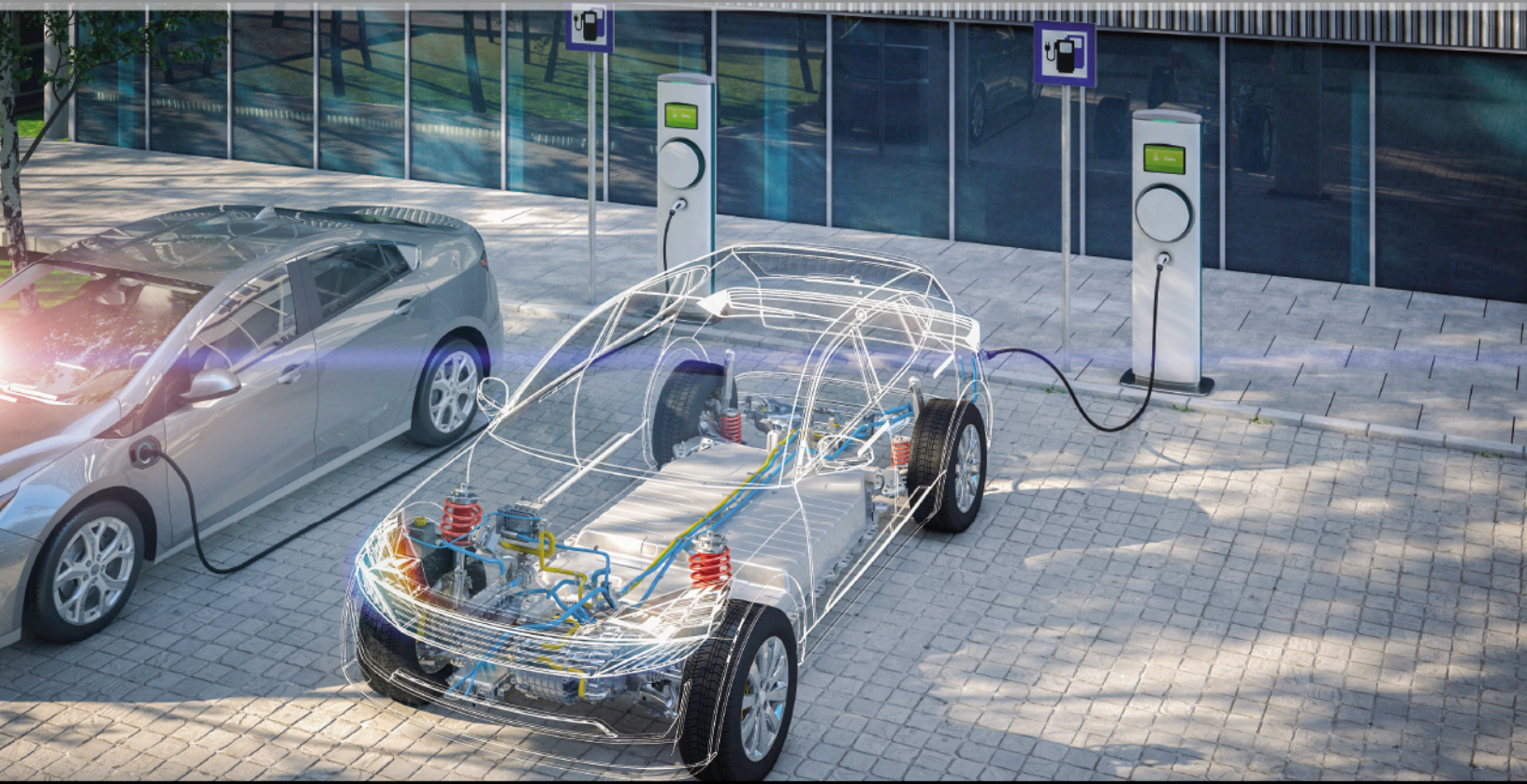


Electric & Hybrid Electric Vehicles



JAMES HALDERMAN

CURT WARD



ELECTRIC AND HYBRID ELECTRIC VEHICLES

James Halderman

Curt Ward



Content Management: Tara Warrens
Content Production: Isha Sachdeva
Product Management: Derril Trakalo
Rights and Permissions: Jenell Forschler

Please contact <https://support.pearson.com/getsupport/s/> with any queries on this content

Cover Image by Herr Loeffler/Shutterstock; fanjianhua/Shutterstock

Copyright © 2023 by Pearson Education, Inc. or its affiliates, 221 River Street, Hoboken, NJ 07030. All Rights Reserved. Manufactured in the United States of America. This publication is protected by copyright, and permission should be obtained from the publisher prior to any prohibited reproduction, storage in a retrieval system, or transmission in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise. For information regarding permissions, request forms, and the appropriate contacts within the Pearson Education Global Rights and Permissions department, please visit www.pearsoned.com/permissions/.

Acknowledgments of third-party content appear on the appropriate page within the text.

PEARSON and ALWAYS LEARNING are exclusive trademarks owned by Pearson Education, Inc. or its affiliates in the U.S. and/or other countries.

Unless otherwise indicated herein, any third-party trademarks, logos, or icons that may appear in this work are the property of their respective owners, and any references to third-party trademarks, logos, icons, or other trade dress are for demonstrative or descriptive purposes only. Such references are not intended to imply any sponsorship, endorsement, authorization, or promotion of Pearson's products by the owners of such marks, or any relationship between the owner and Pearson Education, Inc., or its affiliates, authors, licensees, or distributors.

Library of Congress Cataloging-in-Publication Data

Names: Halderman, James D.

Title: Electric and hybrid electric vehicles / James D. Halderman.

Description: First edition. | Hoboken, NJ : Pearson Education, Inc., [2023] | Includes index.

Identifiers: LCCN 2021056834 (print) | LCCN 2021056835 (ebook) | ISBN 9780137532124 (paperback) |

ISBN 0137532121 (paperback) | ISBN 9780137532193 (ebook)

Subjects: LCSH: Electric vehicles—Maintenance and repair—Textbooks. | Hybrid electric vehicles—Maintenance and repair—Textbooks.

Classification: LCC TL220 .H345 2023 (print) | LCC TL220 (ebook) | DDC 629.22/93—dc23/eng/20220105

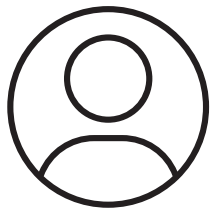
LC record available at <https://lcn.loc.gov/2021056834>

LC ebook record available at <https://lcn.loc.gov/2021056835>

ScoutAutomatedPrintCode



ISBN 10: 0-13-753212-1
ISBN 13: 978-0-13-753212-4



Pearson's Commitment to Diversity, Equity, and Inclusion

Pearson is dedicated to creating bias-free content that reflects the diversity of all learners.

We embrace the many dimensions of diversity, including but not limited to race, ethnicity, gender, socioeconomic status, ability, age, sexual orientation, and religious or political beliefs.

Education is a powerful force for equity and change in our world. It has the potential to deliver opportunities that improve lives and enable economic mobility. As we work with authors to create content for every product and service, we acknowledge our responsibility to demonstrate inclusivity and incorporate diverse scholarship so that everyone can achieve their potential through learning. As the world's leading learning company, we have a duty to help drive change and live up to our purpose to help more people create a better life for themselves and to create a better world.

