Ninth Edition

# THE BUSINESS ENVIRONMENT A Global Perspective

Ed Thompson Ian Worthington Chris Britton



# **The Business Environment**



At Pearson, we have a simple mission: to help people make more of their lives through learning.

We combine innovative learning technology with trusted content and educational expertise to provide engaging and effective learning experiences that serve people wherever and whenever they are learning.

From classroom to boardroom, our curriculum materials, digital learning tools and testing programmes help to educate millions of people worldwide – more than any other private enterprise.

Every day our work helps learning flourish, and wherever learning flourishes, so do people.

To learn more, please visit us at www.pearson.com/uk



# The Business Environment: A Global Perspective

Ninth edition

# Ed Thompson, Ian Worthington and Chris Britton

De Montfort University, Leicester



Harlow, England • London • New York • Boston • San Francisco • Toronto • Sydney • Dubai • Singapore • Hong Kong Tokyo • Seoul • Taipei • New Delhi • Cape Town • São Paulo • Mexico City • Madrid • Amsterdam • Munich • Paris • Milan

#### PEARSON EDUCATION LIMITED

KAO Two KAO Park Harlow CM17 9NA United Kingdom Tel: +44 (0)1279 623623 Web: www.pearson.com/uk

First published in Great Britain in 1994 (print) Ninth edition published 2023 (print and electronic)

© Ian Worthington and Chris Britton 1994, 1997, 2000, 2003 (print) © Ian Worthington and Chris Britton 2006, 2009 (print and electronic)

© Pearson Education Limited 2015, 2018, 2023 (print and electronic)

The rights of Ed Thompson, Ian Worthington and Chris Britton to be identified as authors of this work have been asserted by them in accordance with the Copyright, Designs and Patents Act 1988.

The print publication is protected by copyright. Prior to any prohibited reproduction, storage in a retrieval system, distribution or transmission in any form or by any means, electronic, mechanical, recording or otherwise, permission should be obtained from the publisher or, where applicable, a licence permitting restricted copying in the United Kingdom should be obtained from the Copyright Licensing Agency Ltd, Barnard's Inn, 86 Fetter Lane, London EC4A 1EN.

The ePublication is protected by copyright and must not be copied, reproduced, transferred, distributed, leased, licensed or publicly performed or used in any way except as specifically permitted in writing by the publishers, as allowed under the terms and conditions under which it was purchased, or as strictly permitted by applicable copyright law. Any unauthorised distribution or use of this text may be a direct infringement of the authors' and the publisher's rights and those responsible may be liable in law accordingly.

All trademarks used herein are the property of their respective owners. The use of any trademark in this text does not vest in the author or publisher any trademark ownership rights in such trademarks, nor does the use of such trademarks imply any affiliation with or endorsement of this book by such owners

Pearson Education is not responsible for the content of third-party internet sites.

ISBN: 978-1-292-41784-4 (print) 978-1-292-41786-8 (PDF) 978-1-292-41785-1 (ePub)

#### British Library Cataloguing-in-Publication Data

A catalogue record for the print edition is available from the British Library

#### Library of Congress Cataloging-in-Publication Data

Names: Worthington, Ian, 1946- author. | Britton, Chris, author. | Thompson, Edward, 1986- author.

- Title: The business environment : a global perspective / Ian Worthington, Chris Britton and Ed Thompson, De Montfort University, Leicester.
- Description: Ninth Edition. | Hoboken, NJ : Pearson, [2023] | Revised edition of The business environment, 2018. | Summary: "The business environment is our environment, it is the world we live in and all aspects of the business environment should be viewed in terms of people. Business ethics is about fairness in how a business operates; a business environmental policy is about how we pollute or preserve our own world; employment and unemployment are about people's ability to house and feed themselves. This is a book about all of us and how we interface with the world and each other, because businesses are just organisations of people and material things"-- Provided by publisher.
- Identifiers: LCCN 2022058060 (print) | LCCN 2022058061 (ebook) | ISBN 9781292417844 (paperback) | ISBN 9781292417868 (ebook) | ISBN 9781292417851 (epub)

Subjects: LCSH: Industrial management--Great Britain. | Great Britain--Commerce. | European Union countries--Commerce. | Industrial policy--Great Britain. | Industrial policy--European Union countries. | International economic relations. | Business.

Classification: LCC HD70.G7 W64 2023 (print) | LCC HD70.G7 (ebook) | DDC 658--dc23/eng/20221201

LC record available at https://lccn.loc.gov/2022058060

LC ebook record available at https://lccn.loc.gov/2022058061

10 9 8 7 6 5 4 3 2 1 23 22 21 20 19

Cover design: Kelly Miller Cover image: bfk92/iStock/Getty Images Plus/Getty Images

Print edition typeset in 9.5/13pt Stone Serif ITCPro by Straive Printed by Ashford Colour Press Ltd., Gosport

NOTE THAT ANY PAGE CROSS REFERENCES REFER TO THE PRINT EDITION

For Lindsey, Tom and Georgina, for Rachael, Philip, Nick and Megan, and for Ramanjeet, Darshan, Sandra and David – with our love

# **Brief contents**

Con	tributors	xix
Prefa	ace to the Ninth Edition	XX
Publ	lisher's Acknowledgements	xxii
Guic	ded tour	xxiv
Par	t One INTRODUCTION	1
1	Business organisations: the external environment	3
2	Business organisations: the internal environment	17
3	The global context of business	39
4	De-globalising factors: sovereignty, conflicts and political priorities	55
Par	t Two CONTEXTS	69
5	The political environment (P)	71
6	The macroeconomic environment (E)	103
7	The demographic, social and cultural context of business (S)	141
8	The resource context: people, technology and natural resources (T)	163
9	The legal environment (L)	189
10	The ethical and ecological environment (E)	215
Par	t Three FIRMS	233
11	Legal structures	235
12	Size structure of firms	261
13	Industrial structure	285
14	Government and business	307
Par	t Four MARKETS	325
15	The market system	327
16	Market structure	351
17	International markets and trade	373
18	Pandemics and Covid-19	399
19	Governments and markets	419
Par	t Five CONCLUSION	441
20	Strategy and the changing environment	443
Glos Inde	ssary x	469 489

