





# FOUNDATIONS OF Financial Management

**Block • Hirt • Danielsen** 

**EIGHTEENTH EDITION** 



# Foundations of **Financial Management**

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### FOUNDATIONS OF FINANCIAL MANAGEMENT

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# Meet the Authors



**Stanley B. Block** Texas Christian University

Courtesy of Stanley B. Block



**Geoffrey A. Hirt** DePaul University

Courtesy of Geoffrey A. Hirt



**Bartley R. Danielsen**North Carolina State University

Courtesy of Bartley R. Danielsen

# **Dedication**

Our dear friend, colleague, and coauthor Stan Block passed away on July 11, 2021. Stan's influence on our textbook began when he created one of the first student-managed educational investment funds to give students a real-world experience. One of his favorite phrases was "I want the students to hit the ground running." Thanks to Stan, blending financial theory and practice continues to be the focus of our textbook and we think it gives our students a running start in the real world of finance.



# **Preface**

Many years have passed since we began writing the first edition of this text, and many things have changed during that time including the author team.

First of all, the field of finance has become much more analytical, with the emphasis on decision-oriented approaches to problems rather than the old, descriptive approach. We have increased the use of analytical approaches to financial problems in virtually every chapter of the book. But we also have stayed with our basic mission of making sure students are able to follow us in our discussions throughout the text. While the 18th edition is considerably more sophisticated than the initial edition, it is still extremely "reader friendly." As the analytical skills demanded of students have increased, so has the authors' care in presenting the material.

The use of spreadsheets and calculators has become considerably more important, and this is also reflected in the 18th edition where we have added Excel tables and calculator keystroke solutions within key chapters. We offer Web Exercises at the end of every chapter, URL citations throughout the text, a library of course materials for students and faculty, computerized testing software and PowerPoint® for the faculty, *McGraw Hill Connect*®, an online assignment and assessment solution, and *SmartBook*, a truly innovative adaptive study tool and eBook.

One of the secrets to the longevity of this text is that it is a leader in bringing the real world into the classroom, and this has never been more apparent than in the 18th edition. Each chapter opens with a real-world vignette, and the Finance in Action boxes (found in virtually every chapter) describe real-world activities and decisions made by actual businesses. We are also up-to-date on the latest tax and financial reporting legislation.

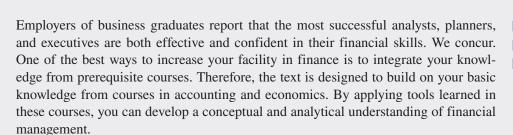
The international world of finance has expanded with the creation of the European Union and the rise of China as a global economic power and enactment of world trade agreements across the globe. To reflect these changes, the text has expanded its international coverage. Where there is an international application for a financial issue, you are very likely to find it in this text.

Furthermore, the 18th edition continues to give modest coverage to the recession and liquidity crisis that engulfed the U.S. and world economies in the latter part of the 2000–2009 decade and, where appropriate, we have highlighted the effects of the COVID-19 pandemic on financial decisions. Special attention is given to the banking sector and the critical need for funding that almost all businesses face. The issue of changing regulations is also covered.

However, there is one thing that has not changed since the first edition, we still write the entire book and all of the problems ourselves! We believe our devotion of time, energy, and commitment over these years is the reason for our reputation for having produced a high-quality and successful text—edition after edition.



Preface



Reinforcing Prerequisite Knowledge

We realize that for some students, time has passed since you have completed your accounting courses. Therefore, we have included Chapter 2, a thorough review of accounting principles, finance terminology, and financial statements. With a working knowledge of Chapter 2, you will have a more complete understanding of the impact of business decisions on financial statements. Online financial data sources provide a wealth of financial ratios, and after mastering the ratios and concepts in Chapter 3, the information provided by online sources such as FactSet and Standard and Poor's will be easy to understand. Furthermore, as you are about to begin your career, you will be much better prepared when called upon to apply financial concepts.

In general, tables and figures with real-world numbers have been updated or replaced, and the discussions concerning those tables and figures have been rewritten accordingly.