Our ambition is to purposefully contribute to a world where:

- Everyone has an equitable and lifelong opportunity to succeed through learning.
- Our educational content accurately reflects the histories and lived experiences of the learners we serve.
- Our educational products and services are inclusive and represent the rich diversity of learners.
- Our educational content prompts deeper discussions with students and motivates them to expand their own learning (and worldview).

Accessibility

We are also committed to providing products that are fully accessible to all learners. As per Pearson's guidelines for accessible educational Web media, we test and retest the capabilities of our products against the highest standards for every release, following the WCAG guidelines in developing new products for copyright year 2022 and beyond.



You can learn more about Pearson's commitment to accessibility at

<https://www.pearson.com/us/accessibility.html>

Contact Us

While we work hard to present unbiased, fully accessible content, we want to hear from you about any concerns or needs with this Pearson product so that we can investigate and address them.



Please contact us with concerns about any potential bias at
<https://www.pearson.com/report-bias.html>



For accessibility-related issues, such as using assistive technology with Pearson products, alternative text requests, or accessibility documentation, email the Pearson Disability Support team at disability.support@pearson.com



Pearson

This page intentionally left blank

PREFACE

Introducing an innovative first edition in electric and hybrid electric vehicles! Designed to meet the needs of a third or fourth semester course in electrical systems, *Electric and Hybrid Electric Vehicles* is also designed for a special topic or certificate course in electric and hybrid electric vehicles or for an introductory course in connected and autonomous vehicles. It features all of the advanced technology of on-board diagnosis and up-to-date electrified vehicles technology, plus the same organization, flow, and features of the renowned Professional Technician series by Pearson!

DEPTH OF CONTENT AND FORMAT **Scope:** Based on input and suggestions from automotive instructors, this title is aligned with ASE standards and includes comprehensive coverage as follows:

- The first four chapters are designed to introduce electric and hybrid electric vehicles including safety (chapter 1), introduction (chapter 2) and background information on the importance of the need for electrified vehicles (chapter 3), and hybrid ICE information (chapter 4).
- Chapter 5 (Hybrid and Electric Vehicle Preventative Maintenance) covers the routine maintenance required to be performed on electric and hybrid electric vehicles.
- Chapters 6 (Digital Storage Oscilloscope Testing) covers the uses of digital storage oscilloscopes (DSOs) with the emphasis on detailed analysis to locate the root cause of a customer concern.
- Chapter 7 (Energy and Power) includes the terms and definitions used throughout the rest of the text regarding energy and power including electrical units of measure commonly used when discussing electric and hybrid electric vehicles.
- Chapter 8 (Advanced AC and DC Electricity) is designed to prepare the reader for the circuits and testing of electric and hybrid electric vehicles.

- Chapter 9 (Low-Voltage Batteries and Stop-Start Micro Hybrids) includes useful information for the technician when dealing with currently available electric and hybrid electric vehicles.
- Chapter 10 (High-Voltage Batteries) includes the types and designs of high-voltage batteries used in both electric and hybrid electric vehicles.
- Chapter 11 (EV and HEV Motors, Converters, and Inverters) introduces the reader to the electronics involved in the electrified vehicle propulsion system.
- Chapters 12 (EV and PHEV Charging) and 13 (Electric Vehicle Charging Equipment) include all the details that are needed to know about levels 1, 2, and 3 charging.
- Chapters 14 (Regenerative Brakes), 15 (Electric Power Steering), 16 (EV and HEV HVAC System), 17 (EV and HEV Transmissions), and 18 (EV and HEV Driver Assist Systems) each round out the details that service technicians need to know to understand and service electric and hybrid electric vehicles.
- Chapter 19 (Fuel Cells and Advanced Technologies) covers advanced systems that are currently on the market and likely to be expanded in the future.
- Chapter 20 (First Responder Procedures) includes important procedures for identifying and mitigating potentially dangerous situations when working with electric and hybrid electric vehicles.
- The appendix provides a Sample ASE-type L3 Certification Test.

Organization: The content includes the basics needed by all service technicians and covers the following organization for most systems:

- Purpose and function of the system
- Parts involved and operational description
- Diagnosis and service

HALLMARK IN-TEXT FEATURES

The following highlights the unique core features that set the Professional Technician Series book apart from other automotive textbooks.

Chapter 1

HYBRID AND ELECTRIC VEHICLE SAFETY

LEARNING OBJECTIVES

After studying this chapter, the reader should be able to:

- Explain the need for caution around the high-voltage system.
- Describe the differences between a CAT I, CAT II, CAT III, and CAT IV multimeter.
- Explain the difference between yellow/blue and orange high-voltage cables.
- List the types of personal protective equipment.
- Describe the process for testing rubber gloves before use.
- Explain the purpose of the safety interlock system.
- Describe the process for depowering the high-voltage system.

KEY TERMS

Acoustic vehicle alerting system (AVAS) 10	High voltage (HV) 2
American National Standards Institute (ANSI) 4	International Electrotechnical Commission (IEC) 7
American Society for Testing and Materials (ASTM) 4	Occupational Safety and Health Administration (OSHA) 4
Category three (CAT III) 7	System main relays (SMRs) 3
Digital multimeter (DMM) 7	

1

OBJECTIVES AND KEY TERMS appear at the beginning of each chapter to help students and instructors focus on the most important material in each chapter. The chapter objectives are based on specific ASE tasks.

TECH TIP

Test Motor Before Replacing the Inverter

Before replacing a failed inverter, test the electric motor for any defects. It is relatively common for shorted electric motor windings to cause a failure of the inverter. The new inverter is likely to fail upon installation if the electric motor failure is not resolved first.

TECH TIPS feature real-world advice and “tricks of the trade” from ASE-certified master technicians.

PHOTO SEQUENCE



1 A Mustang Mach E electric SUV is showing 66 miles (27%) of charge remaining.



2 Using a smartphone app, Plug Share in this case, the driver located a Level 3 charging station.



3 After using a credit card to gain access, the driver removed the SAE CCS charge plug from the charging station.



4 The charge port on the Mustang Mach E is located on the left front fender.



5 During charging, the Mach E lights a series of lights around the charge receptacle to let the driver know the level of charge. When all lights are on, the vehicle has been fully charged.



6 The charging station also shows the state-of-charge on the display. Most experts recommend only charging to 80% unless traveling when the extra range is required to help protect the HV battery.

STEP-BY-STEP PHOTO SEQUENCES show in detail the steps involved in performing a specific task or service procedure.



Case Study

The Case of the Vibrating Tesla

An owner of a Tesla Model Y visited a tire shop complaining of a vibration in the steering wheel at highway speeds. A local tire shop balanced both front tires. The right front only needed a quarter ounce whereas the left front required over four ounces to balance. After leaving the shop, the owner immediately noticed that the vibration was much worse. The owner returned to the shop and this time the tire was removed from the rim. It became apparent that the vibration issue was caused by the foam inside the tire. This foam that generally played the role of reducing noise had separated and was loose inside the tire. The shop removed the foam and did not try to reinstall it. The wheel was balanced, which solved the vibration concern. The driver did not notice any increase in noise. ● **SEE FIGURE 2-6.**

Summary:

- **Complaint**—A Tesla owner complained of a vibration in the steering wheel at highway speeds.
- **Cause**—The acoustical foam inside a tire that is supposed to reduce noise had separated from the inner liner of the left front tire.
- **Correction**—The foam was removed from the tire and the tire/wheel assembly was balanced which corrected the vibration concern.

