted a quote related to determining the functional currency in "Comparison of the Results from Applying the Two Different Methods."
- Converted several multiple-choice format problems at the end of the chapter to a requirement format
- Added one new multiple-choice problem.
- Changed fictitious company names in several problems and cases to increase diversity.

## Chapter 9

- · Updated real-world references.
- Revised end-of-chapter problems, including the conversion of six multiple-choice questions to openended problems.

## Chapter 10

- Changed the names of fictitious partners in several illustrations, discussion questions, and end-of-chapter problems and cases to add diversity.
- Converted several multiple-choice format problems to a requirement format.

## Chapter 11

- Updated numerous references to the financial statements of a wide variety of state and local governments such as the City of Houston, the City of Dallas, the City of Greensboro, and the City of Las Vegas. This information helps students to see real-world examples of financial reporting in its current form.
- Updated all references from the old terminology (Comprehensive Annual Financial Report) to the new terminology (Annual Comprehensive Financial Report).

## Chapter 12

- Provided discussion of GASB's current project to update the financial reporting model for state and local governments.
- Updated references to the financial statements of state and local governments such as the City of Los Angeles, the City of Buffalo, the City of Atlanta, the City of Detroit, and the City of Boston.
- Created a completely new illustration of the financial statements for a public college or university to help students better understand the meaning and structure of the reporting process.

## Students Solve the Accounting Puzzle

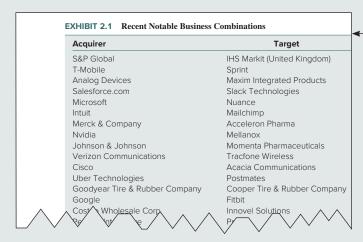
The approach used by Hoyle, Schaefer, and Doupnik allows students to think critically about accounting, just as they will in their careers and as they prepare for the CPA exam. Read on to understand how students will succeed as accounting majors and as future CPAs by using Fundamentals of Advanced Accounting, 9e.

## Thinking Critically

With this text, students gain a well-balanced appreciation of the accounting profession. As *Fundamentals of Advanced Accounting*, 9e, introduces them to the field's many aspects, it often focuses on past controversies and present resolutions. The text shows the development of financial reporting as a product of intense and considered debate that continues today and will in the future.

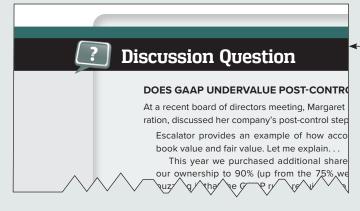
## Readability

The writing style of the previous editions has been highly praised. **Students easily comprehend** chapter concepts because of the conversational tone used throughout the book. The authors have made every effort to ensure that the writing style remains engaging, lively, and consistent.



## Real-World Examples

Students are better able to relate what they learn to what they will encounter in the business world after reading these frequent examples. Quotations, articles, and illustrations from Forbes, the Wall Street Journal, Time, and Bloomberg BusinessWeek are incorporated throughout the text. Data have been pulled from business, not-for-profit, and government financial statements as well as official pronouncements.



## **Discussion Questions**

This feature **facilitates student understanding** of the underlying accounting principles at work in particular reporting situations. Similar to mini cases, these questions help explain the issues at hand in practical terms. Many times, these cases are designed to demonstrate to students why a topic is problematic and worth considering.

## with 9th Edition Features



McGraw Hill and UWorld are dedicated to supporting every accounting student along their journey, ultimately helping them achieve career success in the accounting profession.

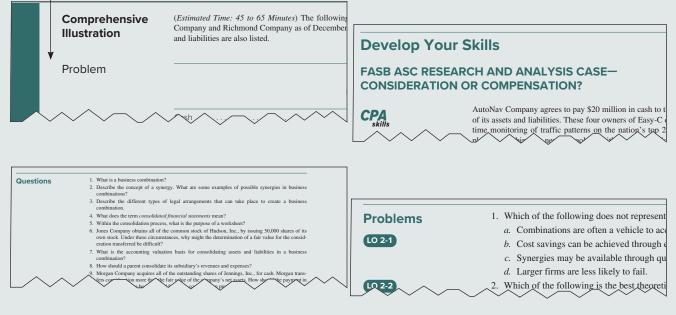
In partnership with UWorld, a global leader in education technology, we provide students a smooth transition from the accounting classroom to successful completion of the CPA Exam. While many aspiring accountants wait until they have completed their academic studies to begin preparing for the CPA Exam, research shows that those who become familiar with exam content earlier in the process have a stronger chance of successfully passing. Accordingly, students using these McGraw Hill materials will have access to the highest quality CPA Exam task-based simulations from UWorld, with expert-written explanations and solutions. All questions are either directly from the AICPA or are modeled on AICPA questions that appear in the exam.

For more information about the full UWorld CPA Review program, exam requirements, and exam content, visit https://accounting.uworld.com/cpa-review/partner/university/.

## **End-of-Chapter Materials**

As in previous editions, the end-of-chapter material remains a strength of the text. The sheer number of questions, problems, and Connect assignments test and, therefore, **expand the students' knowledge** of chapter concepts.

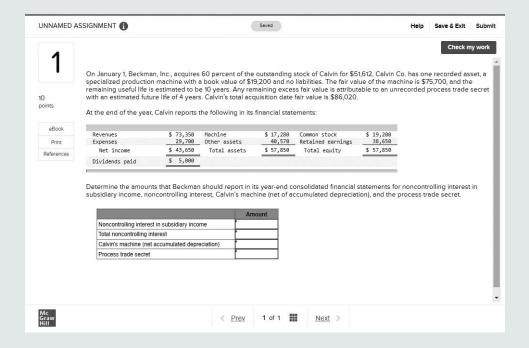
"Develop Your Skills" asks questions that address the four skills students need to master to pass the CPA exam: Research, Analysis, Spreadsheet, and Communication. An icon indicates when these skills are tested.



## Connect for Fundamentals of

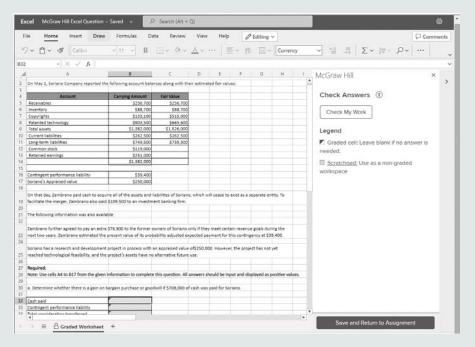
The 9th edition of *Fundamentals of Advanced Accounting* has a full Connect package, with the following features available for instructors and students.

- SmartBook® is the market-leading adaptive study resource that is proven to strengthen
  memory recall, increase retention, and boost grades. SmartBook 2.0 identifies and closes
  knowledge gaps through a continually adapting reading and questioning experience that
  helps students master the key concepts in the chapter. SmartBook 2.0 is the latest version
  of SmartBook, with key updates to: improve accessibility, provide mobile functionality,
  allow a more granular level of content selection, and provide the ability to assign Recharge
  activities.
- The end-of-chapter content in Connect provides a robust offering of review and question material designed to aid and assess the student's retention of chapter content. The end-of-chapter content is composed of both static and algorithmic versions of the problems in each chapter, which are designed to challenge students using McGraw Hill Education's state-of-the-art online homework technology. Connect helps students learn more efficiently by providing feedback and practice material when and where they need it. Connect grades homework automatically, and students benefit from the immediate feedback that they receive, particularly on any questions they may have missed.