# Contents

Contributors	xix
Preface to the Ninth Edition	XX
Publisher's Acknowledgements	xxii
Guided tour	xxiv

199

# Part One INTRODUCTION

1	Business organisations: the external environment	3
	Learning outcomes and key terms	3
	Introduction	4
	The business organisation and its environment	4
	The general or contextual environment	7
	Mini case: The impact of regional economic conditions	8
	The immediate or operational environment	9
	Analysing the business environment	10
	Mini case: Fresh but not so easy	10
	Central themes	12
	Synopsis	14
	Summary of key points	14
	Case study: Facing the unexpected	14
	Review and discussion questions	15
	Assignments	16
	Further reading	16
2	Business organisations: the internal environment	17
	Learning outcomes and key terms	17
	Introduction	18
	The concept of the organisation: an initial comment	18
	Understanding the nature of organisations: theories of	
	organisation and management	19
	Other theoretical approaches	23
	Organisational structures	23
	Mini case: 'Into the Dragon's Den'	24
	Mini case: Mergers and competition	27
	The virtual organisation	29
	Structural change	30
	Aspects of functional management	30
	Synopsis	35

х

	Case study: Reshuffle at Microsoft	36
	Case study: Thomas Cook expansion	37
	Review and discussion questions	37
	Assignments	38
	Further reading	38
3	The global context of business	39
	Learning outcomes and key terms	39
	Introduction	40
	Globalisation versus internationalisation	40
	The role of multinational enterprises	43
	Mini case: Transfer pricing	44
	Globalisation and business	46
	Mini case: Currency crisis in emerging markets	47
	Globalisation and the small and medium-sized firm	48
	Synopsis	49
	Summary of key points	49
	Case study: Global financial markets – too big to fail	50
	Case study: FDI flows	51
	Review and discussion questions	52
	Assignments	53
	Further reading	53
4	De-globalising factors: sovereignty, conflicts and	
	political priorities	55
	Learning outcomes and key terms	55
	Introduction	56
	What is globalisation?	57
	Bretton Woods System (or the 'New World Order')	58
	The 1970s to the present	59
	Isolationism	59
	International conflicts	62
	Sanctions	63

#### Part Two CONTEXTS

Environmentalism

Assignments

Further reading

Summary of key points

Case study: Local solutions to global problems

Case study: Weetabix - local solutions to global problems

5	The political environment (P)	71
	Learning outcomes and key terms	71
	Introduction	72
	Political systems	74

65

65

66

67

68

68

141

	Government in democratic states <i>Mini case</i> : Brought to book The three branches or functions of government <i>Mini case</i> : The power of the purse	76 79 82 83
	Checks and balances in democracies A model of the policy process Synopsis Summary of key points	87 87 89 89
	Appendix 5.1: A democratic political system in action: UK national government The executive branch of government The judicial branch of government Appendix 5.2: Subnational government: UK local authorities Appendix 5.3: Other levels of government <i>Case study</i> : The business of lobbying <i>Case study</i> : Political campaign funding Review and discussion questions Assignments Further reading	90 92 97 97 99 100 101 102 102
6	The macroeconomic environment (E) Learning outcomes and key terms Introduction Economic systems Economies in transition Politico-economic synthesis The macroeconomy Government and the macroeconomy: objectives <i>Mini case</i> : Digging in for the long term Government and the macroeconomy: policies The role of financial institutions <i>Mini case</i> : A new kid on the block: the rise of the credit rating agency International economic institutions and organisations Synopsis Summary of key points <i>Case study</i> : Austerity <i>Case study</i> : Quantitative easing (QE) Review and discussion questions Assignments Further reading	103 103 104 105 109 110 111 117 123 123 123 123 123 123 123 123 123 123

# 7 The demographic, social and cultural context of business (S)

Learning outcomes and key terms	141
Introduction	142

The demographic environment of business	142
The social context	147
Mini case: A new class structure?	148
Lifestyles	151
The cultural environment	153
Mini case: National cultures	155
Application: market segmentation	156
Synopsis	158
Summary of key points	158
Case study: An invitation to 'tweet'	159
Case study: Supply and demands – a changing workforce	160
Review and discussion questions	160
Assignments	161
Further reading	161

# 8 The resource context: people, technology and natural resources (T)

natural resources (T)	163
Learning outcomes and key terms	163
Introduction	164
People	164
Mini case: Zero-hours contracts	166
Technology	173
Technological change	173
Mini case: The robots are coming	175
Natural resources	180
Synopsis	183
Summary of key points	183
Case study: Agricultural work and Brexit	184
Case study: Fracking	184
Review and discussion questions	186
Assignments	186
Further reading	187

#### 9 The legal environment (L)

189

Martin Morgan-Taylor	
Learning outcomes and key terms	189
Introduction	190
Classification of law	190
Public and private law	190
Mini case: Verity and Spindler v Lloyds Bank (1995)	191
The legal system: the courts	194
Mini case: Jean-Marc Bosman – a case of foul play?	196
Business organisations and the law	197
Contract law: the essentials	197
Agency	201
Law and the consumer	202

	Codes of practice	209
	Synopsis	210
	Summary of key points	210
	Case study: The sale of goods on the Internet	211
	Review and discussion questions	213
	Assignments	213
	Further reading	214
10	The ethical and ecological environment (E)	215
	Learning outcomes and key terms	215
	Introduction	216
	Ethics and business	217
	Mini case: Illegal or unethical?	218
	Corporate social responsibility	219
	The 'environment' as a business issue: the emergence of	
	corporate environmentalism	220
	Drivers of 'green' business	221
	Why and how firms become more environmentally responsible	225
	Mini case: Going round in circles: Desso Carpets	226
	Another perspective: the 'outside-in' view	227
	Summary of key points	228
	Case study: Doing well by doing good	228
	Review and discussion questions	229
	Assignments	230
	Further reading	230

# Part Three FIRMS

11	Legal structures	235
	Learning outcomes and key terms	235
	Introduction	236
	Private sector organisations in the UK	236
	Mini case: Companies under pressure	242
	Social enterprises	245
	Public sector business organisations in the UK	246
	Legal structure: some implications	249
	Franchising, licensing and joint ventures	254
	Mini case: Cross-national joint ventures	256
	Synopsis	257
	Summary of key points	258
	Case study: Uber	258
	Review and discussion questions	259
	Assignments	259
	Further reading	260