CASE STUDIES present students with actual automotive scenarios and shows how these common (and sometimes uncommon) problems were diagnosed and repaired. Uses the Three Cs approach (Complaint, Cause, Correction).

NOTE: These numbers originally referred to the metric dimensions of the graticule in centimeters. Therefore, an 8 × 10 display would be 8 centimeters (80 millimeters or 3.14 inches) high and 10 centimeters (100 millimeters or 3.90 inches) wide.

NOTES provide students with additional technical information to give them a greater understanding of a specific task or procedure.



FREQUENTLY ASKED QUESTION

How Do You Reboot the Digital Display?

For most electric vehicles, pull the first responder loop under the hood, then disconnect the negative battery terminal by the fuse box. Wait 5 minutes, reconnect the battery terminal and then the first responder loop.

On the Tesla Model 3, hold down both scroll wheels on the steering wheel until the display reboots. Press and hold both scroll wheels on either side of the steering wheel for up to 10 seconds and the main/central screen will reboot. A soft reboot is performed by holding in both scroll wheels until the touchscreen turns off. A hard reboot is allegedly doing the same thing, but pressing and holding the brake pedal until the Tesla logo appears on the touchscreen. Another variation of a “reboot” is to power off the car from the touchscreen and leave it off for a few minutes (you have to stay in the car).

On a Mustang Mach E, to reboot the SYNC 4 system, push Volume Down button and Forward seek button. Hold them both down at the same time until the screen reboots.

FREQUENTLY ASKED QUESTIONS are based on the author’s own experience and provide answers to many of the most common questions asked by students and beginning service technicians.

CAUTION: Check the instructions for the scope being used before attempting to scope household AC circuits. Some scopes are not designed to measure high-voltage AC circuits.

CAUTIONS alert students about potential damage to personal property that can occur during a specific task or service procedure.



WARNING

To avoid an electrical shock, any capacitor should be treated as if it were charged until it is proven to be discharged.

WARNINGS alert students to the potential dangers of personal injury during a specific task or service procedure.

SUMMARY

1. Analog oscilloscopes use a cathode ray tube (CRT) to display voltage patterns.
2. The waveforms shown on an analog oscilloscope cannot be stored for later viewing.
3. A digital storage oscilloscope (DSO) creates an image or waveform on the display by connecting thousands of dots captured by the scope leads.
4. An oscilloscope display grid is called a graticule. Each of the 5 × 10 or 10 × 10 dividing boxes is called a division.
5. Setting the time base means establishing the amount of time each division represents.
6. Setting the volts per division allows the technician to view either the entire waveform or just part of it.
7. DC coupling and AC coupling are two selections that can be made to observe different types of waveforms.
8. Oscilloscopes display voltage over time. A DSO can capture and store a waveform for viewing later.

REVIEW QUESTIONS

1. What are the differences between an analog and a digital oscilloscope?
2. What is the difference between DC coupling and AC coupling?
3. Why is a DC signal that changes called pulse trains?
4. What is the benefit of recording oscilloscope and DSO waveforms?
5. What is the purpose of a trigger when capturing data on a DSO?

CHAPTER QUIZ

1. Technician A says an analog scope can store the waveform for viewing later. Technician B says that the trigger level has to be set on most scopes to be able to view a changing waveform. Which technician is correct?
 - a. Technician A only
 - b. Technician B only
 - c. Both Technicians A and B
 - d. Neither Technician A nor B
2. An oscilloscope display is called a _____.
 - a. grid
 - b. graticule
 - c. division
 - d. box
3. A signal showing the voltage of a battery displayed on a digital storage oscilloscope (DSO) is being discussed. Technician A says that the display will show one horizontal line above the zero line. Technician B says that the display will show a line sloping upward from zero to the battery voltage level. Which technician is correct?
 - a. Technician A only
 - b. Technician B only
 - c. Both Technicians A and B
 - d. Neither Technician A nor B
4. Setting the time base to 50 milliseconds per division will allow the technician to view a waveform how long in duration?
 - a. 50 ms
 - b. 200 ms
 - c. 400 ms
 - d. 500 ms
5. A motor position sensor waveform is going to be observed. At what setting should the volts per division be set to see the entire waveform from 0 to 5 volts?
 - a. 0.5 V/div
 - b. 1.0 V/div
 - c. 2.0 V/div
 - d. 5.0 V/div
6. Two technicians are discussing the DC coupling setting on a DSO. Technician A says that the position allows both the DC and AC signals of the waveform to be displayed. Technician B says this setting allows just the DC part of the waveform to be displayed. Which technician is correct?
 - a. Technician A only
 - b. Technician B only
 - c. Both Technicians A and B
 - d. Neither Technician A nor B
7. Voltage signals (waveforms) that do not go below zero are called _____.
 - a. AC signals
 - b. pulse trains
 - c. pulse width
 - d. DC coupled signals
8. Cycles per second are expressed in _____.
 - a. hertz
 - b. duty cycle
 - c. pulse width
 - d. slope
9. A MAP sensor signal voltage on a hybrid engine is being observed using a DSO. The pattern on the scope

AFFORDABLE PURCHASE OPTIONS FOR STUDENTS

Print: This first edition is available as an affordable, rent-to-own option.

eBooks: This text is also available in multiple eBook formats. These are a great choice for busy students that are looking to save money. As an alternative to renting/purchasing the printed textbook, students can purchase an electronic version of the same content. Pearson eText is an easy-to-use digital textbook. It lets students customize how they study and learn with enhanced search and the ability to create flashcards, highlight, add notes, and listen to the audio version all in one place. The mobile app lets students learn wherever life takes them, offline or online. Additionally, the Pearson eText features approximately 20 minutes of simulated, instructive animations providing students with an enhanced visual reference for essential automotive concepts and skills. For more information on Pearson eText, visit www.pearson.com/learner.

SUPPLEMENTS

All Pearson Automotive Series textbooks are accompanied by a full set of instructor and student supplements.

- Instructor's Resource Manual
- PowerPoint Presentation
- TestGen Computerized Testbank
- ASE Correlated Task Sheets (Download Only by instructors) for *Electric and Hybrid Electric Vehicles*
- Instructor Resources can be downloaded at www.pearsonhighered.com/irc. If you don't already have a username and password for access, you can request access at www.pearsonhighered.com/irc. Within 48 hours of registering, you will receive a confirming email including an instructor access code. Once you have received your code, locate your text in the online catalog and click on the Instructor Resources button on the left side of the catalog product page. Select a supplement and a login page will appear. Once you have logged in, you can access instructor material for all Pearson textbooks.