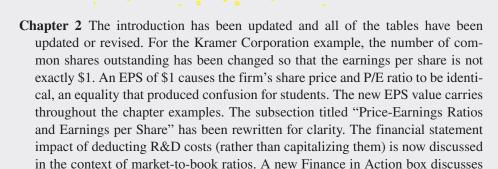
# Content Improvements

# **Chapter-by-Chapter Changes**

Chapter 1 This chapter has been substantially revised. Time value of money is now introduced here, and the future value of a single amount is calculated. Three new end-of-chapter problems reinforce this future value learning objective. The addition of these end-of-chapter problems offers the instructor an opportunity to assign a mathematical problem in the first week of class so that students can immediately begin doing finance-type problems. The end-of-chapter problems in the chapter are relatively simple so that students can focus on the homework process before more difficult material is introduced in Chapter 2. This feature should be particularly valuable for instructors who use the text's Connect resources and who want students to be able to navigate the Connect system independently.

The chapter also offers an overview of the job market for finance students and distinguishes between the two main subcategories of finance: corporate finance vs. investments. A new Finance in Action box discusses the purpose of the corporation in the context of social responsibility. The impact of the COVID-19 pandemic on corporate finance is discussed several times in this and other chapters.





Chapter 3 The introduction comparing Colgate-Palmolive with Procter & Gamble has been updated. The comparison of Target to Walmart in the DuPont model has been updated using current financial statements. Table 3-2 updates this comparison with 2020 data. The discussion of liquidity ratios has been revised. Ratio trend analysis of Apple and IBM has been replaced with a comparison of Advanced Micro Devices and Intel Inc. The Finance in Action box has been replaced with a new box called "Are Ratios Good Predictors of a Company's Value?" The IBM Web Exercise has also been revised.

tax competition between countries and states.

**Chapter 4** The introduction has been updated as well as the Finance in Action box describing the interaction of Tesla's marketing and financial forecasting activities. Table 4-10 has been revised for clarity. The Web Exercise on Barnes & Noble has been replaced by a Web Exercise for Barnes and Noble Education.

**Chapter 5** The introduction has been revised with an analogy between financial leverage and the leverage used by a child on a playground teeter-totter to lift a heavier parent off the ground. The introduction also includes a discussion of leverage in the airline industry. The Apple Finance in Action box has been updated. The United Airlines Web Exercise has been updated.

Chapter 6 A Finance in Action box has been replaced with a box highlighting Shopify's influence on small retailers. Seasonality is discussed using Harley Davidson sales as an example, rather than Briggs and Stratton, which filed for bankruptcy and is no longer a publicly traded company. Figure 6-2 now features Harley Davidson data and the discussion describes the cyclicality of the firm's sales. Figure 6-3, comparing seasonal sales and earnings per share of Macy's and Target, has been updated with new data, and the analysis is revised to be consistent with the new figure. All of the tables have been updated in an Excel format, and references to cell values by row and column identifiers make the analysis easier to follow. Figures 6-9 and 6-10 and the data and discussion about yield curves and interest rates have been updated, including the Web Exercise at the end of the problem set.

Chapter 7 The introduction has been revised to include the effects of the COVID-19 pandemic on current asset management. The Finance in Action box on working capital management has been replaced with "The Cloud, B2B, and Working Capital Management." Data on automated clearing houses and international funds transfers using SWIFT have been updated. Table 7-2 has been deleted and subsequent tables renumbered. Just-in-time inventory methods now include the





impact of COVID-19 on how inventory management is affected by unexpected events. The Web Exercise at the end of the chapter is new and focuses on B2B using SAP-Ariba.

Chapter 8 The chapter introduction featuring YUM! Brands credit agreements has been revised to reflect new agreements. The section on bank credit includes how banks have coped with the COVID-19 pandemic compared to the financial crisis of 2007–2009. We revised the data on LIBOR as well as updating the transition to a new measure. The Finance in Action box on LIBOR—"What Will Replace LIBOR?"—is new. Figures 8-1 and 8-2 as well as Table 8-1 have been revised with new data and discussion of interest rates and commercial paper. The Finance in Action box about online credit has been updated.

**Chapter 9** The Excel and Google Sheets content is expanded to give students a better understanding of how to use the TVM functions. The Finance in Action box has been rewritten to include the March 2019 Powerball jackpot winner of \$768.4 million. The Web Exercise has been rewritten and improved.

Chapter 10 The introduction has been rewritten to feature DuPont de Nemours, AMETEK Inc., and Bio-Techne Corp. Tables 10-1 and 10-2 are updated as Excel spreadsheets. Material related to P/E ratios and valuation has been updated. Figure 10-4 has been revised to present Coca-Cola Company's stock quotation data as displayed in Yahoo Finance, a source easily accessed by students online. The Web Exercise featuring ExxonMobil has been revised to coincide with changes to the website.