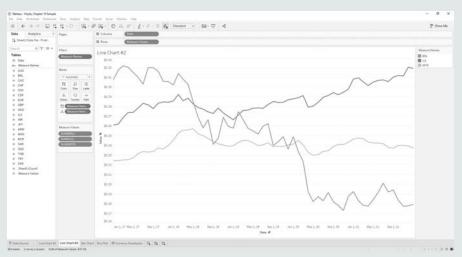


- NEW! Hint Videos created and narrated by text author Joe Hoyle provide students with guidance on to how to approach key points of selected problems. These Hint videos are available only within Connect. The instructor can chose to turn the Hint feature on or off via assignment settings.
- NEW! Integrated Excel assignments pair the power of Microsoft Excel with the power of
  Connect. A seamless integration of Excel within Connect, Integrated Excel questions allow
  students to work in live, auto-graded Excel spreadsheets—no additional logins, no need to
  upload or download files. Instructors can choose to grade by formula or solution value, and
  students receive instant cell-level feedback via integrated Check My Work functionality.

## Advanced Accounting, 9e



 NEW! Applying Tableau data analytics assignments are available only in Connect. (Tableau software is free to students and instructors). These assignments provide students with an Excel data file and detailed instructions that walk through the necessary steps and functions of creating a Tableau dashboard.



- The **Test Bank** for each chapter has been updated to stay current with new and revised chapter material, with all questions available for assignment through Connect. Instructors can also create tests and quizzes with Test Builder, a cloud-based tool available within Connect that formats tests for printing or for administering within an LMS.
- The Instructor and Student Resources have been updated and are available in the Connect Instructor Resources page. Available resources include Instructor and Solutions Manuals and PowerPoint presentations. All applicable Student Resources will be available in a convenient file that can be distributed to students for classes either directly, through Connect, or via courseware.

## Acknowledgments

We could not produce a textbook of the quality and scope of *Fundamentals of Advanced Accounting* without the help of a great number of people. Special thanks go to the following:

- Gregory Schaefer for his Chapter 2 descriptions of recent business combinations.
- Additionally, we would like to thank John Abernathy of Kennesaw State University, for
  updating and revising the PowerPoint presentations; Robert J. Knisley of Wheaton College
  and Dwayne Powell of Arkansas State University for contributing to the Integrated Excel
  Exercises; Eric Weinstein of SUNY Suffolk for contributing to the Data Analytics materials;
  Stacie Hughes for updating the test bank; Mark McCarthy of East Carolina University and
  Beth Kobylarz of Accuracy Counts for checking the text, Solutions Manual, and test bank
  for accuracy; Barbara Gershman of Northern Virginia Community College for checking the
  PowerPoints, and Beth Kobylarz and Teri Zuccaro for their Connect accuracy reviews.

We also want to thank the many people who completed questionnaires and reviewed the book. Our sincerest thanks to them all:

John Abernathy, Kennesaw State University

Lisa Busto, Harper College

Kevin Cabe, Indiana Wesleyan University

Jason Chen, Central Connecticut State
University

Michael Cohen, Rutgers University—Newark

Lorraine Contri, Kean University

Martha Owens Cranford, Rowan

Cabarrus Community College

**Hong Kim Duong,** Old Dominion University

Zev Fried, Fairleigh Dickinson University

Marina Grau, Houston Community College

**Thomas P. Hayes, Jr.,** *University of Arkansas* 

Arkansas

Shuoyuan He, Tulane University

Barry Hettler, Ohio University

Yongtao Hong, North Dakota State

University

Stacie Hughes, Athens State University

Marianne James, California State

University, Los Angeles

 $\textbf{Sehan Kim,} \ \textit{University of Houston-Clear}$ 

Lake

Laura Lee, Saint Mary's

University—Minnesota

Lisa Ludlum, Western Illinois University

Steven Mezzio, Pace University

**Daniel Neely,** *University of Wisconsin—Milwaukee* 

Matthew Njoku, Central Piedmont

Community College

Peggy O'Kelly, Northeastern University

Luis Plascencia, Harold Washington

College

Philip Slater, Forsyth Technical Community

College

Hakjoon Song, California State University,

Dominguez Hills

Vernon Stanger, Trine University

Cindy Steward, University of Illinois at

*Urbana—Champaign* 

Andrea Still, Indiana University

William D. Stout, University of Louisville

Inho Suk, SUNY—Buffalo

Ian A. Van Deventer, Spalding University

Cammy Wayne, Harper College

James Webb, University of

California—Berkeley

Arthur Wharton, Virginia State University

Jan Williams, University of Baltimore

Hannah Wong, William Paterson University

Sung Wook Yoon, California State

University, Northridge

Nancy Yuen, Saint Mary's College of

California

Kathy Zolton, University of Texas at Dallas

We also pass along a word of thanks to all the people at McGraw Hill Education who participated in the creation of this edition. In particular, Sherry Kane, Content Project Manager; Rachel Hirschfield, Manufacturing Project Manager; Christina Sanders, Lead Product Developer; Rachel Hinton, Assessment Product Developer; Stephanie DeRosa, Associate Portfolio Manager; Becky Olson, Director; Brian Nacik, Lead Assessment Content Project Manager; and, Harper Christopher, Marketing Manager, all contributed significantly to the project, and we appreciate their efforts.



## Instructors

## Student Success Starts with You

## Tools to enhance your unique voice

Want to build your own course? No problem. Prefer to use an OLC-aligned, prebuilt course? Easy. Want to make changes throughout the semester? Sure. And you'll save time with Connect's auto-grading, too.

65% Less Time Grading



Laptop: Getty Images; Woman/dog: George Doyle/Getty Images

## A unique path for each student

In Connect, instructors can assign an adaptive reading experience with SmartBook® 2.0. Rooted in advanced learning science principles, SmartBook 2.0 delivers each student a personalized experience, focusing students on their learning gaps, ensuring that the time they spend studying is time well-spent.

mheducation.com/highered/connect/smartbook

## Affordable solutions, added value

Make technology work for you with LMS integration for single sign-on access, mobile access to the digital textbook, and reports to quickly show you how each of your students is doing. And with our Inclusive Access program, you can provide all these tools at the lowest available market price to your students. Ask your McGraw Hill representative for more information.

## Solutions for your challenges

A product isn't a solution. Real solutions are affordable, reliable, and come with training and ongoing support when you need it and how you want it. Visit **supportateverystep.com** for videos and resources both you and your students can use throughout the term.



## **Students**

## Get Learning that Fits You

## **Effective tools for efficient studying**

Connect is designed to help you be more productive with simple, flexible, intuitive tools that maximize your study time and meet your individual learning needs. Get learning that works for you with Connect.

## Study anytime, anywhere

Download the free ReadAnywhere® app and access your online eBook, SmartBook® 2.0, or Adaptive Learning Assignments when it's convenient, even if you're offline. And since the app automatically syncs with your Connect account, all of your work is available every time you open it. Find out more at **mheducation.com/readanywhere** 

A fiberest joint is allow called a synarthresis diversity in the size of which address the size of which address the size of the size of which address the size of the blood by calleger there is the size of the

"I really liked this app—it made it easy to study when you don't have your textbook in front of you."

- Jordan Cunningham, Eastern Washington University

Phone: Getty Image:



## **Everything you need in one place**

Your Connect course has everything you need—whether reading your digital eBook or completing assignments for class, Connect makes it easy to get your work done.