Student Supplements (for purchase):

ASE Correlated Task Sheets for *Electric and Hybrid Electric Vehicles*, ISBN: 9780137532155

ACKNOWLEDGMENTS

Many people and organizations have cooperated in providing the reference material and technical information used in this text. The authors wish to express their sincere thanks to the following persons for their special contributions:

Carl Borsani—Graphic Home Design & Marketing, LLC
Stephen Ellis—Honda Motor Company, Ltd.
Ford Motor Company
Tom Freels—Sinclair Community College
General Motors Corporation
Tim Jones—Honda Training Center
Chris Karr—Ford Motor Company
Andy Knevel—Toyota Motor Corporation
Lloyd Koppes—Toyota Motor Corporation
Toyota Motor Sales—USA, Inc.
Dick Krieger—Michigan Institute of Technology
Jeff Rehkopf
Dan Avery
Dr. John Kershaw
Steve Cartwright—Federal Mogul Training Center
Chuck Taylor—Sinclair Community College
Tom Birch
David Norman—San Jacinto College
Joe Palazzolo—GKN Driveline
Glen Plants

TECHNICAL AND CONTENT REVIEWERS The following people reviewed the manuscript before production and checked it for technical accuracy and clarity of presentation. Their suggestions and recommendations were included in the final draft of the manuscript. Their input helped make this textbook clear and technically accurate while maintaining the

easy-to-read style that has made other books from the same authors so popular.

- Jim Anderson—Greenville High School
- Rankin E. Barnes—Guilford Technical Community College
- Kevin Murphy—Stark State College of Technology
- Teresa L. Noto, M.S.—Farmingdale State College
- Paul Pate—College of Southern Nevada
- Fritz Peacock—Indiana Vocational Technical College
- Dennis Peter—NAIT (Canada)
- Eric Pruden—Pennsylvania College of Technology
- Jeff Rehkopf—Florida State College
- Kenneth Redick—Hudson Valley Community College
- Matt Roda—Mott Community College
- Mitchell Walker—St. Louis Community College at Forest Park

SPECIAL THANKS Special thanks to instructional designer Alexis I. Skriloff James.

The authors wish to thank Mike Mills and Adam Fullam; The Lexus of Dayton dealership; and Chuck Taylor of Sinclair Community College in Dayton, Ohio, who helped with many of the photos. A special thanks to Ron Morris, Jeff Rehkopf, and Tom Birch for their detailed and thorough reviews of the manuscript before publication. Most of all, we wish to thank Michelle Halderman for her assistance in all phases of manuscript preparation.

—Jim Halderman
—Curt Ward

ABOUT THE AUTHORS



JIM HALDERMAN brings a world of experience, knowledge, and talent to his work. His automotive service experience includes working as a flat-rate technician, a business owner, and a professor of automotive technology at a leading U.S. community college.

He has a Bachelor of Science degree from Ohio Northern University and a master's degree from Miami University in Oxford, Ohio. Jim also holds a U.S. patent for an electronic transmission control device. He is an ASE certified Master Automotive Technician and is also Advanced Engine Performance (L1) ASE certified. Jim is the author of many automotive textbooks, all published by Pearson Education. Jim has presented numerous technical seminars to national audiences, including the California Automotive Teachers (CAT) and the Illinois College Automotive Instructor Association (ICAIA). He is also a member and presenter at the North American Council of Automotive Teachers (NACAT). Jim was also named Regional Teacher of the Year by General Motors Corporation and a member of the advisory committee for the department of technology at Ohio Northern University. Jim and his wife, Michelle, live in Dayton, Ohio. They have two children. You can reach Jim at: jim@jameshalderman.com



CURT WARD Prior to his years at Chrysler, Curt has worked as a technician, shop foreman, and service manager in the retail sector of the automotive industry for 13 years. During this time, he became a Chrysler Master Technician. Curt has an Associates of Applied Science in Automotive Service Technology from Southern Illinois University. He has a Bachelor of Fine Arts in Organizational Communications from North Central College. He earned his master's degree in Adult Education at the University of Phoenix.

Curt is an ASE Master Automotive Technician. He has presented technical seminars at numerous conferences around the country. He has presented for the Illinois College Automotive Instructor Association (ICAIA), the California Automotive Teachers (CAT), and the North American Council of Automotive Teachers (NACAT). Curt is an active member in the ICAIA and the NACAT. He has served as the secretary and president of the NACAT organization and was the conference host for the 2015 NACAT Conference. In 2015, Curt was named the NACAT MVP award winner for his outstanding contribution to the NACAT organization. Curt and his wife Tammy have five children and five grandchildren. Together they enjoy traveling and exploring historical sites. In his spare time, Curt enjoys modeling 3-rail O-gauge railroads. You can reach Curt at: curt@curtward.net

BRIEF CONTENTS

chapter 1	Hybrid and Electric Vehicle Safety	1
chapter 2	Introduction to Electric and Hybrid Electric Vehicles	14
chapter 3	Health and Environmental Concerns	27
chapter 4	Hybrid Engine Systems	36
chapter 5	Hybrid and Electric Vehicle Preventative Maintenance	56
chapter 6	Digital Storage Oscilloscope Testing	65
chapter 7	Energy and Power	78
chapter 8	Advanced AC and DC Electricity	89
chapter 9	Low-Voltage Batteries and Stop-Start Micro Hybrids	102
chapter 10	High-Voltage Batteries	119
chapter 11	EV and HEV Motors, Converters, and Inverters	141
chapter 12	EV and PHEV Charging	163
chapter 13	Electric Vehicle Charging Equipment	178
chapter 14	Regenerative Brakes	188
chapter 15	Electric Power Steering	199
chapter 16	EV and HEV HVAC System	207
chapter 17	EV and HEV Transmissions	228
chapter 18	EV and HEV Driver Assist Systems	250
chapter 19	Fuel Cells and Advanced Technologies	268
chapter 20	First Responder Procedures	282
appendix	Sample Hybrid/Electric Vehicle Specialist (L3) ASE-Type Certification Test	291
	Glossary	295
	Index	303

CONTENTS

chapter 1

HYBRID AND ELECTRIC VEHICLE SAFETY 1

- Learning Objectives 1
- Key Terms 1
- High-Voltage Safety 2
- Electric Shock Potential 3
- Electric Vehicles in the Service Area 3
- Personal Protective Equipment (PPE) 4
- High-Voltage Tools and Equipment 7
- Safety Interlock System 8
- Depowering the High-Voltage System 9
- Hoisting a Hybrid or Electric Vehicle 9
- Moving a Hybrid or Electric Vehicle Around the Shop 10

SUMMARY 10

- High-Voltage Glove Photo Sequence 11

REVIEW QUESTIONS 13

CHAPTER QUIZ 13

chapter 2

INTRODUCTION TO ELECTRIC AND HYBRID ELECTRIC VEHICLES 14

- Learning Objectives 14
- Key Terms 14
- Hybrid Electric Vehicles 15
- Electric Vehicle 15
- History 15
- Efficiencies of Electric Motors and ICEs 16
- Driving a Hybrid or Electric Vehicle 16
- Levels of Hybrid Vehicles 20
- Classifications of Hybrid Vehicle Powertrain 20
- One-, Two-, and Three-Motor Hybrid System 22
- Advantages and Disadvantages of an Electric Vehicle 23

SUMMARY 25

REVIEW QUESTIONS 25

CHAPTER QUIZ 26

chapter 3

HEALTH AND ENVIRONMENTAL CONCERNS 27

- Learning Objectives 27
- Key Terms 27
- Need for Electric Vehicles (EV) and Hybrid Electric Vehicles (HEV) 28
- Ozone 30
- Ultraviolet Radiation absorption 31
- Health Effects of Air Pollution 32
- Acid Rain 32
- Carbon Footprint 33