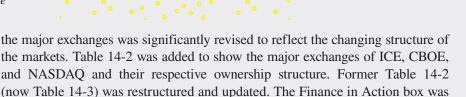
**Chapter 11** The information in Table 11-3 has been replaced with new data, and Table 11-4 on long-term debt has been updated. A new Finance in Action box on Green Bonds is included. The Web Exercise has been changed to be consistent with changes with Intel's website.

Chapter 12 The second half of the chapter has been significantly revised. The investment decision example has been updated with new values, and Tables 12-13 through 12-19 have been modified accordingly. Tables have been reformatted as Excel spreadsheets, and the textual material has been updated with clear references to individual Excel cells. The text in the "Replacement Decision" section has been completely rewritten with Excel-formatted tables. Material has been color-coded for clarity. The section on the NPV profile has been removed from the main chapter and placed in a new Appendix 12A. The Web Exercise featuring Texas Instruments has been updated.

Chapter 13 Apache Corporation's prices have been adjusted in the introduction. Table 13-2 has been changed to include a comparison of beta values over two time periods to demonstrate the lack of stability. The Finance in Action box on energy as a high-risk industry has been modified and revised. The Web Exercise at the end of the chapter has been updated.

**Chapter 14** The introduction added the stock market's surprising reaction to the COVID-19 virus and work-from-home stocks. We mention that former president Trump renegotiated NAFTA and that Britain exited the European Union. Figure 14-1 has been updated to world market capitalizations of equity markets. Table 14-1 and Figure 14-2 were updated with new data. The discussion of





cise was revised to reflect changes in the NYSE website.

Chapter 15 New IPOs were added to the introduction for currency. Table 15-1 was revised with new companies. Table 15-2 was updated with new rankings of global investment bankers. Tables 15-3 and 15-4 were updated with 2020 data for banking leaders based on fees by products, regions, and industries. The section on debt versus equity offerings was updated with a revised Table 15-7 on global debt and equity bookrunner rankings. A Finance in Action box was added on SPACs: Special Purpose Acquisition Companies. A new Web Exercise on

IPOs replaced the former exercise.

revised to explain the three different types of dark pools. Finally, the Web Exer-

Chapter 16 The second half of the chapter has been extensively revised. In particular, the section on the bond refunding decision has been rewritten and six new Excel tables have been created. The tables are color-coded, and students will find the new exposition easier to follow. Other changes in the chapter include revision of the introductory text. Figures 16-1 and 16-3, along with related discussions, have been updated. Tables 16-1 and 16-3 have been revised, as has the text related to these tables. A new Finance in Action box related to negative interest rates has been added, and new Table 16-11 showing examples of Eurobonds replaces old Table 16-5.

Chapter 17 Tower Semiconductor data was updated in the introduction and Table 17-1 on institutional ownership was updated. We added Facebook, Alphabet, and Palantir as new examples of "founders' shares" with special voting rights. The Finance in Action box on corporate governance was significantly revised. Table 17-2 on rights offerings was revised and updated and Table 17-3 on depository receipts was updated. The Web Exercise on 3M was significantly revised to reflect changes in 3M's website and its new feature called "Interactive Analyst Center."

Chapter 18 The introduction was shortened, and Altria's data were updated. The table on corporate dividend policy was revised with new data and companies. The Finance in Action box on dividend-paying aristocrats was revised and now includes dividend kings as well as aristocrats. Figure 18-2 showing the trend of earnings and dividends was updated with commentary on how COVID-19 impacted corporate dividends. A new table showing taxes on long-term capital gains and qualified dividends replaced the old one. The example on dividend payment procedures was updated. Table 18-8 on billion-dollar stock repurchases was updated with new companies with 2021 information. We added a discussion of the banking industry and Federal Reserve guidelines on their ability to repurchase stock because of capital requirements caused by COVID-19 worries.

**Chapter 19** Introductory material on BioMarin was updated. Table 19-1 was significantly revised and simplified. Information on the size of the convertible bond





market was revised and convertible exchange-traded funds were added to the discussion. Table 19-2 was replaced by a new table listing the largest convertible bond issues of 2020 with familiar names like Wayfair and Uber. Table 19-3 was significantly revised with new companies and a new format. The warrant section was simplified by eliminating Table 19-5 and replacing it with Figure 19-3 showing an Occidental Petroleum warrant due in August 2027. Using the Occidental example, we are able to present all the concepts related to warrants with one example. The Web Exercise was revised to reflect changes in the CBOE website.