12 \$	Size structure of firms
	_earning outcomes and key terms ntroduction
٦	The size structure of UK industry
(	Drganisational growth
N	Vlethods of growth
Λ	Mini case: The story of a failed merger
F	Finance for growth
5	Small firms

Mini case: 'Olderpreneurs' and small firms 274 **Multinationals** 281 Synopsis 282 Summary of key points 282 Case study: The Scottish National Investment Bank 283 Review and discussion questions 283 284 Assignments Further reading 284

285

#### **13 Industrial structure**

Learning outcomes and key terms 285 Introduction 286 The structure of industry 286 Mini case: The end of manufacturing? 290 Mini case: The life cycle model 295 Deindustrialisation 297 300 Synopsis 301 Summary of key points Appendix 13.1: The Standard Industrial Classification (SIC), 2007 301 Case study: The rise of the public service companies 302 Review and discussion questions 304 Assignments 305 Further reading 305

14	Government and business	307
	Learning outcomes and key terms	307
	Introduction	308
	Government and business: an overview	308
	Selected urban policy instruments	309
	Developments in urban policy: 1997–2010	312
	Urban and industrial policy developments in the UK since 2010	313
	Local government and business in the UK	315
	Business as an influence on government	320
	Mini case: A taxing issue	321
	Synopsis	322
	Summary of key points	322

351

Case study: Public sector procurement – the Royal Navy	323
Review and discussion questions	324
Assignments	324
Further reading	324

#### Part Four MARKETS

#### 15 The market system 327 Learning outcomes and key terms 327 328 Introduction The market mechanism 328 328 Demand Supply 331 Shifts in demand and supply 335 Mini case: The effect of a factory fire on the market for microchips 336 Price controls 337 Mini case: The price of toilet rolls in Venezuela 339 Elasticity of demand 340 Cross-price elasticity of demand 343 Elasticity of supply 343 The importance of the market to business 344 Synopsis 345 Summary of key points 345 Case study: The housing market in the UK 346 Review and discussion questions 348 Assignments 348 Further reading 349

#### **16 Market structure**

351
352
353
360
363
365
366
368
368
369
371
372
372

17	International markets and trade	373
	Learning outcomes and key terms	373
	Introduction	374
	International trade – why it takes place	374
	Restrictions to international trade	375
	Mini case: The cotton dispute	376
	The establishment and growth of the European Union	377
	'Brexit' and Euroscepticism	379
	The balance of payments	380
	The history of the balance of payments in the UK	383
	Mini case: The current account of the balance of payments	385
	Exchange rates	388
	Exchange rates and business	394
	Synopsis	394
	Summary of key points	394
	Case study: Post-Brexit trade	395
	Review and discussion questions	396
	Assignments	397
	Further reading	397
18	Pandemics and Covid-19	399
	Learning outcomes and key terms	399
	Introduction	400
	Pandemics	400
	Pandemics in history	403
	Global spread	406
	Prevention	407
	Case study: Covid-19	408
	Mini case: FFP2/N95 respirators and surgical masks	408
	Mini case: Peloton bikes	409
	UK government support measures	411
	The future	416
	Returning to normal	417
	Synopsis	417
	Assignments	418
	Further reading	418
19	Governments and markets	419
	Learning outcomes and key terms	419
	Introduction	420
	Privatisation policy in the UK	420
	Mini case: Government to the rescue	426
	Competition policy	429
	Mini case: Accusations of price fixing	431
	Government and the labour market	432
	Synopsis	436
	Summary of key points	436

#### Contents xvii

Case study: Who leads who?	437
Case study: 'What a fine mess you've got me into'	438
Review and discussion questions	439
Assignments	439
Further reading	439

### Part Five CONCLUSION

20	Strategy and the changing environment	443
	David Orton	
	Learning outcomes and key terms	443
	Introduction	444
	The need to monitor environmental change	445
	Analysing the business environment: broad approaches	446
	Mini case: Multinational inward investment: a PESTLE analysis	447
	Techniques	450
	Limitations to environmental analysis	455
	Sources of information	455
	Synopsis	463
	Summary of key points	463
	Case study: Scenario planning at Shell	464
	Review and discussion questions	466
	Assignments	466
	Further reading	467
Glo	ssary	469
Inde	ex .	489

# Pearson's Commitment to Diversity, Equity and Inclusion

Pearson is dedicated to creating bias-free content that reflects the diversity, depth and breadth of all learners' lived experiences. We embrace the many dimensions of diversity including, but not limited to, race, ethnicity, gender, sex, sexual orientation, socioeconomic status, ability, age and religious or political beliefs.

Education is a powerful force for equity and change in our world. It has the potential to deliver opportunities that improve lives and enable economic mobility. As we work with authors to create content for every product and service, we acknowledge our responsibility to demonstrate inclusivity and incorporate diverse scholarship so that everyone can achieve their potential through learning. As the world's leading learning company, we have a duty to help drive change and live up to our purpose to help more people create a better life for themselves and to create a better world.

Our ambition is to purposefully contribute to a world where:

- Everyone has an equitable and lifelong opportunity to succeed through learning.
- Our educational products and services are inclusive and represent the rich diversity of learners.
- Our educational content accurately reflects the histories and lived experiences of the learners we serve.
- Our educational content prompts deeper discussions with students and motivates them to expand their own learning and worldview.

We are also committed to providing products that are fully accessible to all learners. As per Pearson's guidelines for accessible educational Web media, we test and retest the capabilities of our products against the highest standards for every release, following the WCAG guidelines in developing new products for copyright year 2022 and beyond. You can learn more about Pearson's commitment to accessibility at:

https://www.pearson.com/us/accessibility.html

While we work hard to present unbiased, fully accessible content, we want to hear from you about any concerns or needs regarding this Pearson product so that we can investigate and address them.