## Learning for everyone

McGraw Hill works directly with Accessibility Services Departments and faculty to meet the learning needs of all students. Please contact your Accessibility Services Office and ask them to email accessibility@mheducation.com, or visit mheducation.com/about/accessibility for more information.



## **Brief Contents**

### About the Authors v

- 1 The Equity Method of Accounting for Investments 1
- **2** Consolidation of Financial Information 39
- **3** Consolidations—Subsequent to the Date of Acquisition 93
- **4** Consolidated Financial Statements and Outside Ownership 159
- 5 Consolidated Financial Statements— Intra-Entity Asset Transactions 215
- Variable Interest Entities, Intra-Entity
   Debt, Consolidated Cash Flows, and Other
   Issues 265

- **7** Foreign Currency Transactions and Hedging Foreign Exchange Risk 321
- **8** Translation of Foreign Currency Financial Statements 391
- **9** Partnerships: Formation and Operation 451
- Partnerships: Termination and Liquidation 489
- 11 Accounting for State and Local Governments (Part 1) 521
- **12** Accounting for State and Local Governments (Part 2) 581

### **INDEX** 645



## Contents

About the Authors v

Chapter One	Uber and Postmates 43
	Business Combinations, Control, and Consolidated
The Equity Method of Accounting for	Financial Reporting 43
Investments 1	Business Combinations—Creating a Single Economic Entity 43
Why Do Business Firms Invest in the Equity Shares of	Control—An Elusive Quality 45
Other Business Firms? 1	Consolidation of Financial Information 46
	Financial Reporting for Business Combinations 47
The Reporting of Investments in Corporate Equity	The Acquisition Method 47
Securities 2	Consideration Transferred for the Acquired Business 47
Fair-Value Method 2	Contingent Consideration: An Additional Element
Cost Method (Investments in Equity Securities without	of Consideration Transferred 47
Readily Determinable Fair Values) 3	Assets Acquired and Liabilities Assumed 48
Consolidation of Financial Statements 3	Goodwill, and Gains on Bargain Purchases 49
Equity Method 4	Procedures for Consolidating Financial Information 49
<b>Discussion Question:</b> Did the Cost Method Invite	
Earnings Manipulation? 5	Acquisition Method When Dissolution Takes Place 50
Application of the Equity Method 5	Related Costs of Business Combinations 55
Criterion for Utilizing the Equity Method 5	The Acquisition Method When Separate Incorporation Is
Accounting for an Investment—The Equity Method 7	Maintained 55
Equity Method Accounting Procedures 9	Acquisition-Date Fair-Value Allocations—Additional
Excess of Investment Cost over Book	Issues 60
Value Acquired 9	Intangibles 60
<b>Discussion Question:</b> Does the Equity Method Really	Preexisting Goodwill on Acquired Firm's Books 62
Apply Here? 10	Acquired In-Process Research and Development 62
The Amortization Process 12	Convergence between U.S. and International Accounting
International Accounting Standard 28—Investments in	Standards 64
Associates 14	Summary 64
Equity Method—Additional Issues 14	<b>Discussion Question:</b> What if an Acquired Entity is Not a
Reporting a Change to the Equity Method 14	Business? 65
Reporting Investee's Other Comprehensive Income and	Appendix A
Irregular Items 16	Legacy Methods of Accounting for Business
Reporting Investee Losses 17	Combinations 69
Reporting the Sale of an Equity Investment 18	The Purchase Method: An Application of the Cost
Deferral of Intra-Entity Gross Profits in Inventory 19	Principle 69
Downstream Sales of Inventory 19	The Pooling of Interests Method: Continuity of Previous
Upstream Sales of Inventory 21	Ownership 71
Financial Reporting Effects	Comparisons across the Pooling of Interests,
and Equity Method Criticisms 22	Purchase, and Acquisition Methods 72
Equity Method Reporting Effects 22	Appendix B
	Pushdown Accounting 74
Criticisms of the Equity Method 23 Fair-Value Reporting for Equity Method	
Investments 23	
	Chapter Three
Summary 25	Consolidations—Subsequent to the Date of
	Acquisition 93
Chapter Two	•
Consolidation of Financial Information 39	Consolidation—The Effects Created
Engage in the such Company Tells 40	by the Passage of Time 94
Expansion through Corporate Takeovers 40	Consolidated Net Income Determination 94
Reasons for Firms to Combine 40	The Parent's Choice of Investment Accounting 94

Goodyear Tire & Rubber and Cooper Tire & Rubber 42

Google and Fitbit 42 Uber and Postmates 43

nvestment Accounting by the Acquiring Company 94 Revenue and Expense Reporting for Internal Investment Accounting Alternatives—The Equity Midyear Acquisitions 179				
Method, Initial Value Method, and Partial Equity Method 95	Consolidating Postacquisition Subsidiary Revenue and			
<b>Discussion Question:</b> How Does a Company Really	Expenses 179			
Decide Which Investment Method to Apply? 96	Acquisition Following an Equity Method Investment 181			
Subsequent Consolidation—Investment Recorded by the	Step Acquisitions 181			
Equity Method 97	Control Achieved in Steps—Acquisition Method 182			
Acquisition Made during the Current Year 97	Example: Step Acquisition Resulting in Control—Acquisition			
Determination of Consolidated Totals 100	Method 182			
Consolidation Worksheet 101	Worksheet Consolidation for a Step Acquisition			
Consolidation Subsequent to Year of Acquisition—Equity	(Acquisition Method) 184			
Method 104	Example: Step Acquisition Resulting after Control Is			
Subsequent Consolidations—Investment Recorded Using	Obtained 184			
Initial Value or Partial Equity Method 107	<b>Discussion Question:</b> Does GAAP Undervalue Post-			
Acquisition Made during the Current Year 108	Control Stock Acquisitions? 186			
Consolidation Subsequent to Year of Acquisition—Initial	Parent Company Sales of Subsidiary Stock—Acquisition			
Value and Partial Equity Methods 111	Method 187			
Discussion Question 115	Sale of Subsidiary Shares with Control Maintained 187			
Excess Fair Value Attributable to Subsidiary Long-Term	Sale of Subsidiary Shares with Control Lost 188			
Debt: Postacquisition Procedures 117	Cost-Flow Assumptions 188			
Goodwill Impairment 119	Accounting for Shares That Remain 189			
Assigning Goodwill to Reporting Units 120	Comparisons with International Accounting Standards 189			
Qualitative Assessment Option 120	Summary 190			
Testing Goodwill for Impairment 121	Chapter Five			
Illustration—Accounting and Reporting for a Goodwill				
Impairment Loss 122	Consolidated Financial Statements—			
Comparisons with International Accounting Standards 123	Intra-Entity Asset Transactions 215			
Amortization and Impairment of Other Intangibles 124	Intra-Entity Inventory Transfers 216			
Contingent Consideration—Postcombination 125	The Sales and Purchases Accounts 216			
Accounting for Contingent Consideration in Periods	Intra-Entity Gross Profit—Year of Transfer (Year 1) 217			
Subsequent to a Business Combination 126	<b>Discussion Question:</b> Earnings Management 218			
Summary 128	Intra-Entity Gross Profit—Year Following Transfer			
Appendix	(Year 2) 219			
Private Company Accounting for Business	Intra-Entity Gross Profit—Effect on Noncontrolling			
Combinations 132	Interest 221			
	Intra-Entity Inventory Transfers Summarized 222			
Chapter Four	Intra-Entity Inventory Transfers Illustrated: Parent Uses			
Consolidated Financial Statements and Outside	Equity Method 223			
	Effects of Alternative Investment Methods on			
Ownership 159	Consolidation 231			
Consolidated Financial Reporting in the Presence of a	Discussion Question: What Price Should We Charge			
Noncontrolling Interest 160	Ourselves? 234			
Subsidiary Acquisition-Date Fair Value in the Presence of a	Intra-Entity Land Transfers 235			
Noncontrolling Interest 161	Accounting for Land Transactions 235			
<b>Discussion Question:</b> Noncontrolling Interest Valuation 162	Eliminating Intra-Entity Gains—Land Transfers 236			
Control Premiums, Noncontrolling Interest Valuation, and	Recognizing the Effect on Noncontrolling Interest—Land			
Goodwill 163	Transfers 237			
Allocating Consolidated Net Income to the Parent	Intra-Entity Transfer of Depreciable Assets 238			
and Noncontrolling Interest 165	Deferral and Subsequent Recognition of Intra-Entity Gains 238			
Partial Ownership Consolidations	Depreciable Asset Intra-Entity Transfers Illustrated 239			
(Acquisition Method) 166	Years Following Downstream Intra-Entity Depreciable Asset			
Illustration—Partial Acquisition with No Control	Transfers—Parent Uses Equity Method 241			
Premium 167	Effect on Noncontrolling Interest—Depreciable Asset			
Illustration—Partial Acquisition with Control Premium 176	Transfers 242			
Effects Created by Alternative Investment Methods 179	Summary 242			