**Chapter 20** The introduction highlights the Bristol Myers Squibb purchase of Celgene Corp. Table 20-1 replaced the old table with a list of the largest mergers and acquisitions worldwide, and this is followed up with a revision of Figure 20-1 showing the number and value of M&A in North America. Figure 20-3 was updated with current hostile takeover data. A new Finance in Action box on SPACs replaced the old one. The discussion of premium offers and stock price movements was revised and expanded and includes Figure 20-4 on premiums.

Chapter 21 We now cover the revision of the North America Free Trade Agreement and Britain leaving the E.U. Additionally, Figure 21-1 on exchange rates has been updated and Table 21-1 has been updated. Table 21-2 updated all four exchange rates for Canada, Switzerland, Japan, and Sweden. The section on cross rates has been significantly revised and Table 21-2 replaces the old table with cross rates by geographic regions. The Finance in Action box about Argentina was replaced by a new box on purchasing power parity using the "Big Mac Index." We discuss the merger of Overseas Private Investment Corporation (OPIC) into the Development Credit Authority of the U.S. Agency for International Development (USAID) and revised the Web Exercise by replacing the OPIC exercise with a similar exercise using the USAID.

Successful improvements from the previous editions that we have built on in the 18th edition include:

**Functional Integration** We have taken care to include examples that are not just applicable to finance students but also to marketing, management, and accounting majors.

**Computational Integration** Almost all of our calculations in the text are highlighted with calculator keystrokes and, in most cases, appear in a spreadsheet layout, many of which will be assignable content in Connect.

**Small Business** Since over two-thirds of the jobs created in the U.S. economy are from small businesses, we have continued to note when specific financial techniques are performed differently by large and small businesses.

**Comprehensive International Coverage** We have updated and expanded coverage of international companies, markets, and events throughout the text.

**Contemporary Coverage** The 18th edition continues to provide updated real-world examples, using companies easily recognized by students to illustrate financial concepts presented in the text.



Preface

# **Acknowledgments**

We are extremely grateful to the following instructors for their valuable reviews on previous editions:

Alan Adams Ahmed Al Asfour Dwight C. Anderson Eric Anderson Andreas Andrikopoulos Antonio Apap Kavous Ardalan John Backman Charles Barngrover Larry Barraza Brian T. Belt James Benedum Omar Benkato Michael Bentil Joseph Bentley William J. Bertin Debela Birru Robert Boatler Walter Boyle Wendell Bragg Alka Bramhandkar Jeb Briley Dallas Brozik Georgia Buckles Richard Burton Richard Butler Ezra Byler Kevin Cabe Rosemary Carlson Alan J. Carper Cheryl Chamblin Leo Chan Rolf Christensen Steven Christian Andreas Christofi E. Tylor Claggett Margaret Clark Henry Co Nanette Cobb Allan Conway Tom Copeland

Walter R. Dale Jeffrey S. Dean Andrea DeMaskey James Demello Erik Devos Bob Diberio Clifford A. Diebold Darla Donaldson Jeff Donaldson Tom Downs David Durst Fred Ebeid Scott Ehrhorn Jeff Eicher Marumbok Etta Michael Evans Gregory Fallon Barry Farber George Fickenworth Mike Fioccoprile Gary Florence O. L. Fortier Mohamed Gaber Robert Gaertner Jim Gahlon Ashley Geisewite James Gentry Elizabeth Goins Bernie J. Grablowsky Bill Greer Debbie Griest Kidane Habteselassie John R. Hall Thomas R. Hamilton Walt Hammond Frank Harber Carole Harris Eric Haye Charles Higgins Eric Hoogstra Stanley Jacobs

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Preface xi



Marisa Evans, David Golder, Henry Stilley, Chelsea Tate, Chase Crone, Ashley Smith, Ford Danielsen, and Mary Gray Danielsen have been invaluable in assisting with text, solutions, and Connect content. We would also like to thank Christina Kouvelis, senior product developer; Chuck Synovec, portfolio director; Amy Gehl, content project manager; Trina Maurer, executive marketing manager; Xin Lin, digital product analyst; Emily Windelborn, assessment content project manager; Matt Diamond, designer; and the entire team at McGraw Hill for its feedback, support, and enduring commitment to excellence.