SUMMARY 35

REVIEW QUESTIONS 35

CHAPTER QUIZ 35

chapter 4

HYBRID ENGINE SYSTEMS 36

- Learning Objectives 36
- Key Terms 36
- Hybrid Internal Combustion Engines (ICE) 37
- Engine Fundamentals 37
- Atkinson Cycle 38
- Hybrid Engine Design Features 40
- Variable Valve Timing 42
- Diagnosis of Variable Valve Timing Systems 45
- HEV ICE Cooling System 46
- Cooling System Testing 47
- Coolant Heat Storage System 49
- Hybrid Engine Run Mode 50
- Hybrid Engine Testing 52

SUMMARY 54

REVIEW QUESTIONS 54

CHAPTER QUIZ 55

chapter 5

HYBRID AND ELECTRIC VEHICLE PREVENTATIVE MAINTENANCE 56

- Learning Objectives 56
- Key Terms 56
- Routine Service Procedures 57

SUMMARY 63
REVIEW QUESTIONS 63
CHAPTER QUIZ 64

chapter 6

DIGITAL STORAGE OSCILLOSCOPE TESTING 65

- Learning Objectives 65
- Key Terms 65
- Types of Oscilloscopes 66
- Scope Setup and Adjustment 67
- DC and AC Coupling 68
- Pulse Trains 68
- Number of Channels 70
- Triggers 70
- Using a Scope 71
- Using DSO Accessories 71
- Waveform Analysis 72
- Scope Setup Photo Sequence 74

SUMMARY 76
REVIEW QUESTIONS 76
CHAPTER QUIZ 76

chapter 7

ENERGY AND POWER 78

- Learning Objectives 78
- Key Terms 78
- Energy 79
- Torque, Work, and Power 80
- Electrical Power 81
- Solar Electric Generation 82
- Wind Energy Generation 83
- Hydroelectric Generation 85
- Geothermal Energy 85

SUMMARY 87
REVIEW QUESTIONS 87
CHAPTER QUIZ 87

chapter 8

ADVANCED AC AND DC ELECTRICITY 89

- Learning Objectives 89
- Key Terms 89
- DC Electricity 90
- AC Electricity 91
- Power Output (Watts) 92
- Capacitors 92
- Magnetic Force 94
- Motor Control 94
- EV and HEV Electrical Measurements 96
- EV and HEV Module Communications 97
- Module Reprogramming 98

SUMMARY 100
REVIEW QUESTIONS 101
CHAPTER QUIZ 101

chapter 9

LOW-VOLTAGE BATTERIES AND STOP-START MICRO HYBRIDS 102

- Learning Objectives 102
- Key Terms 102
- Introduction to the 12-Volt Battery 103
- How a Battery Works 103
- Valve-Regulated Lead-Acid Batteries 104
- 12-Volt Battery Ratings 105
- Battery Service Safety Precautions 105
- 12-Volt Battery Voltage Test 106
- 12-Volt Battery Load Testing 107
- 12-Volt Battery Conductance Testing 108
- 12-Volt Battery Charging 108
- The 36-48-Volt Battery 109
- Stop-Start Defined 110
- Stop-Start Systems 110
- Micro Hybrids 112
- Diagnosis 114
- Mild Hybrids 115

SUMMARY 117
REVIEW QUESTIONS 118
CHAPTER QUIZ 118

chapter 10

HIGH-VOLTAGE BATTERIES 119

- Learning Objectives 119
- Key Terms 119
- Hybrid and Electric Vehicle High-Voltage Batteries 120
- Nickel-Metal Hydride Batteries 120
- Lithium-Ion High-Voltage Batteries 123
- Designs of Lithium-Ion Cells 124
- Types of Lithium-Ion Batteries 125
- HEV/EV Electronics Cooling 126
- High-Voltage Battery Cooling and Heating 128
- Battery Capacity vs Vehicle Range 129
- High-Voltage Battery Control Components 130
- Battery Management System (BMS) 131
- Electrical Distribution System (EDS) 131
- HEV High-Voltage Battery Monitor 133
- Lithium-Ion Battery Repair 134
- Alternative Out-of-Vehicle HV Battery Service 134
- Battery Degradation and Balancing 136
- Photo Sequence HEV-HV Battery Inspection and Testing 137

SUMMARY 139
REVIEW QUESTIONS 139
CHAPTER QUIZ 139

chapter 11

EV AND HEV MOTORS, CONVERTERS, AND INVERTERS 141

- Learning Objectives 141
- Key Terms 141
- Electromagnetism 142
- Electromagnetic Induction 143
- Electric Motors 144
- Brushless Motors 146
- Electric Motor Control 148
- Capacitors in Converters 151
- Converters and Inverters 153
- Electronic System Cooling System 156
- Motor–Converter–Inverter Diagnostics 157
- Photo Sequence—Inverter/Converter Replacement 159

SUMMARY 162
REVIEW QUESTIONS 162
CHAPTER QUIZ 162

chapter 12

EV AND PHEV CHARGING 163

- Learning Objectives 163
- Key Terms 163
- Plug-In Hybrid Electric Vehicles 164
- Electric Vehicles 166
- Level 1 Charging 167
- Level 2 Charging 168
- Level 3 Charging 169
- Owning and Charging an EV 172
- Photo Sequence 175

SUMMARY 176
REVIEW QUESTIONS 176
CHAPTER QUIZ 176

chapter 13

ELECTRIC VEHICLE CHARGING EQUIPMENT 178

- Learning Objectives 178
- Key Terms 178
- Electric Vehicle Supply Equipment 179
- Wireless Charging 184
- Installing a Home Charging Station Photo Sequence 186

SUMMARY 187
REVIEW QUESTIONS 187
CHAPTER QUIZ 187

chapter 14

REGENERATIVE BRAKES 188

- Learning Objective 188
- Key Terms 188
- Regenerative Braking in Vehicles 189
- Types of Regenerative Brake Systems 191
- One-Pedal Driving 194
- Deceleration Rates 195
- Servicing Regenerative Brakes 195

SUMMARY 197
REVIEW QUESTIONS 197
CHAPTER QUIZ 198

chapter 15

ELECTRIC POWER STEERING 199

- Learning Objectives 199
- Key Terms 199
- Electric Power Steering 200
- Parts and Operation 201
- Electric Power Steering Diagnosis 204

SUMMARY 205

REVIEW QUESTIONS 206

CHAPTER QUIZ 206

chapter 16

EV AND HEV HVAC SYSTEM 207

- Learning Objectives 207
- Key Terms 207
- HEV ICE Cooling System 208
- HEV Cabin Heating Systems 209
- Coolant Heat Storage System 212
- PTC Heaters 213
- HEV Cabin Cooling 213
- HEV A/C Components 215
- EV Heating 220
- Heat Pump 222

SUMMARY 226

REVIEW QUESTIONS 226

CHAPTER QUIZ 226

chapter 17

EV AND HEV TRANSMISSIONS 228

- Learning Objectives 228
- Key Terms 228
- Transmissions and Transaxles 229
- Principles Involved 230
- HEV Transmissions 230
- GM Parallel Hybrid Truck (PHT) 231
- GM Two-Mode Hybrid Transmission 232
- Ford/Lincoln 10R80 MHT 234
- Toyota/Lexus Power-Split System 236
- Toyota Hybrid eCVT Transmission 243
- Hybrid Electric Rear Axle 244
- Hybrid Transmission Diagnosis 244
- Electric Vehicle Transmissions 245