Chapter Six Variable Interest Entities, Intra-Entity Debt, Consolidated Cash Flows, and Other Issues 265	Hedge Accounting 333  Nature of the Hedged Risk 333  Hedge Effectiveness 334  Hedge Documentation 335  Hedging Combinations 335
Consolidation of Variable Interest Entities 265  What Is a VIE? 266	Hedges of Foreign Currency–Denominated Assets and Liabilities 336
Consolidation of Variable Interest Entities 267	Cash Flow Hedge 336
Procedures to Consolidate Variable Interest Entities 271	Fair Value Hedge 336
Consolidation of a Primary Beneficiary and VIE Illustrated 272	Forward Contract Hedge of a Foreign Currency— Denominated Asset 340
Comparisons with International Accounting	Forward Contract Designated as Cash Flow Hedge 342
Standards 276	Forward Contract Designated as Fair Value Hedge 345
Intra-Entity Debt Transactions 276	<b>Discussion Question:</b> Do We Have a Gain or What? 347
Acquisition of Affiliate's Debt from an Outside Party 277 Accounting for Intra-Entity Debt Transactions—	Option Hedge of a Foreign Currency–Denominated Asset 348
Individual Financial Records 278	Option Designated as Cash Flow Hedge 349
Effects on Consolidation Process 280	Option Designated as Fair Value Hedge 351
Assignment of Retirement Gain or Loss 280	Hedge of Unrecognized Foreign Currency Firm
Intra-Entity Debt Transactions—Years Subsequent	Commitment 354
to Effective Retirement 280	Forward Contract Fair Value Hedge of a Firm
<b>Discussion Question:</b> Who Lost This \$300,000? 281	Commitment 354
Subsidiary Preferred Stock 284	Option Fair Value Hedge of Firm Commitment 356
Consolidated Statement of Cash Flows 286	Hedge of Forecasted Foreign Currency
Acquisition Period Statement of Cash Flows 287	Transaction 359
Statement of Cash Flows in Periods Subsequent to	Forward Contract Cash Flow Hedge of a Forecasted
Acquisition 290	Transaction 359
Consolidated Earnings per Share 290	Option Cash Flow Hedge of a Forecasted Transaction 361
Subsidiary Stock Transactions 293	Use of Hedging Instruments 363
Changes in Subsidiary Value—Stock Transactions 294	<b>Discussion Question:</b> Is Bitcoin a Foreign
Subsidiary Stock Transactions—Illustrated 297	Currency? 364
Summary 301	International Financial Reporting Standard 9—Financial Instruments 364
Chapter Seven	Summary 365
Foreign Currency Transactions and Hedging	
Foreign Exchange Risk 321	Chapter Eight
roreign Exchange Kisk 321	Translation of Foreign Currency Financial
Foreign Exchange Markets 322	Statements 391
Exchange Rate Mechanisms 322	Statements 371
Foreign Exchange Rates 322	Exchange Rates Used in Translation 392
Foreign Currency Forward Contracts 323	Translation Adjustments 392
Foreign Currency Options 324	<b>Discussion Question:</b> How Do We Report This? 393
Foreign Currency Transactions 325	Balance Sheet Exposure 394
Accounting Issue 325	Translation Methods 395
Balance Sheet Date before Date of Payment 327	Current Rate Method 395
International Accounting Standard 21—The Effects of	Temporal Method 395
Changes in Foreign Exchange Rates 328	Translation of Retained Earnings 397
Foreign Currency Borrowing 328	Complicating Aspects of the Temporal Method 398
Foreign Currency Loan 330	Calculation of Cost of Goods Sold 398
Hedges of Foreign Exchange Risk 330	Application of the Lower-of-Cost-or-Net-Realizable-Value
Derivatives Accounting 331	Rule 398
Fundamental Requirement of Derivatives Accounting 331	Property, Plant, and Equipment, Depreciation, and
Determination of Fair Value of Derivatives 331	Accumulated Depreciation 399
Accounting for Changes in the Fair Value of	Gain or Loss on the Sale of an Asset 399
Derivatives 333	Treatment of Translation Adjustment 400

Authoritative Guidance 400	Chapter Ten			
Determining the Appropriate Translation Method 401	Partnerships: Termination and			
Highly Inflationary Economies 402	Liquidation 489			
Appropriate Exchange Rate 403	•			
International Accounting Standard 21—The Effects of	Termination and Liquidation—Protecting the Interests of			
Changes in Foreign Exchange Rates 404	All Parties 490			
The Translation Process Illustrated 405	Partnership Liquidation Procedures 490			
Translation of Financial Statements—	Statement of Partnership Liquidation 492			
Current Rate Method 407	Deficit Capital Balances 493			
Translation of the Balance Sheet 407	<b>Discussion Question:</b> What Happens if a Partner Becomes			
Translation of the Statement of Cash Flows 409	Insolvent? 494			
Remeasurement of Financial Statements—Temporal	Partner with Deficit—Contribution to Partnership 494			
Method 410	Partner with Deficit—Loss to Remaining Partners 495			
Remeasurement of the Income Statement 411	Two Partners with Deficit Capital Balances 495			
Remeasurement of the Statement of Cash Flows 413	Safe Payments to Partners 497			
Nonlocal Currency Balances 413	Preliminary Distribution of Partnership Assets 500			
Comparison of the Results from Applying the Two	Preliminary Distribution Illustrated 500			
Different Methods 414	Predistribution Plan 503			
Underlying Valuation Method 415	Summary 506			
Underlying Relationships 415				
Hedging Balance Sheet Exposure 416				
Accounting for Hedges of Remeasurement-Related				
Balance Sheet Exposure 416	Chapter Eleven			
Accounting for Hedges of Translation-Related Balance Sheet	<b>Accounting for State and Local Governments</b>			
Exposure 417	(Part 1) 521			
International Financial Reporting	(1 dit 1) 321			
Standard 9–Financial Instruments 418	Introduction to the Financial Reporting			
Disclosures Related to Translation 418	for State and Local Governments 522			
Consolidation of a Foreign Subsidiary 419	Governmental Accounting—User Needs 523			
Translation of Foreign Subsidiary Trial Balance 420	Two Sets of Financial Statements 524			
Determination of Balance in Investment Account—Equity	The Evolution to Reporting Two Sets of Financial			
Method 421	Statements 526			
Consolidation Worksheet 422	Internal Recordkeeping—Fund Accounting 527			
Summary 424	Fund Accounting Classifications 528			
	Overview of State and Local Government			
	Financial Statements 531			
Chapter Nine	Government-Wide Financial Statements 532			
Partnerships: Formation and Operation 451	Fund Financial Statements 533			
1 artherships: Formation and Operation 431	Accounting for Governmental Funds 538			
Partnerships—Advantages and Disadvantages 452	The Importance of Budgets and the Recording of Budgetary			
Alternative Legal Forms 453	Entries 539			
Subchapter S Corporation 454	Encumbrances 541			
Limited Partnerships (LPs) 454	Recognition of Expenditures and Revenues 543			
Limited Liability Partnerships (LLPs) 454	<b>Discussion Question:</b> Is It an Asset or			
Limited Liability Companies (LLCs) 454	a Liability? 545			
Partnership Accounting—Capital Accounts 455	Recognition of Revenues—Overview 546			
Articles of Partnership 455	Reporting Derived Tax Revenues Such as			
<b>Discussion Question:</b> What Kind of Business Is This? 456	Income Taxes and Sales Taxes 547			
Accounting for Capital Contributions 456	Reporting Imposed Nonexchange Revenues Such			
Additional Capital Contributions and Withdrawals 459	as Property Taxes and Fines 548			
<b>Discussion Question:</b> How Will the Profits Be Split? 460	Reporting Government-Mandated Nonexchange Transactions			
Allocation of Income 460	and Voluntary Nonexchange Transactions 549			
Accounting for Partnership Dissolution 464	Issuance of Bonds 550			
Dissolution—Admission of a New Partner 464	Special Assessments 553			
Dissolution—Withdrawal of a Partner 469	Interfund Transactions 554			
Summary 472	Summary 557			