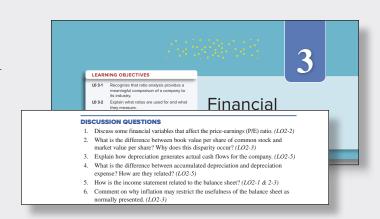
Stanley B. Block Geoffrey A. Hirt Bartley R. Danielsen



# Distinguishing Features

# **Integration of Learning Objectives to Discussion Questions and Problems**

The Learning Objectives (LOs) presented at the beginning of each chapter serve as a quick introduction to the material students will learn and should understand fully before moving to the next chapter. Every discussion question and problem at the end of each chapter refers back to the learning objective to which it applies.



# **Expanded! Finance in Action Boxes**

These boxed readings highlight specific topics of interest that relate to four main areas: managerial decisions, global situations, technology issues, and ethics. The inclusion of ethics is relevant given the many recent corporate scandals and the resulting governance issues. Web addresses are included in applicable boxes for easy access to more information on that topic or company.

# Tesla's Sales Forecast: Where Marketing and Finance Come Together

All the financial analysis in the world can prove stock fell over 30 percent. Although sales projection. To the extent that the firm sales projection. To the extent that the firm soles projection. To the extent that the firm soles projection sales projection. To the extent that the firm soles projection serves for only has an incorrect sales projection, an inapproside projection of inventory will be accumulated, projections of accounts receivable and accounts payable will be wrong, and profits and cash flow will be off target. Although a corporate treasure may understand all the varium of the projection of the projections and cash flow will be wrong all the varium of the projection serves of the projections. Supprisingly, on January 4, 2021; the New You sheets, cash budgets, and so on, she is out of but who is oping to argue over missing the state. but who is going to argue over missing the target by 450 cars. Sales were up 36 percent in 2020, but will this continue? How many cars will Tesla

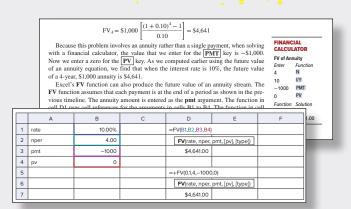
Managerial

# **Pulling It Together with Color**

Throughout the 18th edition, the authors make color an integral part of the presentation of finance concepts. Color is applied consistently across illustrations, text, and examples in order to enhance the learning experience. We hope that the color in this edition assists your understanding and retention of the concepts discussed.

Units Sold	Total Variable Costs	Fixed Costs	Total Costs	Total Revenue	Operating Income (Loss)
0	\$ 0	\$12,000	\$ 12,000	\$ 0	\$(12,000)
20,000	32,000	12,000	44,000	40,000	(4,000)
30,000	48,000	12,000	60,000	60,000	0
40,000	64,000	12,000	76,000	80,000	4,000
60,000	96,000	12,000	108,000	120,000	12,000
80,000	128,000	12,000	140,000	160,000	20,000
00,000	160,000	12,000	172,000	200,000	28,000



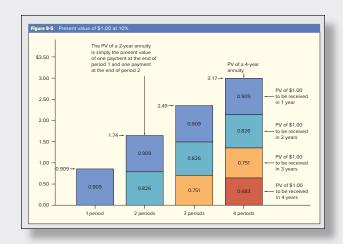


# Digital Illustrations of Time Value of Money (Chapter 9)

The concept of the "time value of money" is one of the most difficult topics in any financial management course for professors to communicate to students. We think we have created a visual method for teaching future value and present value of money that will help you understand the concept simply and quickly. The 18th edition includes interactive digital illustrations of four key figures in the text that visually relate future values and present values. We hope you agree that this visual presentation helps those students who are less comfortable with the math.

# Excel, Calculator Solutions, and Formulas

In Chapters 9, 10, and 12, the authors have included discussions on how the examples are solved using Excel, financial calculators, and formulas. Newly formatted spreadsheet tables and screen captures detail the step-by-step method to solve the examples. The financial calculator keystrokes in the margins give instructors and students additional flexibility. The material can be presented using traditional methods without loss of clarity because the margin content supplements the prior content, which has been retained. The book and solutions manual provide Excel, calculator, and formula explanations for these very important calculations.