SUMMARY 248

REVIEW QUESTIONS 248

CHAPTER QUIZ 248

chapter 18

EV AND HEV DRIVER ASSIST SYSTEMS 250

- Learning Objectives 250
- Key Terms 250
- Advanced Driver Assist Systems 251
- Human–Machine Interface (HMI) 251
- Blind Spot Monitor 252
- Parking-Assist Systems 253
- Lane Departure Warning 254
- Lane Keep Assist 255
- Adaptive Cruise Control 255
- Rear Cross-Traffic Warning (RCTW) 257
- Automatic Emergency Braking 258
- Pre-Collision System 258
- Cameras 259
- Lidar Systems 260
- Driver Assist Diagnosis 261
- Camera and Radar Sensor Calibration 261
- Autonomous Vehicle Operation 263
- Levels of Automation 263
- Artificial Intelligence (AI) 265
- Dedicated Short-Range Communication (DSRC) 265

SUMMARY 266

REVIEW QUESTIONS 266

CHAPTER QUIZ 267

chapter 19

FUEL CELLS AND ADVANCED TECHNOLOGIES 268

- Learning Objectives 268
- Key Terms 268
- Fuel-Cell Technology 269
- Refueling with Hydrogen 272
- Direct Methanol Fuel Cells 272
- Fuel-Cell Vehicle Systems 273
- Fuel-Cell Hybrid Vehicles 275
- Hydrogen Storage 275
- Ultracapacitors 277
- Fuel-Cell Vehicle Transaxles 277
- HCCI 279

SUMMARY 280

REVIEW QUESTIONS 280

CHAPTER QUIZ 281

chapter 20

FIRST RESPONDER PROCEDURES 282

- Learning Objectives 282
- Key Terms 282
- EV and HEV First Responder Procedures 283
- EV and HEV Items to Check 284
- First Responder Safety 285
- Electric Shock Potential 287

▪ Emergency Response 287

▪ Fire 288

▪ Hazmat Issues 288

▪ Submerged Vehicles 289

SUMMARY 289

REVIEW QUESTIONS 290

CHAPTER QUIZ 290

appendix

**SAMPLE HYBRID/ELECTRIC VEHICLE SPECIALIST (L3)
ASE-TYPE CERTIFICATION TEST 291**

GLOSSARY 295

INDEX 303

Chapter 1

HYBRID AND ELECTRIC VEHICLE SAFETY

LEARNING OBJECTIVES

After studying this chapter, the reader should be able to:

- Explain the need for caution around the high-voltage system.
- Describe the differences between a CAT I, CAT II, CAT III, and CAT IV multimeter.
- Explain the difference between yellow/blue and orange high-voltage cables.
- List the types of personal protective equipment.
- Describe the process for testing rubber gloves before use.
- Explain the purpose of the safety interlock system.
- Describe the process for depowering the high-voltage system.

KEY TERMS

Acoustic vehicle alerting system (AVAS) 10	High voltage (HV) 2
American National Standards Institute (ANSI) 4	International Electrotechnical Commission (IEC) 7
American Society for Testing and Materials (ASTM) 4	Occupational Safety and Health Administration (OSHA) 4
Category three (CAT III) 7	System main relays (SMRs) 3
Digital multimeter (DMM) 7	

HIGH-VOLTAGE SAFETY

NEED FOR CAUTION Electrical systems have been used on vehicles for more than a century. Technicians have been repairing vehicle electrical systems without fear of serious injury or electrocution. However, when working with electric or hybrid electric vehicles, this is no longer true. It is now possible to be seriously injured or electrocuted (killed) if proper safety procedures are not followed.

Electric and hybrid electric vehicles use **high-voltage (HV)** circuits that if touched with an unprotected hand could cause serious burns or even death.

PRECAUTIONS FOR ELECTRONIC MEDICAL DEVICES

- Electronic medical devices include cardiac pacemakers and cardioverter defibrillators.



FREQUENTLY ASKED QUESTION

How Much Current Is Too Much?

Low voltage, such as the 12–14 volts used in conventional vehicles, does not represent a shock hazard and it is safe to handle. The only concern would be a possible burn could occur if a 12-volt wire were to touch ground causing the wiring to overheat. Voltages between 14 and 60 volts do not present a shock hazard, but an arc can occur if a connector carrying current is opened. High voltage, over 60 volts, does create a shock hazard and all precautions must be adhered to prevent personal injury. Typical current and how it affects the body are given as follows:

- 1 milliamp—May be noticeable as a slight tingle.
- 2–5 milliamps—May be noticeable as a light shock forcing the technician to let go.
- 6–25 milliamps—Noticed by pain and the technician cannot let go of the wires or component.
- 26–150 milliamps—Severe pain and possibly fatal.
- 1,000 milliamps—One ampere across the heart can stop the heart (fatal).

Also, always wear HV gloves for protection whenever working on or near a potential HV circuit or component. To help prevent an electric current from flowing through the body, always place one hand in a pocket and use only one hand when measuring a potential HV circuit or disconnecting a potential HV circuit.

- Technicians who rely on cardiac pacemakers should not service or repair electric or hybrid electric vehicles because of strong magnetic fields.
- Technicians who rely on implanted cardiac pacemakers or implanted cardioverter defibrillators should check with the manufacturer of the device before being in or around a charging vehicle.

IDENTIFYING HIGH-VOLTAGE CIRCUITS HV components are identified with warning labels. HV cables are identified by color of the plastic conduit and are indicated by the following colors:

- **Blue or yellow**—Up to 60 volts (not a shock hazard, but an arc will be maintained if a circuit is opened). ● SEE **FIGURE 1-1a and 1-1b.**

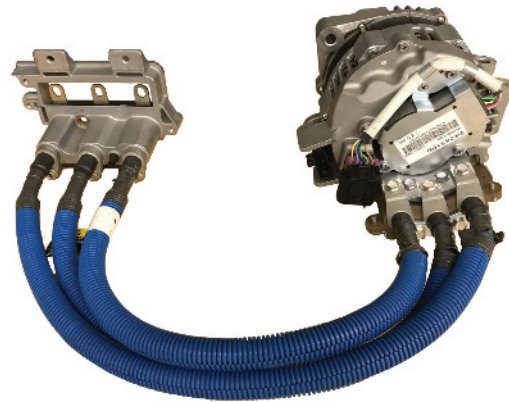


FIGURE 1-1a When the belt starter alternator assembly is installed, the three blue cables run between the inverter assembly and the alternator.



FIGURE 1-1b The yellow cable is part of the electric power steering system on a Toyota/Lexus vehicle.



FIGURE 1-2 The orange cables connect to the high power distribution module (HPDM) on the Chevrolet Bolt.

- **Orange**—Above 60 volts. ● **SEE FIGURE 1-2.**

Follow all precautions when working on or near HV wiring or components.

ELECTRIC SHOCK POTENTIAL

LOCATIONS WHERE SHOCK CAN OCCUR Accidental and unprotected contact with any electrically charged (“hot” or “live”) HV component can cause serious injury or death. However, receiving an electric shock from a hybrid vehicle is highly unlikely because of the following:

1. Contact with the battery module or other components inside the battery box can occur only if the box is damaged and the contents are exposed, or the box is opened without following proper precautions.
2. Contact with the electric motor can occur only after one or more components are removed.
3. The HV cables can be easily identified by their distinctive orange color, and contact with them can be avoided.
4. The **system main relays (SMRs)** or contactors disconnect power from the cables the moment the ignition is turned off.