- Please contact us with concerns about any potential bias at: https://www.pearson.com/report-bias.html
- For accessibility-related issues, such as using assistive technology with Pearson products, alternative text requests, or accessibility documentation, email the Pearson Disability Support team at:

disability.support@pearson.com

## **Contributors**

#### **Authors**

**Ed Thompson**, BA (Hons), MSc, PhD, PGCertHE, CMBE, CMgr, FHEA, FRSA, MCMI is Associate Professor and Director of Apprenticeships in Leicester Castle Business School at De Montfort University. His research is focused on organisational behaviour and crisis management, and is a member of the editorial board of the SGEN Research Review in the Philippines.

**Ian Worthington**, BA (Hons), PhD (Lancaster), is Emeritus Professor of Corporate Sustainability at De Montfort University, Leicester, UK. He has published in, and reviewed for, a variety of academic journals in both the UK and United States and is also author of a book entitled *Greening Business: Research, Theory and Practice*.

**Chris Britton**, BA (Hons), MSc, was formerly a Principal Lecturer at De Montfort University where her teaching and research interests included industrial economics, labour markets and executive recruitment. With Ian Worthington and Andy Rees, she is also co-author of a book on business economics.

#### Contributors

**Martin Morgan-Taylor**, LLB, LLM, FHEA, FRAS I, LTM, is an Associate Professor in the School of Law at De Montfort University, Leicester, where he teaches business and commercial law on a range of undergraduate and postgraduate courses. His research interests include online trading, consumer protection, and light pollution and nuisance. He is a legal adviser on the latter to the Campaign for Dark Skies and the British Astronomical Association.

**David Orton**, BA (Hons), MSc, is a Senior Lecturer at the University of Derby where he is programme leader of the MBA Global and MBA Global Finance programmes. His teaching and research interests lie in the fields of strategic management and crisis and business continuity management.

## Preface to the Ninth Edition

#### Why study the business environment?

The business environment is our environment, it is the world we live in and all aspects of the business environment should be viewed in terms of people. Business ethics is about fairness in how a business operates; a business environmental policy is about how we pollute or preserve our own world; employment and unemployment are about people's ability to house and feed themselves. This is a book about all of us and how we interface with the world and each other, because businesses are just organisations of people and material things.

In reading about the business environment you are reading about your world. You are reading about why the prices of the things you buy might go up or down, or why at any given time it might be harder or easier for you to get a job. By understanding the things in this book that make up your world you will better understand how the world works, what changes mean and the implications they might have on your organisations (whether they are organisations that we work for, or the organisations that we have at home). In my own life, understanding the business environment has helped me make decisions about when and where and how to buy a home, and what and what not to invest in. Understanding the world allows us to make informed decisions.

Despite the global pandemic, Brexit, the Russian invasion of Ukraine and increased international trade tensions, the world keeps on turning. People continue to learn at home and at universities – and people continue to graduate and find jobs. It will be sensible for somebody going for an interview to carry out some research on the potential employer and understand how they might be affected by their business environment.

The first aim of this book is to set out the way things are in the world today. It will do this by breaking down everything outside of a business (and cover a little bit inside as well) into chapters organised in a logical way. In effect, what we mean by external and internal environments in a global context in which business operates today. The second part will cover aspects of the business environment as you might find them in a PESTLE analysis (Political, Economic, Social, Technological, Legal, Ethical/Ecological). The third part will cover firms and industries, as well as how government regulates business. The fourth part will consider the importance of markets as a concept, nationally and internationally. Finally, we will consider how the business environment feeds into strategy making for organisations.

The second aim of the book is to offer you examples and opportunities to apply what you have learned. The biggest change in this edition of the book has been the inclusion of specific chapters on the biggest contemporary events – namely the global Covid-19 pandemic and the retreat of some aspects of globalisation, including Brexit. These new chapters apply some of the content which are introduced elsewhere to give an all-round perspective on how factors influence one another, and convey the complexity of the business environment.

#### The context

With this edition, like the last, I feel I have to introduce some caveats at this point. A 600page textbook takes a while to update. As I write this (in early 2022) the terms of Brexit arrangements are finalised, but the implications are still being worked out – particularly at the Irish/Northern Irish boarder. The tide appears to be turning with respect to Covid-19, with several viable vaccines, countries making progress with their distribution, and plans for how the developing world will be supported to ensure global protection. However, things change quickly. While I will address Brexit and Covid-19, the concepts set out here can be applied to many different contexts; the specific situations will change over the next two to five years but the concepts will persist. Further afield, when I started the last edition Russia was considered a friendly nation to Europe; when I started this edition things were a bit more icy between the two nations. Now things are very different and Ukraine has been invaded – with things in Ukraine looking increasingly like a proxy war. . . at any rate, the most significant conflict in Europe for 20 or more years.

The second caveat is with respect to data. I have updated data wherever possible – but in some circumstances there are simply no more updates. Sometimes data are reported in a different way, so continuity could not be maintained if the datasets were any more up to date, and in a few cases data had been collected by agencies which have changed or been disbanded. As a result, some of the datasets are not as up to date as I would have preferred, but they are sufficient to illustrate the points made in the book.

#### My authorship

This book is now in its ninth edition. Ian Worthington approached me to author this title in a more stable world (2015), a time when pandemic flu was hypothetical and before Brexit; a time when writing a book on the business environment seemed like a less troublesome undertaking!

I have quite a broad background in terms of my experience with the business environment, having worked for large and small private and public sector organisations. My first degree in business studies equipped me with most of my foundational business environment knowledge. Subsequently, I gained a master's degree in project management, and a doctorate in organisational behaviour. In most of my organisational work I have applied an actor–network theory perspective to how the world works. Actor–network theory considers all things related, nothing existing in isolation. This has proven a logical approach writing this book too; the environment is a world of many connections, some obvious and others less so. I hope through reading this book that you will come to understand the world in a similar way.

Thanks on behalf of Ian, Chris and myself to a dedicated team from Pearson for their work on this edition, particularly Archana Makhija, Supervising Producer for UK and Canada, for her support and encouragement through the development of this edition. And on behalf of myself, a big thanks to Ian and Chris, who handed over the updating of the title in the 8th edition. This remains their creation, but as the person responsible for updates I must insist that errors are *my* own.