### PRACTICE PROBLEMS AND SOLUTIONS

- . a. You invest \$12,000 today at 9 percent per year. How much will you have after 15 years?
  - b. What is the current value of \$100,000 after 10 years if the discount rate is 12 percent?
  - You invest \$2,000 a year for 20 years at 11 percent. How much will you have after 20 years?

### **Practice Problems and Solutions**

Two practice problems are featured at the end of each chapter. They review concepts illustrated within the chapter and enable the student to determine whether the material has been understood prior to completion of the problem sets. Detailed solutions to the practice problems are found immediately following each problem.



Enture value

(LO9-2 & 9-3)

# **Comprehensive Problems**

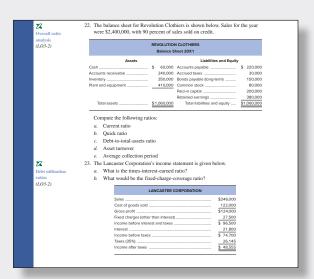
Several chapters have comprehensive problems that integrate and require the application of several financial concepts into one problem. Additional comprehensive problems are included in the Instructor's Manual for select chapters.



Medical Research Corporation is expanding its research and production capacity to introduce a new line of products. Current plans call for the expenditure of \$100 million on four projects of equal size (\$25 million each), but different returns. Project A is in blood clotting proteins and has an expected return of 18 percent. Project B relates to a hepatitis vaccine and carries a potential return of 14 percent. Project C, dealing with a cardiovascular compound, is expected to earn 11.8 percent, and Project D, an investment in orthopedic implants, is expected to show a 10.9 percent return.

The firm has \$15 million in retained earnings. After a capital structure with \$15 million in retained earnings is reached (in which retained earnings represent 60 percent of the financing), all additional equity financing must come in the form of new common stock.

Medical Research Corporation (Marginal cost of capital and investment returns) (LO11-5)

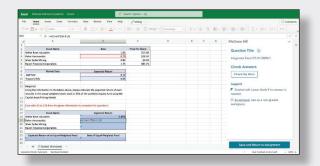


### **Excel Problems**

Select chapters feature Excel problems, denoted with an icon, to provide practice for working with spreadsheets. **New to the 18th edition,** the Excel problems featured in the book will be available as assignable content within McGraw Hill Connect<sup>®</sup> using the Integrated Excel tool, providing assessment opportunities to facilitate mastery in working with Excel. Additional Excel problems are also available via Connect.

# **NEW!** Integrated Excel: A live seamless experience

The power of Microsoft Excel meets the power of McGraw Hill Connect<sup>®</sup> in our all-new Integrated Excel assignments. In this new assignment type, Excel opens seamlessly inside Connect<sup>®</sup>, with no need for uploading or downloading any additional files or software. Instructors choose their preferred auto-graded solution, with the option for either grading for formula accuracy or for the solution value.





# Supplements

### **Instructor Resources**

The Connect Instructor Resource Library is your repository for additional resources to improve student engagement in and out of class. The following ancillaries are available for quick download and convenient access:

- Instructor's Manual Revised by author Geoff Hirt, the manual helps instructors integrate the graphs, tables, perspectives, and problems into a lecture format. Each chapter opens with a brief overview and a review of key chapter concepts. The chapter is then outlined in an annotated format to be used as an in-class reference guide by the instructor.
- Solutions Manual Updated by author Bart
  Danielsen, the manual includes detailed solutions to all of the questions and problems, set in
  a larger type font to facilitate their reproduction
  in the classroom. Calculator, Excel, and formula
  solutions are included for all relevant problems.
- Test Bank This question bank includes over 1,500 multiple-choice and true/false questions, with revisions and updates made by Katie Landgraf, University of Hawaii. Updates to the questions correspond to the revisions in the 18th edition. Also included are short answer questions and matching quizzes. The test bank is assignable in Connect and EZ Test Online and available as Word files.
- PowerPoint Presentations These slides, updated by Leslie Rush, University of Hawaii, contain lecture outlines and selected exhibits from the book in a four-color, electronic format that you can customize for your own lectures.

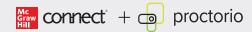
### **Test Builder in Connect**

Available within Connect, Test Builder is a cloudbased tool that enables instructors to format tests that can be printed or administered within an LMS. Test Builder offers a modern, streamlined interface for easy content configuration that matches course needs, without requiring a download. Test Builder allows you to:

- Access all test bank content from a particular title.
- Easily pinpoint the most relevant content through robust filtering options.
- Manipulate the order of questions or scramble questions and/or answers.
- Pin questions to a specific location within a test.
- Determine your preferred treatment of algorithmic questions.
- Choose the layout and spacing.
- Add instructions and configure default settings.