ELECTRIC VEHICLES IN THE SERVICE AREA

For a safe working environment:

- Be sure the work area is clean and dry.
- Care should be taken that HV warnings and safety cones are posted.
- Additional precautions, such as a roof cone or warning tape, are also recommended.

They are used to establish a safety zone around the vehicles so that other technicians will know that a possible shock hazard may be present. ● **SEE FIGURE 1-3.**



FIGURE 1-3 A clearly defined safety zone needs to be established in the area where a hybrid or electric vehicle is being repaired.

TECH TIP

Silence Is NOT Golden

Never assume the vehicle is shut off just because the engine is off. When working with a hybrid electric vehicle, always look for the READY indicator status on the dash display. The vehicle is shut off when the READY indicator is off.

The vehicle may be powered by:

1. The electric motor only.
2. The gasoline engine only.
3. A combination of both the electric motor and the gasoline engine.

The vehicle computer determines the mode in which the vehicle operates to improve fuel economy and reduce emissions. The driver cannot manually select the mode.

- **SEE FIGURE 1-4.**

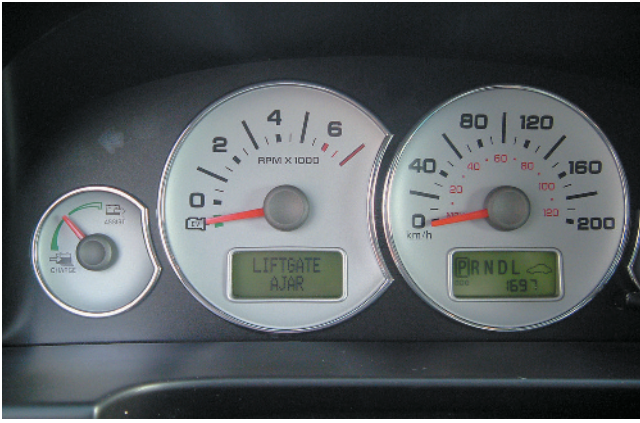


FIGURE 1-4 The Ford Escape Hybrid instrument panel showing the vehicle in park and the tachometer on “EV” instead of 0 RPM. This means the gasoline engine could start at any time depending on the state of charge of the HV battery and other factors.

PERSONAL PROTECTIVE EQUIPMENT (PPE)

EYE PROTECTION Eye protection should be worn when testing for high voltage, which is considered by many experts to be over 60 volts. Eye protection should include the following features:

1. Plastic frames (Avoid metal frames as these are conductive and could cause a shock hazard.)
2. Side shields
3. Meet the standard ANSI Z87.1

NOTE: Some vehicle manufacturers specify that full-face shields be worn instead of safety glasses when working with HV circuits or components.

● SEE FIGURE 1-5.

HIGH-VOLTAGE GLOVES Before working on the HV system of a hybrid electric vehicle, ensure that HV lineman’s gloves are available. Be sure that the gloves are rated at least 1,000 volts and class “0” by ANSI/ASTM. ● SEE FIGURE 1-6. The **American National Standards Institute (ANSI)** is a private, nonprofit organization that administers and coordinates the U.S. voluntary standardization and conformity assessment system. ANSI International, originally known as the **American Society for Testing and Materials (ASTM)**, was formed over a century ago to address the need for component testing in industry. The **Occupational Safety and Health Administration (OSHA)** requirements specify that the HV gloves get inspected every six months by a qualified glove inspection laboratory. Do not use gloves on which the expiration date has expired. Inspect



FIGURE 1-5 Safety glasses or a full-face shield similar to the items depicted must be worn when testing for the presence of high voltage.

the gloves carefully before each use. High voltage and current (amperes) in combination are fatal.

Before using the rubber gloves, they should be tested for leaks using the following procedure:

1. Roll the glove up from the open end until the lower portion of the glove begins to balloon from the resulting air pressure. Make sure to “lean” into the sealed glove to raise the internal



FIGURE 1-6 The gloves should be clearly marked indicating that they are class “0” and rated for 1,000 volts.



FIGURE 1-7 The glove is rolled up on the open end to check for air pressure and any air leakage.

air pressure. If the glove leaks any air, discard the gloves.

● **SEE FIGURE 1-7.**

2. An approved electric glove inflator can also be used to test the gloves before use. ● **SEE FIGURE 1-8.**
3. The gloves should not be used if they show any signs of wear and tear.

LEATHER PROTECTORS Use an outer leather glove to protect the HV rubber glove. Be sure the rubber lineman's glove extends at least 50 mm beyond the leather protector. The leather



FIGURE 1-8 An electric glove inflator similar to this may be used for testing.



WARNING

Do not use shop air to test HV gloves. The high air pressure will damage the gloves and lead to a lack of personal protection against high voltage.



FIGURE 1-9 Clean leather gloves must be used to protect the HV rubber gloves.

gloves should be clean and free of any material that might puncture the lineman's glove or conduct electricity. ● **SEE FIGURE 1-9.**

SHOP UNIFORM Some manufacturers recommend arc flash clothing or long sleeve, 100% cotton clothing that is tucked into the gloves when working on HV components. Remove all jewelry, rings, watches, and bracelets before working on the vehicle.

INSULATED SHOES OR BOOTS Some manufactures recommend the use of insulated boots or shoes to protect against exposure to high voltage. These are particularly useful in areas where water, oil, and other substances cannot be wiped off the floor. ● **SEE FIGURE 1-10.**

INSULATED RUBBER MATS AND BLANKETS Insulated rubber mats are placed on the floor when there is an exposure to high voltage. Insulated blankets are placed over



FIGURE 1-10 The sole of this shoe is designed to prevent the transfer of electrical current.

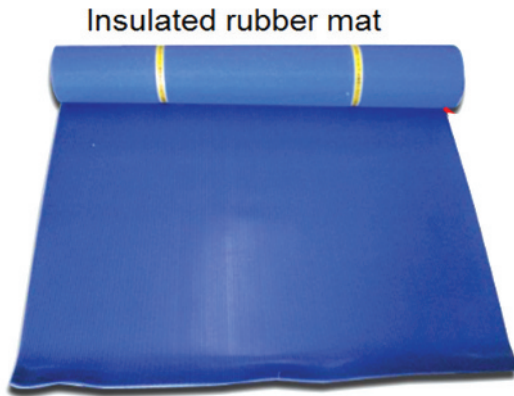


FIGURE 1-11 Some work locations require the use of insulated rubber mats in the work area.

the battery or other HV components after removal and during disassembly. ● **SEE FIGURE 1-11.**

FIRE EXTINGUISHERS Use ONLY a Class C fire extinguisher rated for electrical fires. An ABC rated fire extinguisher may be used if a Class C is not available. ● **SEE FIGURE 1-12.**

OTHER PERSONAL PROTECTION EQUIPMENT Some manufacturers recommend that a 10-foot insulated fiberglass pole be available outside the safety zone to be used to pull a technician away from the vehicle in the unlikely event of an accident where the technician is shocked or electrocuted. Other manufacturers require a second set of safety equipment be available.



FIGURE 1-12 Make sure a proper fire extinguisher is available in the work area.