Finally, take it from someone with a British PhD in Organisational Behavior: organisation is spelled with a Z in *English* English (it's in the *OED*). However, to appease my publishers, it will appear as *organisation* hereafter.

Ed Thompson

## **Publisher's Acknowledgements**

#### **Text Credits**

**43 United Nations:** Adapted from Annex Table 28, World Investment Report, UNCTAD, 2013; 43 United Nations: Adapted from Annex Table 19, World Investment Report UNCTAD, 2021; 51 United Nations: World Investment Report 2021: Investing in sustainable recovery, UNCTAD, FDI/MNE database; 52 United Nations: Adapted from unctadstat.unctad.org; 60 Donald Trump: Campaign Slogan by Donald Trump; 94 The Cabinet Office: The Cabinet Office, https://www.gov.uk/ government/organisations; 95 The Cabinet Office: Government departments, April 2022, The Cabinet Office; 137 Bank of England: Bank of England, www.bankofengland.co.uk/monetary-policy/quantitative-easing; 143 United Nations: United Nations, Department of Economic and Social Affairs; 144 Office for National Statistics: Adapted from Social Trends. Available via www.ons.gov.uk; 144 United Nations: Adapted from UN Department of Economic and Social Affairs -Annual Demographic Indicators 2020; 150 Office for National Statistics: Office for National Statistics; 150 Office for National Statistics: Adapted from ONS, Family Spending, 2011; 152 Office for National Statistics: Adapted from ONS; 165 Office for National Statistics: Adapted from Table A03 Statistical bulletin: UK labour market, January 2018 www.ons.gov.uk; 165 House of Commons: Adapted from House of Commons Library: Women and the UK economy, March 2022 www.researchbreifings.files.parliment.uk; **165 European Union:** Adapted from Table 2.2, http://epp. eurostat.ec.europa.eu/cache/ITY\_OFFPUB/1 (no longer active), © European Union, 1995-2014; 166 Organisation for Economic Co-operation and Development: Table 2.8, OECD, Average Usual Weekly Hours Worked OECDlibrary.org; 171 The Qualifications and Curriculum Authority: Qualifications and Credit Framework, qca.org.uk, 2005; 172 Office for National Statistics: Office for National Statistics - EMP04 - Employment by Occupation www.ONS.gov.uk; 173 Penguin Random House: Penguin Dictionary of Economics; 177 Office for National Sta**tistics:** Adapted from www.ons.gov.uk Capital stocks and fixed capital consumption; 178 Office for National Statistics: Research and development in UK Businesses, 2020, (released 2021), www.ons.gov.uk; 180 The Department for Environment, Food and Rural Affairs: Department for Environment Food & Rural Affairs - Farming Statistics at 1 June 2019; 181 Department for Business, Energy & Industrial Strategy: UK Energy in Brief 2021; 182 BP p.l.c.: Adapted from BP Statistical Review of World Energy; 192 Incorporated Council of Law Reporting: Verity and Spindler v Lloyds Bank (1995); 205 Parliament of the United Kingdom: Consumer Rights Act 2015, Section 15; 208 Parliament of the United Kingdom: Consumer Rights Act 2015, Section 62(4); 208 House of Lords: Director General of Fair Trading v First National Bank [2001] UKHL 52 House of Lords; 217 Oxford University Press: Crane, A. and Matten, D., Business Ethics: A European Perspective : Managing Corporate Citizenship and Sustainability in the Age of Globalization, Oxford University Press, 2004; 237 Parliament of the United Kingdom: The Partnership Act 1890; 262 Office for National Statistics: 'top 10' companies in the world in 2022, Fortune;

**263 Office for National Statistics:** UKBAD01 - Enterprise/local units by employment size band 2021 data (ONS); 269 European Union: Evaluation of the user guide to the SME Definition, 2014, http://ec.europa.eu/docsroom/documents/5766/ attachments/1/translations/en/renditions/pdf; 272 Institute for Mergers, Acquisitions and Alliances: Institute for Mergers Acquisitions and Alliances (2022); 274 Department for Business, Energy & Industrial Strategy: Business Population Estimates, 2021', Department for Business, innovation and Skills; 289 Office for National Statistics: Based on Office for National Statistics (2022); 291 Office for National Statistics: Adapted from EMP13: Employment by industry, Office for National Statistics, 16 August 2022. Retrieved from https://www.ons.gov.uk/ employmentandlabourmarket/peopleinwork/employmentandemployeetypes/datasets/ employmentbyindustryemp13; 292 House of Commons: Industries in the UK, House of Commons Library, 21 June, 2022; 292 European Union: Adapted from Eurostat, 2008, 2013 © European Union, 1995-2014; 293 Office for National Statistics: ONS, Consumer Trends Data, 2022, Office for National Statistics, 30 June 2022. Retrieved from https://www.ons.gov.uk/economy/nationalaccounts/satelliteaccounts/datasets/consumertrends; 294 Office for National Statistics: ONS, Consumer Trends Data, 2022, Office for National Statistics, 30 June 2022. Retrieved from https://www.ons.gov.uk/economy/nationalaccounts/satelliteaccounts/datasets/consumertrends; 298 Office for National Statistics: ONS - International comparisons of productivity - final estimates 2020, Office for National Statistics, 20 January 2022; 358 Mintel Group Ltd: Adapted from Mintel Report, 2016; 366 The Department for Business, Energy and Industrial Strategy: Adapted from 'Sectoral Indicators of Concentration and Churn 2006-2018' from the Department for Business, Energy and Industrial Strategy (BEIS), 2018; 369 The Office for National Statistics: Adapted from Office for National Statistics, Opinions and Lifestyle Surveys; 369 The Office for National Statistics: Adapted from Office for National Statistics, Adult Smoking Habits in the UK 2019; 370 The Office for National Statistics: Adapted from ONS Consumer Price Inflation Time Series Data (MM23); 375 Organisation for Economic Co-operation and Development: Adapted from Financial Indicators - Stocks: Private Sector Debt, http://stats.oecd.org/index.aspx?queryid=34814. OECD. StatExtracts http://stats.oecd.org/; 381 Office for National Statistics: Adapted from ONS Balance of Payments, 2021 Q4 Data www.ONS.gov.uk; 383 Office for National Statistics: Adapted from Balance of payments, various years, www.ons.gov. uk; **385 Office for National Statistics:** Adapted from Office for National Statistics; 386 The Centre d'Études Prospectives et d'Informations Internationales: Adapted from CEPII - BECI data, 2020; 387 Office for National Statistics: Adapted from UK Trade ONS.gov.uk; 395 Agriculture and Horticulture Development Board: Agriculture and Horticulture Development Board - www.AHDB.org.uk; 402 Cabinet Office: Adapted from Samuel Hilton and Caroline Baylon, Risk management in the UK: What can we learn from COVID-19 and are we prepared for the next disaster?, November 2020, National Risk Register, Cabinet Office, Crown copyright 2017; 406 World Bank: World Bank, Yearbook of Tourism Statistics, International Tourism, Number of Arrivals (2022); 412 HM Revenue and Customs: HMRC (2022) Error and Fraud in the COVID-19 schemes; 413 HM Revenue and Customs: ONS (2022), UK Government Debt and Deficit (March 2022); 415 Office for National Statistics : Office for National Statistics (2022) Inflation and price indices; 450 Harvard Business Publishing: Adapted from Branden burger, A. and Nalebuff, B. (1995) 'The right game: use game theory to shape strategy', Harvard Business Review, July-August, pp. 57-71; 465 Jeroen van der Veer: Quoted by Jeroen van der Veer.