### **Chapter Twelve**

## Accounting for State and Local Governments (Part 2) 581

The Hierarchy of U.S. Generally Accepted Accounting Principles (GAAP) for State and Local

Governments 581

Tax Abatement Disclosure 583

Defined Benefit Pension Plans 585

Lease Accounting 587

Solid Waste Landfill 591

Landfills—Government-Wide Financial Statements 592

Landfills—Fund Financial Statements 593

Works of Art and Historical Treasures 593

Infrastructure Assets and Depreciation 595

Annual Comprehensive Financial Report (ACFR) 596

The Primary Government and Component Units 598

Primary Government 598

Identifying Component Units 598

Reporting Component Units 600

**Discussion Question:** Is It Part of the County? 601

Special-Purpose Governments 601

Acquisitions, Mergers, and Transfers of Operations 602

Government-Wide and Fund

Financial Statements Illustrated 603

Statement of Net Position—Government-Wide Financial

Statements 604

Statement of Activities—Government-Wide Financial

Statements 604

Balance Sheet—Governmental Funds—Fund Financial

Statements 609

Statement of Revenues, Expenditures, and Other Changes

in Fund Balances—Governmental Funds—Fund Financial

Statements 611

Statement of Net Position—Proprietary Funds—Fund

Financial Statements 611

Statement of Revenues, Expenses, and Other Changes

in Net Position—Proprietary Funds—Fund Financial

Statements 615

Statement of Cash Flows—Proprietary

Funds—Fund Financial Statements 615

Reporting Public Colleges and Universities 618

Summary 624

Index 645

chapter

1

# The Equity Method of Accounting for Investments

he first several chapters of this text present the accounting and reporting for investment activities of businesses. The focus is on investments when one firm possesses either significant influence or control over another through ownership of voting shares. When one firm owns enough voting shares to be able to affect the decisions of another, accounting for the investment can become challenging and complex. The source of such complexities typically stems from the fact that transactions among the firms affiliated through ownership cannot be considered independent, arm's-length transactions. As in many matters relating to financial reporting, we look to transactions with *outside parties* to provide a basis for accounting valuation. When firms are affiliated through a common set of owners, measurements that recognize the relationships among the firms help provide objectivity in financial reporting.

## Why Do Business Firms Invest in the Equity Shares of Other Business Firms?

We frequently see businesses buying equity shares (e.g., common stock) of other businesses. To understand the accounting for equity share acquisitions, it's helpful to understand two fundamental motivations for such investments. First, firms may temporarily invest in another firm's equity shares simply to earn a return on otherwise idle cash. Companies such as Microsoft, Google, and Starbucks each have large amounts of short-term investments in marketable equity securities that can produce both dividend income and share value appreciation.

Second, in sufficient quantity, equity shares can provide a powerful business tool to investors. Equity share ownership typically provides voting privileges to elect members to a firm's board of directors. Boards of directors are the highest authority in the management of a corporation. They make strategic decisions regarding how the firm will conduct its business. Boards set company policies and hire (and fire) management. Thus, the ability to vote for directors can be a powerful tool to influence the decisions of an investee corporation. Consequently, many firms will buy sufficient voting shares to enable the election of their representatives to another firm's board of directors. The range of ownership may result in the ability to influence the investee through the election of a single director all the way to complete control.

By exercising their voting rights over the investee, an investor firm can wield power over the strategic direction of the investee in ways that align with its own operating and financial interests. For example, an investee may be considering inventory purchases or sale contracts with several outside firms. An investor firm, through its designated members on the investee

## **Learning Objectives**

After studying this chapter, you should be able to:

- LO 1-1 Describe motivations for a firm to gain significant influence over another firm.
- LO 1-2 Describe in general the various methods of accounting for an investment in equity shares of another company.
- LO 1-3 Identify the sole criterion for applying the equity method of accounting and know the guidelines to assess whether the criterion is met.
- LO 1-4 Describe the financial reporting for equity method investments and prepare basic equity method journal entries for an investor.
- LO 1-5

  Allocate the cost of an equity method investment and compute amortization expense to match revenues recognized from the investment to the excess of investor cost over investee book value.
- LO 1-6 Understand the financial reporting consequences for:
  - a. A change to the equity method.
  - b. Investee's other comprehensive income.
  - c. Investee losses.
  - d. Sales of equity method investments.
- LO 1-7 Describe the rationale and computations to defer the investor's share of gross profits on intra-entity inventory sales until the goods are either consumed by the owner or sold to outside parties.
- LO 1-8 Explain the rationale and reporting implications of fair-value accounting for investments otherwise accounted for by the equity method.

Describe motivations for a firm to gain significant influence over another firm. board of directors, possesses the power to influence the selection of the outside firm—including the investor firm itself. Other examples abound, including cooperation between the investor and investee on research, technology, product development, licensing, advertising, distribution, market expansion, etc. Thus, we see businesses acquiring the equity shares of other businesses throughout the economy.

## The Reporting of Investments in Corporate Equity Securities

In its 2021 annual report, The Coca-Cola Company describes its 28 percent investment in Coca-Cola FEMSA, a Mexican bottling company with operations throughout much of Latin America. The Coca-Cola Company uses the equity method to account for several of its bottling company investments, including Coca-Cola FEMSA. The annual report states:

We use the equity method to account for investments in companies, if our investment provides us with the ability to exercise significant influence over operating and financial policies of the investee. Our consolidated net income includes our Company's proportionate share of the net income or loss of these companies.

Our judgment regarding the level of influence over each equity method investment includes considering key factors such as our ownership interest, representation on the board of directors, participation in policy-making decisions and material intercompany transactions.