Test Builder provides a secure interface for better protection of content and allows for just-in-time updates to flow directly into assessments.

# Remote Proctoring & Browser-Locking Capabilities



New remote proctoring and browser-locking capabilities, hosted by Proctorio within Connect, provide control of the assessment environment by enabling security options and verifying the identity of the student.

Seamlessly integrated within Connect, these services allow instructors to control students' assessment experience by restricting browser activity, recording students' activity, and verifying students are doing their own work.

Instant and detailed reporting gives instructors an at-a-glance view of potential academic integrity concerns, thereby avoiding personal bias and supporting evidence-based claims.

### **Student Study Materials**

The Connect Student Study Center (www.mhhe.com/block18e) is the place for students to access additional resources. The Student Study Center:

- Offers students quick access to lectures, course materials, eBooks, and more.
- Provides instant practice material and study questions, easily accessible on the go.





# **Instructors:** Student Success Starts with You

# Tools to enhance your unique voice

Want to build your own course? No problem. Prefer to use an OLC-aligned, prebuilt course? Easy. Want to make changes throughout the semester? Sure. And you'll save time with Connect's auto-grading too.

65% Less Time Grading



Laptop: McGraw Hill; Woman/dog: George Doyle/Getty Images

# Study made personal

Incorporate adaptive study resources like SmartBook® 2.0 into your course and help your students be better prepared in less time. Learn more about the powerful personalized learning experience available in SmartBook 2.0 at

www.mheducation.com/highered/connect/smartbook

# Affordable solutions, added value



Make technology work for you with LMS integration for single sign-on access, mobile access to the digital textbook, and reports to quickly show you how each of your students is doing. And with our Inclusive Access program you can provide all these tools at a discount to your students. Ask your McGraw Hill representative for more information.

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# Solutions for your challenges



A product isn't a solution. Real solutions are affordable, reliable, and come with training and ongoing support when you need it and how you want it. Visit www. supportateverystep.com for videos and resources both you and your students can use throughout the semester.

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# **Students:** Get Learning that Fits You

# Effective tools for efficient studying

Connect is designed to help you be more productive with simple, flexible, intuitive tools that maximize your study time and meet your individual learning needs. Get learning that works for you with Connect.

# Study anytime, anywhere

Download the free ReadAnywhere app and access your online eBook, SmartBook 2.0, or Adaptive Learning Assignments when it's convenient, even if you're offline. And since the app automatically syncs with your Connect account, all of your work is available every time you open it. Find out more at www.mheducation.com/readanywhere

"I really liked this app—it made it easy to study when you don't have your textbook in front of you."

- Jordan Cunningham, Eastern Washington University



# Everything you need in one place

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# **Brief Contents**

# PART 1 | INTRODUCTION

1 The Goals and Activities of Financial Management 2

# PART 2 | FINANCIAL ANALYSIS AND PLANNING

- **2** Review of Accounting 23
- **3** Financial Analysis 55
- **4** Financial Forecasting 94
- **5** Operating and Financial Leverage 123

# PART 3 | WORKING CAPITAL MANAGEMENT

- **6** Working Capital and the Financing Decision *156*
- **7** Current Asset Management 188
- **8** Sources of Short-Term Financing 223

# PART 4 | THE CAPITAL BUDGETING PROCESS

- **9** The Time Value of Money 252
- **10** Valuation and Rates of Return 299
- **11** Cost of Capital *337*
- **12** The Capital Budgeting Decision *376*
- **13** Risk and Capital Budgeting 415

### PART 5 | LONG-TERM FINANCING

- **14** Capital Markets 449
- **15** Investment Banking 471
- **16** Long-Term Debt and Lease Financing *502*
- **17** Common and Preferred Stock Financing *540*
- **18** Dividend Policy and Retained Earnings *571*
- **19** Convertibles, Warrants, and Derivatives *601*

# PART 6 | EXPANDING THE PERSPECTIVE OF CORPORATE FINANCE

- **20** External Growth through Mergers 628
- **21** International Financial Management *653*