# **Guided tour**

**Learning outcomes** highlight core coverage in terms of expected learning outcomes after completing each chapter, to help students focus their learning and evaluate their progress.

Learning outcomes	<ul><li>Having read this chapter you should be able to:</li><li>indicate the basic features of business activity</li></ul>
	<ul> <li>portray the business organisation as a system interacting with its environment</li> <li>demonstrate the range and complexity of the external influences on business activity</li> </ul>
	• identify the central themes inherent in the study of the business environment

**Key terms** are drawn out at the start of every chapter and are emboldened the first time they appear in the text to enable students to locate information quickly. A full Glossary appears at the end of the book.

Key terms	Bureaucracy	Human relations approach	Project team
	Classical theories of	Human resource	Public sector
	organisation	management	Re-engineering
	Contingency approach	Management	Scientific management
	Divisional structure	Marketing	Sub-systems
	Downsizing	Marketing concept	Systems approach
	Formal structures	Marketing mix	Theory X and Theory Y
	Functional organisation	Matrix structure	Theory Z
	Functional specialisation	Organisation chart	Virtual organisation
	Hierarchy of needs	Private sector	Voluntary (or third) sector
	Holding company	Profit centre	

Lecturer resources tailored to support the use of this textbook in teaching is available at **go.pearson.com/uk/he/resources.** 

**Case studies** of varying complexity relate the theory represented in the chapter to real-life situations in a range of diverse organisations.

case study         The sale of goods on the Internet	ernet
(particularly those between European member states) raises a number of legal issues. And these issues are now complicated by the fact that the UK has left Europe, but not stopped trading with EU member states. First, there is the issue of trust, without which the consumer will not buy; they will need assurance that the seller is genuine, and that they will get the goods that they have ordered. Second, there is the issue of consumer rights with respect to the goods in question: what rights exist and do they vary across Europe? Last, the issue of enforcement: what	liable under Article 9, where the buyer incel the contract for 14 days starting consumer receives the goods or seven days under the Distance ). This 'cooling-off' period is intended sumer in the position as if they had in store. Failure to inform the sright automatically extends the and 14 days. Whilst the seller can f returning goods on the buyer, the d the standard rate outgoing life is not entitled to deduct any costs fee. All of this places a considerable

Summary of key points provides the student with a useful revision aid.

# Summary of key points The legal rules within which businesses exist and operate are an important part of the external environment of business organisations. Laws affecting businesses derive from a variety of sources, including custom, the decisions of the courts and legislation. Laws are sometimes made at international and supranational level (including Europe). Contract, agency and consumer protection are three key areas governing the day-to-day work of businesses. Offer, acceptance, consideration, intention to create legal relations and capacity are central elements of contract law.

**Questions** and **assignments** provide engaging activities for students and lecturers in and out of the classroom situation. Further questions on the website help to evaluate their progress.

#### **Review and discussion questions** 1 Numerically, the sole proprietorship is the most popular form of business organisation throughout Europe. How would you account for this 2 To what extent is corporate status an asset to a business organisation? Does it have any disadvantages? 3 Examine the implications of privatising a public sector business organisation. 4 Discuss how the legal status of a business affects its objectives, its methods of finance and its stakehold 5 How would you explain the rise in the popularity of franchising in recent years? Assignments 1 You have recently been made redundant and decide to set up your own small business, possibly with a friend. Assuming that you have £25,000 to invest in your new venture, draft a business plan which is to be presented to your bank manager in the hope of gaining financial support. Your plan should include a clear rationale for the legal form you wish your business to take, your chosen product(s) or service(s), evidence of market research, an indication of anticipated competition and supporting financial information. 2 You work in a local authority business advice centre. One of your clients wishes to start a business in some aspect of catering. Advise your client on the advantages and disadvantages of the various legal forms the proposed enterprise could take.



# Part One

# **INTRODUCTION**

- 1 Business organisations: the external environment
- 2 Business organisations: the internal environment
- 3 The global context of business
- 4 De-globalising factors: sovereignty, conflicts and political priorities



# Business organisations: the external environment

Business organisations differ in many ways, but they also have a common feature: the transformation of inputs into outputs; it is through this process that the value is created. This transformation process takes place against a background of external influences which affect the firm and its activities. This external environment is complex, volatile and interactive, but it cannot be ignored in any meaningful analysis of business activity.

# Learning outcomes

Having read this chapter you should be able to:

- indicate the basic features of business activity
- portray the business organisation as a system interacting with its environment
- demonstrate the range and complexity of the external influences on business activity
- identify the central themes inherent in the study of the business environment

#### Key terms

Environmental change External environment General (or contextual) environment Immediate (or operational) environment Inputs Open system Outputs PESTLE analysis Transformation system

#### Introduction

4

Business activity is a fundamental and universal feature of human existence and yet the concept of 'business' is difficult to define with any degree of precision. Dictionary definitions tend to describe it as being concerned with buying and selling, or with trade and commerce, or the concern of profit-making organisations, and clearly all of these would come within the accepted view of business. Such a restricted view, however, would exclude large parts of the work of government and its agencies and the activities of non-profit-making organisations – a perspective it would be hard to sustain in a climate in which business methods, skills, attitudes and objectives have been vigorously adopted by these organisations. It is this broader view of business and its activities that is adopted below and that forms the focus of an investigation into the business environment.