Such information is hardly unusual in the business world; corporate investors frequently acquire ownership shares of both domestic and foreign businesses. These investments can range from the purchase of a few shares to the acquisition of 100 percent control. Although purchases of corporate equity securities (such as the ones made by Coca-Cola) are not uncommon, they pose a considerable number of financial reporting issues because a close relationship has been established without the investor gaining actual control. These issues are currently addressed by the *equity method*. This chapter deals with accounting for stock investments that fall under the application of this method.

Generally accepted accounting principles (GAAP) recognize four different approaches to the financial reporting of investments in corporate equity securities:

- 1. Fair-value method.
- 2. Cost method for equity securities without readily determinable fair values.
- 3. Consolidation of financial statements.
- 4. Equity method.

The financial statement reporting for a particular investment depends primarily on the degree of influence that the investor (stockholder) has over the investee, a factor most often indicated by the relative size of ownership. Because voting power typically accompanies ownership of equity shares, influence increases with the relative size of ownership. The resulting influence can be very little, a significant amount, or, in some cases, complete control.

### Fair-Value Method

In many instances, an investor possesses only a small percentage of an investee company's outstanding stock, perhaps only a few shares. Because of the limited level of ownership, the investor cannot expect to significantly affect the investee's operations or decision making. These shares are bought in anticipation of cash dividends or appreciation of stock market values. Such investments are recorded at cost and periodically adjusted to fair value according to the Financial Accounting Standards Board (FASB) Accounting Standards Codification® (ASC) Topic 321, "Investments—Equity Securities."

LO 1-2

Describe in general the various methods of accounting for an investment in equity shares of another company.

<sup>&</sup>lt;sup>1</sup> The relative size of ownership is most often the key factor in assessing one company's degree of influence over another. However, as discussed later in this chapter, other factors (e.g., contractual relationships between firms) can also provide influence or control over firms, regardless of the percentage of shares owned.

Fair value is defined by the ASC (Master Glossary) as the "price that would be received to sell an asset or paid to transfer a liability in an orderly transaction between market participants at the measurement date." For most investments in equity securities, quoted stock market prices represent fair values.

Because a full coverage of limited ownership investments in equity securities is presented in intermediate accounting textbooks, only the following basic principles of the fair value method are noted here:

- · Initial investments in equity securities are recorded at cost and subsequently adjusted to fair value if fair value is readily determinable (typically by reference to market value); otherwise, the investment remains at cost.
- Changes in the fair values of equity securities during a reporting period are recognized as income.2
- Dividends declared on the equity securities are recognized as income.

The preceding procedures are followed for equity security investments (with readily determinable fair values) when the owner possesses neither significant influence nor control.

## Cost Method (Investments in Equity Securities without Readily Determinable Fair Values)

When the fair value of an investment in equity securities is not readily determinable, and the investment provides neither significant influence nor control, the investment may be measured at cost. Such investments sometimes can be found in ownership shares of firms that are not publicly traded or experience only infrequent trades.

Investments in equity securities that employ the cost method often continue to be reported at their original cost over time.<sup>3</sup> Income from cost method equity investments usually consists of the investor's share of dividends declared by the investee. However, despite its emphasis on cost measurements, GAAP allows for two fair-value assessments that may affect cost method amounts reported on the balance sheet and the income statement.

- First, cost method equity investments periodically must be assessed for impairment to determine if the fair value of the investment is less than its carrying amount. The ASC allows a qualitative assessment to determine if impairment is likely.<sup>4</sup> Because the fair value of a cost method equity investment is not readily available (by definition), if impairment is deemed likely, an entity must estimate a fair value for the investment to measure the amount (if any) of the impairment loss.
- Second, ASC (321-10-35-2) allows for recognition of "observable price changes in orderly transactions for the identical or a similar investment of the same issuer." Any unrealized holding gains (or losses) from these observable price changes are included in earnings with a corresponding adjustment to the investment account. So even if equity shares are only infrequently traded (and thus fair value is not readily determinable), such trades can provide a basis for financial statement recognition under the cost method for equity investments.

### Consolidation of Financial Statements

Many corporate investors acquire enough shares to gain actual control over an investee's operations. In financial accounting, such control may be achieved when a stockholder

<sup>&</sup>lt;sup>2</sup> ASC 320, Investments—Debt and Equity Securities, requires equity investments (except those accounted for under the equity method of accounting or those that result in consolidation of the investee) to be measured at fair value with changes in fair value recognized in net income, unless fair values are not readily determinable.

<sup>&</sup>lt;sup>3</sup> Dividends received in excess of earnings subsequent to the date of investment are considered returns of the investment and are recorded as reductions of cost of the investment.

<sup>&</sup>lt;sup>4</sup> Impairment indicators include assessments of earnings performance, economic environment, going-concern ability, etc. If the qualitative assessment does not indicate impairment, no further testing is required. If an equity security without a readily determinable fair value is impaired, the investor recognizes the difference between the investment's fair value and carrying amount as an impairment loss in net income (ASC 321-10-35-3).

accumulates more than 50 percent of an organization's outstanding voting stock. At that point, rather than simply influencing the investee's decisions, the investor often can direct the entire decision-making process. A review of the financial statements of America's largest organizations indicates that legal control of one or more subsidiary companies is an almost universal practice. PepsiCo, Inc., as just one example, holds a majority interest in the voting stock of literally hundreds of corporations.

Investor control over an investee presents a special accounting challenge. Normally, when a majority of voting stock is held, the investor–investee relationship is so closely connected that the two corporations are viewed as a single entity for reporting purposes. Consequently, an entirely different set of accounting procedures is applicable. Control generally requires the consolidation of the accounting information produced by the individual companies. Thus, a single set of financial statements is created for external reporting purposes with all assets, liabilities, revenues, and expenses brought together. The various procedures applied within this consolidation process are examined in subsequent chapters of this textbook.

The FASB ASC Section 810-10-05 on variable interest entities expands the use of consolidated financial statements to include entities that are financially controlled through special contractual arrangements rather than through voting stock interests. Prior to the accounting requirements for variable interest entities, many firms (e.g., Enron) avoided consolidation of entities that they owned little or no voting stock in but otherwise controlled through special contracts. These entities were frequently referred to as special purpose entities (SPEs) and provided vehicles for some firms to keep large amounts of assets and liabilities off their consolidated financial statements. Accounting for these entities is discussed in Chapters 2 and 6.

### **Equity Method**

Another investment relationship is appropriately accounted for using the equity method. In many investments, although control is not achieved, the degree of ownership indicates the ability of the investor to exercise *significant influence* over the investee. If an investor holds between 20 and 50 percent of the voting stock of the investee, significant influence is normally assumed and the equity method is applied. For example, Berkshire Hathaway notes in its 2021 annual report that it owns 26.5 percent of the outstanding shares of The Kraft Heinz Company common stock, which is accounted for under the equity method. Undoubtedly, through its ownership, Berkshire Hathaway can influence Kraft Heinz's decisions and operations.

To provide objective reporting for investments with significant influence, FASB ASC Topic 323, "Investments—Equity Method and Joint Ventures," describes the use of the equity method. The equity method employs the accrual basis for recognizing the investor's share of investee income. Accordingly, the investor recognizes income as it is earned by the investee. As noted in FASB ASC (para. 323-10-05-5), because of its significant influence over the investee, the investor

has a degree of responsibility for the return on its investment and it is appropriate to include in the results of operations of the investor its share of earnings or losses of the investee.