? FREQUENTLY ASKED QUESTION

Is the Radiation from a Hybrid Dangerous?

No. While there is a changing magnetic field surrounding any wire carrying an electrical current, the amount of electromagnetic radiation is very low. ● **SEE FIGURE 1-13.**



FIGURE 1-13 The radiation emitted from a hybrid electric vehicle is very low and is being measured in units of milligauss.

HIGH-VOLTAGE TOOLS AND EQUIPMENT

CAT III RATED DIGITAL MULTIMETER Hybrid and electric vehicles are equipped with electrical systems whose voltages can exceed 600 volts DC. A **category three (CAT III)** certified **digital multimeter (DMM)** is required for making measurements on these high-voltage systems.

The **International Electrotechnical Commission (IEC)** has several categories of voltage standards for meter and meter leads. These categories are ratings for over voltage protection and are rated CAT I, CAT II, CAT III, and CAT IV. The higher the category (CAT) rating of the meter, the greater the level of protection to the technician when measuring high-energy voltage. Under each category, there are various voltage ratings.

- **CAT I**—Typically a CAT I meter is used for low-voltage (LV) measurements, such as voltage measurements at wall outlets in the home. Meters with a CAT I rating are usually rated at 300–800 volts. CAT I is for relatively low-energy levels. While the voltage level is high enough for use when working on a hybrid electric vehicle, the protective energy level is lower than what is needed.
- **CAT II**—A CAT II meter is a higher-rated meter that would be typically used for checking voltages at the circuit-breaker panel in the home. Meters with a CAT II rating are usually rated at 300–600 volts. CAT II-rated meters have similar voltage ratings as the other CAT ratings, but the energy level of protection is higher with a CAT II compared to a CAT I.
- **CAT III**—CAT III is the minimum-rated meter that should be used for hybrid and electric vehicles. Meters with a CAT III rating are usually rated at 600–1,000 volts and the highest energy level which is needed to protect the service technician. ● **SEE FIGURES 1-14 and 1-15.**
- **CAT IV**—CAT IV meters are for clamp-on meters only. A clamp-on meter is used to measure current (amperes) in a circuit by placing the clamp around the wire carrying



FIGURE 1-14 Use only a meter that is CAT III rated when making electrical measurements on an electric or hybrid electric vehicle.



FIGURE 1-15 The meter leads should also be CAT III rated when checking voltages on an electric or hybrid electric vehicle.

the current. If a clamp-on meter also has meter leads for voltage measurements, that part of the meter will be rated as CAT III.

MEGOHMMETER (INSULATION TESTER) A megohmmeter or insulation tester is used to check for continuity between the HV cables and the vehicle chassis. It contains an internal DC-DC converter that allows for the continuity test to occur at a much higher voltage than a conventional ohmmeter.

● **SEE FIGURE 1-16.**

INSULATED HAND TOOLS Although they are not required by all manufacturers, insulated tools such as a ratchets, extensions, sockets, pliers, and screwdrivers provide an additional margin of safety to the service technician when working around HV components and systems.

● **SEE FIGURE 1-17.**



FIGURE 1-16 The Fluke 1587 is an example of an insulation tester that is able to test the HV circuit insulation to 1,000 volts. The resistance between the HV circuit and ground should be higher than one million ohms (1.0–22.2 MΩ).



FIGURE 1-17 Insulated tools, such as this socket set, provide an additional margin of safety to the service technician when working around HV components and systems.



FIGURE 1-18 The manual disconnect on this Ford battery contains a fuse and safety interlock.

- On a hybrid vehicle, if the engine is running, it will detect a fault and set a diagnostic trouble code (DTC). It also opens the power relays, turning off the “ready” light.
- If the hybrid vehicle is moving, it will allow it to continue until a stop, and will disable the internal combustion engine (ICE).
- If the hybrid vehicle is not moving, it will disable the ICE immediately.
- The HV system will be depowered on an electric vehicle.

SAFETY INTERLOCK SYSTEM

PURPOSE AND FUNCTION The HV system uses contactors or heavy-duty relays to detect opens in the HV circuits.

This is a safety system that keeps the power circuits from closing with an open HV circuit. The manual safety disconnect switch protects the HV battery pack and it includes a safety interlock switch that uses two small terminals. With an open detected, the HV controller does the following to keep the vehicle safe. ● **SEE FIGURE 1-18.**

LOCAL INTERLOCK A local interlock is a LV circuit that uses separate switches and contacts to detect when there has been an open in LV circuits or components that are associated with the HV system. The local interlock can detect the removal of items such as covers, battery disconnects, air-conditioning compressors, or any other component that is associated with a HV circuit. ● **SEE FIGURE 1-19.** If an open has been detected, the controller (ECM) signals the hybrid controller to open the contactors or power relays and discharge the HV capacitors.



FIGURE 1-19 The small white connector is the local interlock on the HV connection to the battery.

DEPOWERING THE HIGH-VOLTAGE SYSTEM

THE NEED TO DEPOWER THE HIGH-VOLTAGE SYSTEM

During routine vehicle service work, there is no need to go through any procedures needed to depower or shut off the HV circuits. However, if work is going to be performed on any of the following components, service information procedures must be followed to prevent possible electrical shock and personal injury.

- The HV battery pack
- Any of the electronic controllers that use orange cables, such as the inverter and converters
- The air-conditioning compressor, if electrically driven, and has orange cables attached

To safely depower the vehicle, always follow the instructions found in service information for the exact vehicle being serviced. The steps usually include the following:

STEP 1 Turn the ignition off and remove the key (if equipped) from the ignition and store it in a lock box to prevent accidental starting. ● **SEE FIGURE 1-20.**

CAUTION: If a push-button start is used, remove the key fob at least 15 feet (5 meters) from the vehicle to prevent



FIGURE 1-20 A lock box is a safe location to keep the ignition keys of a hybrid or electric vehicle while it is being worked on.

the vehicle from being powered on. With the key fob out of the vehicle, attempt to start the vehicle to confirm no other key fobs are present in the vehicle.

STEP 2 Remove the 12-volt power source to the HV controller and wait 10 minutes for all capacitors to discharge. This step could involve:

- Removing a fuse or a relay
- Disconnecting the negative battery cable from the auxiliary 12-volt battery

STEP 3 Remove the HV fuse or service plug or switch.

STEP 4 Confirm there is no HV power present before beginning the repair.

HOISTING A HYBRID OR ELECTRIC VEHICLE

When hoisting or using a floor jack, refer to the manufacturer's service information for proper lift points. ● **SEE FIGURE 1-21.** Orange cables run under the vehicle just inside the frame rails on most hybrid and electric vehicles. The battery for many electric vehicles is underneath the vehicle and can be easily damaged by a hoist. In addition to the electrical circuits, many electric vehicles use coolant or refrigerant to maintain the temperature of the battery. Caution should be used to avoid damaging these lines. Some Honda hybrid vehicles use an aluminum pipe painted orange that includes three HV cables for the starter/generator and also three more cables for the HV air-conditioning compressor. If any damage occurs to any HV cables, the malfunction indicator; Lamp (MIL) will light up and a no-start will result if the powertrain control module (PCM) senses a fault. The cables are not repairable and are expensive. The cables can be identified by an orange outer casing, but in some cases, the orange casing is not exposed until a black plastic underbelly shield is removed first.