#### The business organisation and its environment

#### A model of business activity

Most business activity takes place within an organisational context and even a cursory investigation of the business world reveals the wide variety of organisations involved, ranging from the small local supplier of a single good or service to the multi-billion-dollar international or multinational corporation producing and trading on a global scale. Given this rich organisational diversity, most observers of the business scene tend to differentiate between organisations in terms of their size, type of product and/or market, methods of finance, scale of operations, legal status, and so on. Nissan, for example, would be characterised as a major multinational car producer and distributor trading on world markets, while a local builder is likely to be seen as a small business operating at a local level with a limited market and relatively restricted turnover.

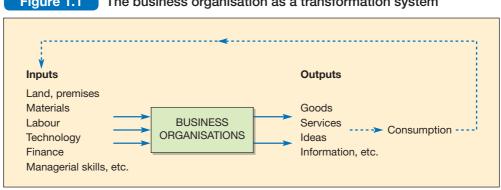
#### web link

Further information on Nissan is available at www.nissan-global.com The Nissan UK website address is www.nissan.co.uk

While such distinctions are both legitimate and informative, they can conceal the fact that all business organisations are ultimately involved in the same basic activity, namely the transformation of **inputs** (resources) into **outputs** (goods or services). This process is illustrated in Figure 1.1.

In essence, all organisations acquire resources – including labour, premises, technology, finance, materials – and transform these resources into the goods or services required by their customers. While the type, amount and combination of resources will vary according to the needs of each organisation and may also vary over time, the simple process described above is common to all types of business organisation and provides a useful starting point for investigating business activity and the environment in which it takes place.

A more detailed analysis of business resources and those internal aspects of organisations which help to transform inputs into output can be found in Chapters 2 and 8. The need, here, is simply to appreciate the idea of the firm as a **transformation system** and to recognise that in producing and selling output, most organisations hope to earn

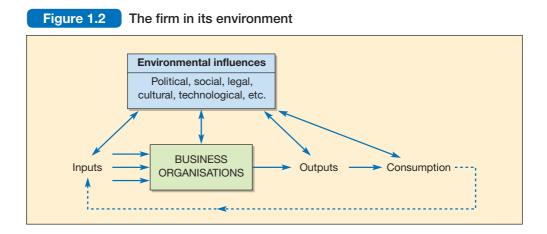


#### Figure 1.1 The business organisation as a transformation system

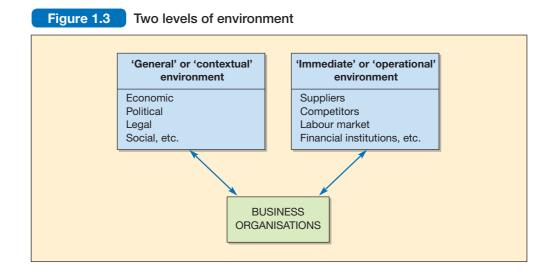
sufficient revenue to allow them to maintain and replenish their resources, thus permitting them to produce further output which in turn produces further inputs. In short, inputs help to create output and output creates inputs. Moreover, the output of one organisation may represent an input for another, as in the case of the firm producing machinery, basic materials, information or ideas. This interrelationship between business organisations is just one example of the complex and integrated nature of business activity and it helps to highlight the fact that the fortunes of any single business organisation are invariably linked with those of another or others – a point clearly illustrated in many of the examples cited in the text.

#### The firm in its environment

The simple model of business activity described above is based on the systems approach to management (see Chapter 2). One of the benefits of this approach is that it stresses that organisations are entities made up of interrelated parts which are intertwined with the outside world – the **external environment** in systems language. This environment comprises a wide range of influences – economic, demographic, social, political, legal, technological, etc. - which affects business activity in a variety of ways and which can impinge not only on the transformation process itself, but also on the process of resource acquisition and on the creation and consumption of output. This idea of the firm in its environment is illustrated in Figure 1.2.



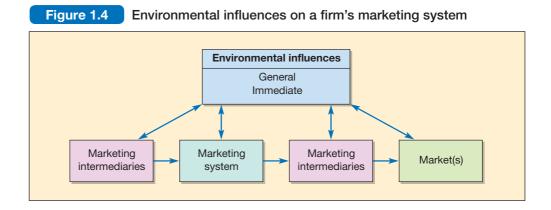
6



In examining the business environment, a useful distinction can be made between those external factors that tend to have a more immediate effect on the day-to-day operations of a firm and those that tend to have a more general influence. Figure 1.3 makes this distinction.

The **immediate** (or operational) environment for most firms includes suppliers, competitors, labour markets, financial institutions and customers, and may also include trade associations, trade unions and possibly a parent company. In contrast, the **general (or contextual) environment** comprises those macroenvironmental factors such as economic, political, socio-cultural, technological, legal and ethical influences on business which affect a wide variety of businesses and which can emanate not only from local and national sources, but also from international and supranational developments. Macroenvironmental factors might be thought of as factors so large that the business cannot change them.

This type of analysis can also be extended to the different functional areas of an organisation's activities, such as marketing or personnel or production or finance, as illustrated in Figure 1.4. Such an analysis can be seen to be useful in at least two ways. First, it emphasises the influence of external factors on specific activities within the firm and in doing so underlines the importance of the interface between the internal and external



environments. Second, by drawing attention to this interface, it highlights the fact that, while business organisations are often able to exercise some degree of control over their internal activities and processes, it is often very difficult, if not impossible, to control the external environment in which they operate.