Furthermore, under the equity method, the investor records its share of investee dividends declared as a decrease in the investment account, not as income.

In today's business world, many corporations hold significant ownership interests in other companies without having actual control. The Coca-Cola Company, for example, owns between 20 and 50 percent of several bottling companies, both domestic and international. Many other equity method investments represent joint ventures in which two or more companies form a new enterprise to carry out a specified operating purpose. For example, Boeing and Lockheed Martin formed a joint venture named United Launch Alliance that manufactures and operates rocket vehicles for both scientific and national security purposes. Each partner owns 50 percent of the joint venture. For each of these investments, the investors do not possess absolute control because they hold less than a majority of the voting stock. Thus, the preparation of consolidated financial statements is inappropriate. However, the large percentage of ownership indicates that each investor possesses some ability to affect the investee's decision-making process.

<sup>&</sup>lt;sup>5</sup> As discussed in Chapter 2, ownership of a majority voting interest in an investee does not always lead to consolidated financial statements.



## **Discussion Question**

### DID THE COST METHOD INVITE EARNINGS MANIPULATION?

Prior to GAAP for equity method investments, firms used the cost method to account for their unconsolidated investments in common stock regardless of the presence of significant influence. Under the cost method, when the investee declares a dividend, the investor records "dividend income." The investment account typically remains at its original cost-hence the term cost method.

Many firms' compensation plans reward managers based on reported annual income. How might the use of the cost method of accounting for significant influence investments have resulted in unintended wealth transfers from owners to managers? Do the equity or fair-value methods provide similar incentives?

> Finally, as discussed at the end of this chapter, firms may elect a fair-value option in their financial reporting for certain financial assets and financial liabilities. Among the qualifying financial assets for fair-value reporting are significant influence investments otherwise accounted for by the equity method.

## Application of the Equity Method

An understanding of the equity method is best gained by initially examining the FASB's treatment of two questions:

- 1. What factors indicate when the equity method should be used for an investment in another entity's ownership securities?
- 2. How should the investor report this investment, and the income generated by it, to reflect the relationship between the two entities?

### Criterion for Utilizing the Equity Method

The rationale underlying the equity method is that an investor begins to gain the ability to influence the decision-making process of an investee as the level of ownership rises. According to FASB ASC Topic 323 on equity method investments, achieving this "ability to exercise significant influence over operating and financial policies of an investee even though the investor holds 50 percent or less of the common stock" is the sole criterion for requiring application of the equity method (FASB ASC [para. 323-10-15-3]).

Clearly, a term such as the ability to exercise significant influence is nebulous and subject to a variety of judgments and interpretations in practice. At what point does the acquisition of one additional share of stock give an owner the ability to exercise significant influence? This decision becomes even more difficult in that only the ability to exercise significant influence need be present. There is no requirement that any actual influence must ever be applied.

FASB ASC Topic 323 provides guidance to the accountant by listing several conditions that indicate the presence of this degree of influence:

- Investor representation on the board of directors of the investee.
- Investor participation in the policy-making process of the investee.
- Material intra-entity transactions.

### LO 1-3

Identify the sole criterion for applying the equity method of accounting and know the guidelines to assess whether the criterion is met.

- Interchange of managerial personnel.
- Technological dependency.
- Extent of ownership by the investor in relation to the size and concentration of other ownership interests in the investee.

No single one of these guides should be used exclusively in assessing the applicability of the equity method. Instead, all are evaluated together to determine the presence or absence of the sole criterion: the ability to exercise significant influence over the investee.

These guidelines alone do not eliminate the leeway available to each investor when deciding whether the use of the equity method is appropriate. To provide a degree of consistency in applying this standard, the FASB provides a general ownership test: If an investor holds between 20 and 50 percent of the voting stock of the investee, significant influence is normally assumed, and the equity method is applied.

An investment (direct or indirect) of 20 percent or more of the voting stock of an investee shall lead to a presumption that in the absence of predominant evidence to the contrary an investor has the ability to exercise significant influence over an investee. Conversely, an investment of less than 20 percent of the voting stock of an investee shall lead to a presumption that an investor does not have the ability to exercise significant influence unless such ability can be demonstrated.6

### Limitations of Equity Method Applicability

At first, the 20 to 50 percent rule may appear to be an arbitrarily chosen boundary range established merely to provide a consistent method of reporting for investments. However, the essential criterion is still the ability to significantly influence (but not control) the investee, rather than 20 to 50 percent ownership. If the absence of this ability is proven (or control exists), the equity method should not be applied, regardless of the percentage of shares held.

For example, the equity method is not appropriate for investments that demonstrate any of the following characteristics, regardless of the investor's degree of ownership:<sup>7</sup>

- An agreement exists between investor and investee by which the investor surrenders significant rights as a shareholder.
- A concentration of ownership operates the investee without regard for the views of the investor.
- The investor attempts but fails to obtain representation on the investee's board of directors.

In each of these situations, because the investor is unable to exercise significant influence over its investee, the equity method is not applied.

Alternatively, if an entity can exercise *control* over its investee, regardless of its ownership level, consolidation (rather than the equity method) is appropriate. FASB ASC (para. 810-10-05-8) limits the use of the equity method by expanding the definition of a controlling financial interest and addresses situations in which financial control exists absent majority ownership interest. In these situations, control is achieved through contractual and other arrangements called variable interests.

To illustrate, one firm may create a separate legal entity in which it holds less than 50 percent of the voting interests but nonetheless controls that entity through governance document provisions and/or contracts that specify decision-making power and the distribution of profits and losses. Entities controlled in this fashion are typically designated as variable interest entities, and their sponsoring firm may be required to include them in consolidated financial reports despite the fact that ownership is less than 50 percent. For example, the Walt Disney Company reclassified several former equity method investees as variable interest entities and now consolidates these investments.8

<sup>&</sup>lt;sup>6</sup> FASB ASC (para. 323-10-15-8).

<sup>&</sup>lt;sup>7</sup> FASB ASC (para. 323-10-15-10). This paragraph deals specifically with limits to using the equity method for investments in which the owner holds 20 to 50 percent of the outstanding shares.

<sup>8</sup> Chapters 2 and 6 provide further discussions of variable interest entities.

### Extensions of Equity Method Applicability

For some investments that either fall short of or exceed 20 to 50 percent ownership, the equity method is nonetheless appropriately used for financial reporting. As an example, The Coca-Cola Company owns a 19 percent investment in Monster Beverage Corporation. Coca-Cola noted in its financial statements following its Monster Beverage investment that "Based on our equity ownership percentage, the significance that our expanded distribution and coordination agreements have on Monster's operations, and our representation on Monster's Board of Directors, the Company is accounting for its interest in Monster as an equity method investment."

Conditions can also exist where the equity method is appropriate despite a majority ownership interest. In some instances, rights granted to noncontrolling shareholders restrict the powers of the majority shareholder. Such rights may include approval over compensation, hiring, termination, and other critical operating and capital spending decisions of an entity. If the noncontrolling rights are so restrictive as to call into question whether control rests with the majority owner, the equity method is employed for financial reporting rather than consolidation. For example, prior to its acquisition of BellSouth, AT&T, Inc., stated in its financial reports, "we account for our 60 percent economic investment in Cingular under the equity method of accounting because we share control equally with our 40 percent partner BellSouth."