#### The general or contextual environment

While the external factors referred to above form the subject matter of the rest of the book, it is useful at this point to gain an overview of the business environment by highlighting some of the key environmental influences on business activity. In keeping with the distinction made between general and more immediate influences, these are discussed separately below. In this section we examine what are frequently referred to as the 'PESTLE' factors (i.e. Political, Economic, Socio cultural, Technological, Legal and Ethical influences). A **PESTLE analysis** (or PEST analysis) can be used to analyse a firm's current and future environment as part of the strategic management process (see Chapter 19).

PESTLE examines factors external to the firm; these might represent opportunities or threats and later can be used in a SWOT analysis (whereas strengths and weaknesses are internal factors).

#### The political environment

A number of aspects of the political environment clearly impinge on business activity. These range from general questions concerning the nature of the political system and its institutions and processes (Chapter 5) to the more specific questions relating to government involvement in the working of the economy (Chapter 6) and its attempts to influence market structure and behaviour (Chapters 12, 16, 18).

Government activities, both directly and indirectly, influence business activity, and government can be seen as the biggest business enterprise at national or local level (Chapter 14). Given the trend towards the globalisation of markets (Chapters 4 and 17) and the existence of international trading organisations and blocs, international politicoeconomic influences on business activity represent one key feature of the business environment (Chapters 5, 8 and 17). Another is the influence of public, as well as political, opinion in areas such as environmental policy and corporate responsibility (Chapter 10).

#### The economic environment

The distinction made between the political and economic environment – and, for that matter, the legal environment – is somewhat arbitrary. Government, as indicated above, plays a major role in the economy at both national and local level (Chapters 6 and 14) and its activities help to influence both the demand and supply side (e.g. see Chapter 15). Nevertheless there are a number of other economic aspects related to business activity which are worthy of consideration. These include various structural aspects of both firms and markets (Chapters 11, 12, 13 and 16) and a comparison of economic theory and practice (e.g. Chapters 15, 16 and 17).

#### mini case The impact of regional economic conditions

For a company that trades in different markets across the world, macroeconomic conditions (see Chapter 6) in a particular part of its overall market can play a key role in determining its corporate sales and profitability. French carmaker PSA Peugeot Citroën, for instance, experienced a significant decline in sales in 2012 as demand fell in Southern Europe on the back of the recession in the eurozone. In response to the problem, the company announced significant job cuts aimed at reducing costs and looked to the French government for a series of multi-billion-euro loans to keep it afloat until trading conditions improved.

As the global economy slowed, steel industries have been heavily affected. After a period of rapid expansion (driven mostly by the growth of Chinese infrastructure and social development), China's economy has now started to slow as demand from more developed countries who consume Chinesemade products has fallen. This has led to a dramatic drop in the price of steel as it is no longer needed for building more factories and infrastructure. To support its own steel industry China has been selling steel at less than the cost European steelmakers can produce it. This is an example of the slowdown in European and American economies causing Chinese businesses to act more aggressively, which has eventually led to the collapse of large parts of the British steel industry such as the (Indian-owned) Tata steel works at Port Talbot near Cardiff in 2016.

Since market conditions can vary substantially in different locations, some businesses can experience significant variations in performance in different parts of their operations. US car giant Ford, for example, announced significant losses in Europe in 2012 alongside 'spectacular' results in its North American division. Like Chrysler and other competitors including GM, Ford was able to offset its European losses with stronger sales in the United States. It also posted pre-tax profits in its South American and Asian markets.

web link Further information on the organisations mentioned in this mini case is available at www.psa-peugeot-citroen.com; www.tatasteel.com; www.ford.com; www.chrysler.com; www.gm.com

#### The social, cultural and demographic environment

Both demand and supply are influenced by social, cultural and demographic factors. Cultural factors, for example, may affect the type of products being produced or sold, the markets they are sold in, the price at which they are sold and a range of other variables. People are a key organisational resource and a fundamental part of the market for goods and services. Accordingly, socio-cultural influences and developments have an important effect on business operations, as do demographic changes (Chapters 7 and 8).

#### The technological environment

Technology is both an input and an output of business organisations as well as being an environmental influence on them. Investment in technology and innovation is frequently seen as a key to the success of an enterprise and has been used to explain differences in the relative competitiveness of different countries (Chapter 8). It has also been responsible for significant developments in the internal organisation of businesses in the markets for economic resources.

#### The legal environment

Businesses operate within a framework of law, which has a significant impact on various aspects of their existence. Laws usually govern, among other things, the status of the organisation (Chapter 11), its relationship with its customers and suppliers and certain internal procedures and activities (Chapter 9). They may also influence market structures and behaviour (e.g. Chapters 16 and 19). Since laws emanate from government (including supranational governments) and from the judgments of the courts, some understanding of the relevant institutions and processes is desirable (e.g. Chapters 5 and 9).

#### The ethical and ecological environment

Ethical considerations have become an increasingly important influence on business behaviour, particularly among the larger, more high-profile companies. One area where this has been manifest is in the demand for firms to act in a more socially responsible way and to consider the impact they might have on people, their communities and the natural environment (Chapter 10).

#### The immediate or operational environment

#### **Resources and resource markets**

An organisation's need for resources makes it dependent to a large degree on the suppliers of those resources, some of which operate in markets that are structured to a considerable extent (e.g. Chapter 8). Some aspects of the operation of resource markets or indeed the activities of an individual supplier can have a fundamental impact on an organisation's success and on the way in which it structures its internal procedures and processes. By the same token, the success of suppliers is often intimately connected with the decisions and/or fortunes of their customers. While some organisations may seek to gain an advantage in price, quality or delivery by purchasing resources from overseas, such a decision can engender a degree of uncertainty, particularly where exchange rates are free rather than fixed (Chapter 17). Equally, organisations may face uncertainty and change in the domestic markets for resources as a result of factors as varied as technological change, government intervention or public opinion (e.g. conservation issues).

#### **Customers**

Customers are vital to all organisations and the ability both to identify and to meet consumer needs is seen as one of the keys to organisational survival and prosperity – a point not overlooked by politicians, who are increasingly using business techniques to attract the support of the electorate. This idea of consumer sovereignty – where resources are allocated to produce output to satisfy customer demands – is a central tenet of the market economy (Chapter 6) and is part of a capitalist ideology whose influence has become all-pervasive in recent years, the idea being that companies competing is the most efficient way to organise society. Understanding the many factors affecting both individual