To summarize, the following table indicates the method of accounting that is typically applicable to various stock investments:

Criterion	Normal Ownership Level	Applicable Accounting Method
Inability to significantly influence	Less than 20%	Fair value or cost method
Ability to significantly influence	20%–50%	Equity method or fair value
Control through voting interests	More than 50%	Consolidated financial statements
Control through variable interests (governance documents, contracts)	Primary beneficiary status (no ownership required)	Consolidated financial statements

### LO 1-4

Describe the financial reporting for equity method investments and prepare basic equity method iournal entries for an investor.

### Accounting for an Investment—The Equity Method

Now that the criteria leading to the application of the equity method have been identified, a review of its reporting procedures is appropriate. Knowledge of this accounting process is especially important to users of the investor's financial statements because the equity method affects both the timing of income recognition and the carrying amount of the investment account.

In applying the equity method, the accounting objective is to report the investment and investment income to reflect the close relationship between the investor and investee. After recording the cost of the acquisition, two equity method entries periodically record the investment's impact:

1. The investor's investment account increases as the investee recognizes and reports income. Also, the investor recognizes investment income using the accrual method—that is, in the same period as reported by the investee in its financial statements. If an investee reports income of \$100,000, a 30 percent owner should immediately increase its own income by \$30,000. This earnings accrual reflects the essence of the equity method by emphasizing the connection between the two companies; as the owners' equity of the investee increases through the earnings process, the investment account also increases. Although the investor initially records the acquisition at cost, upward adjustments in the asset balance are recorded as soon as the investee makes a profit. The investor reduces the investment account if the investee reports a loss.

2. The investor decreases its investment account for its share of investee cash dividends. When the investee declares a cash dividend, its owners' equity decreases. The investor mirrors this change by recording a reduction in the carrying amount of the investment rather than recognizing the dividend as revenue. Furthermore, because the investor recognizes income when the investee recognizes it, double counting would occur if the investor also recorded its share of subsequent investee dividends as revenue. Importantly, a cash dividend declaration is not an appropriate point for income recognition. As stated in FASB ASC (para. 323-10-35-4),

Under the equity method, an investor shall recognize its share of the earnings or losses of an investee in the periods for which they are reported by the investee in its financial statements rather than in the period in which an investee declares a dividend.

Because the investor can influence their timing, investee dividends cannot objectively measure income generated from the investment.

Application of Equity Method			
Investee Event	Investor Accounting		
Income is recognized.  Dividends are declared.	Proportionate share of income is recognized.  Investor's share of investee dividends reduce the investment account.		

Application of the equity method thus causes the investment account on the investor's balance sheet to vary directly with changes in the investee's equity.

In contrast, the fair-value method reports investments at fair value if it is readily determinable. Also, income is recognized both from changes in fair value and upon receipt of dividends. Consequently, financial reports can vary depending on whether the equity method or fair-value method is appropriate.

To illustrate, assume that Big Company purchased a 20 percent interest in Little Company on January 1, 2023, for \$210,000. Little then reports net income of \$200,000, \$300,000, and \$400,000, respectively, in the next three years while declaring dividends of \$50,000, \$100,000, and \$200,000. The fair values of Big's investment in Little, as determined by market prices, were \$245,000, \$282,000, and \$325,000 at the end of 2023, 2024, and 2025, respectively.

Exhibit 1.1 compares the accounting for Big's investment in Little across the two methods. The fair-value method carries the investment at its market values, presumed to be readily available in this example. Income is recognized both through changes in Little's fair value and as Little declares dividends.

EXHIBIT 1.1 Comparison of Fair-Value Method (ASC 321) and Equity Method (ASC 323)

			Accounting by Big Company When Influence Is Not Significant (fair-value method)		Accounting by Big Company When Influence Is Significant (equity method)		
Year	Income of Little Company	Dividends Declared by Little Company	Dividend Income	Fair-Value Change to Income	Carrying Amount of Investment	Equity in Investee Income*	Carrying Amount of Investment
2023 2024 2025 Total inc	\$200,000 300,000 400,000 come recognized	\$ 50,000 100,000 200,000	\$ 10,000 20,000 40,000 \$ 70,000	\$ 35,000 37,000 43,000 \$115,000	\$245,000 282,000 325,000	\$ 40,000 60,000 80,000 \$180,000	\$240,000 280,000 320,000

<sup>\*</sup>Equity in investee income is 20 percent of the current year income reported by Little Company. For simplicity, we assume that Little's assets and liabilities have book values that approximate fair values at the acquisition date and Big's cost is proportionate to Little's book value.

<sup>†</sup>The carrying amount of an investment under the equity method is the original cost plus income recognized less dividends. For 2023, as an example, the \$240,000 reported balance is the \$210,000 cost plus \$40,000 equity income less \$10,000 in dividends.

In contrast, under the equity method, Big recognizes income as it is recorded by Little. As shown in Exhibit 1.1, Big recognizes \$180,000 in income over the three years, and the carrying amount of the investment is adjusted upward to \$320,000. Dividends from Little are not an appropriate measure of income because of the assumed significant influence over the investee. Big's ability to influence Little's decisions applies to the timing of dividend distributions. Therefore, dividends from Little do not objectively measure Big's income from its investment in Little. As Little records income, however, under the equity method Big recognizes its share (20 percent) of the income and increases the investment account. Thus, the equity method reflects the accrual model: The investor recognizes income as it is recognized by the investee, not when the investee declares a cash dividend.

Exhibit 1.1 shows that the carrying amount of the investment fluctuates each year under the equity method. This recording parallels the changes occurring in the net asset figures reported by the investee. If the owners' equity of the investee rises through income, an increase is made in the investment account; decreases such as losses and dividends cause reductions to be recorded. Thus, the equity method conveys information that describes the relationship created by the investor's ability to significantly influence the investee.

## **Equity Method Accounting Procedures**

Once guidelines for the application of the equity method have been established, the mechanical process necessary for recording basic transactions is straightforward. The investor accrues its percentage of the earnings reported by the investee each period. Investee dividend declarations reduce the investment balance to reflect the decrease in the investee's book value.

Referring again to the information presented in Exhibit 1.1, Little Company reported a net income of \$200,000 during 2023 and declared and paid cash dividends of \$50,000. These figures indicate that Little's net assets have increased by \$150,000 during the year. Therefore, in its financial records, Big Company records the following journal entries to apply the equity method:

Investment in Little Company	40,000	40,000
Dividend Receivable	10,000	10,000
Cash  Dividend Receivable  To record collection of the cash dividend.	10,000	10,000

In the first entry, Big accrues income based on the investee's reported earnings. The second entry reflects the dividend declaration and the related reduction in Little's net assets followed then by the cash collection. The \$30,000 net increment recorded here in Big's investment account (\$40,000 - \$10,000) represents 20 percent of the \$150,000 increase in Little's book value that occurred during the year.

### Excess of Investment Cost over Book Value Acquired

After the basic concepts and procedures of the equity method are mastered, more complex accounting issues can be introduced. Surely one of the most common problems encountered in applying the equity method occurs when the investment cost exceeds the proportionate book value of the investee company.<sup>10</sup>

LO 1-5

Allocate the cost of an equity method investment and compute amortization expense to match revenues recognized from the investment to the excess of investor cost over investee book value.

<sup>&</sup>lt;sup>9</sup> In this text, the terms *book value* and *carrying amount* are used synonymously. Each refers to either an account balance, an amount appearing in a financial statement, or the amount of net assets (stockholders' equity) of a business entity.

<sup>&</sup>lt;sup>10</sup> Although encountered less frequently, investments can be purchased at a cost that is less than the underlying book value of the investee. Accounting for this possibility is explored in later chapters.