Appendices A-1 Glossary G-1 Indexes I-1





# Contents

PART 1 | INTRODUCTION

1 The Goals and Activities of Financial Management 2	2 Review of Accounting 23
<b>The Field of Finance</b> 3	<b>Income Statement</b> 24
Investments vs. Corporate Finance 3	Return to Capital 25
The Value of Studying Finance 4	Price-Earnings Ratios and Earnings per
<b>Activities of Financial Management</b> 5	Share 25
Forms of Organization 5	Limitations of the Income Statement 27
Sole Proprietorship 6	Balance Sheet 27
Partnership 6	Interpretation of Balance Sheet Items 27
Corporation 6	Concept of Book Value 29
Corporate Governance 8	Limitations of the Balance Sheet 30
The Time Value of Money 9	Statement of Cash Flows 31
Goals of Financial Management 11	Developing an Actual Statement 32
A Valuation Approach 11	Determining Cash Flows from Operating
Maximizing Shareholder Wealth 12	Activities 33
Management and Stockholder	Determining Cash Flows from Investing
Wealth 13	Activities 35
Social Responsibility and Ethical	Determining Cash Flows from Financing
Behavior 13	Activities 35
The Role of the Financial Markets 15	Combining the Three Sections of the
Structure and Functions of the Financial	Statement 36
Markets 16	<b>Depreciation and Funds Flow</b> 38
Allocation of Capital 16	Free Cash Flow 40
Internationalization of the Financial	<b>Income Tax Considerations</b> 40
Markets 17	Corporate Tax Rates 40
Format of the Text 18	Cost of a Tax-Deductible Expense 42
Parts 18	Depreciation as a Tax Shield 43
1. Introduction 18	Summary 44
2. Financial Analysis and Planning 18	List of Terms 44
3. Working Capital Management 18	Discussion Questions 45
4. The Capital Budgeting Process 18	Practice Problems and Solutions 45
5. Long-Term Financing 19	Problems 46
6. Expanding the Perspective of	Web Exercise 54
Corporate Finance 19	3 Financial Analysis FF
List of Terms 19	<b>3</b> Financial Analysis 55
Discussion Questions 20	Ratio Analysis 56
Practice Problems and Solutions 20	Classification System 56
Problems 21	The Analysis 57
Web Exercise 21	A. Profitability Ratios 58

PART 2 | FINANCIAL ANALYSIS
AND PLANNING



Contents

0	0			- 0
,		0	000	0

B. Asset Utilization Ratios 61	ļ.	<b>5</b> Operating and Financial Leverage 123
C. Liquidity Ratios 62		
D. Debt Utilization Ratios 63		Leverage in a Business 123
Trend Analysis 64		Operating Leverage 124
Impact of Inflation on Financial Analysis 67		Break-Even Analysis 124
An Illustration 68		A More Conservative Approach 126
Disinflation Effect 69		The Risk Factor 128
Deflation 70		Cash Break-Even Analysis 128
Other Elements of Distortion in Reported		Degree of Operating Leverage 129
Income 70		Leveraged Firm 129
Explanation of Discrepancies 71		Conservative Firm 130
Sales 71		Limitations of Analysis 131
Cost of Goods Sold 71		Financial Leverage 131
Net Income 71		Impact on Earnings 132
Summary 72		Degree of Financial Leverage 134
List of Terms 72		Plan A (Leveraged) 135
Discussion Questions 72		Plan B (Conservative) 135
Practice Problems and Solutions 73		Limitations to Use of Financial
Problems 76		Leverage 135
Comprehensive Problems 87		<b>Combining Operating and Financial</b>
Web Exercise 92		Leverage 135
		<b>Degree of Combined Leverage</b> 137
Financial Forecasting 94		A Word of Caution 138
Constructing Pro Forma Statements 95		Summary 139
Constructing Pro Forma Statements 95 Pro Forma Income Statement 96		Review of Formulas 140
		List of Terms 141
Establish a Sales Projection 96		Discussion Questions 141
Determine a Production Schedule and the		Practice Problems and Solutions 141
Gross Profit 96		Problems 143
Cost of Goods Sold 98		Comprehensive Problems 152
Other Expense Items 99		Web Exercise 154
Actual Pro Forma Income		
Statement 99		
Cash Budget 100	D4DT 0	WORKING CARITAL
Cash Receipts 100	PART 3	
Cash Payments 101		MANAGEMENT
Actual Budget 102		
Pro Forma Balance Sheet 103		6 Working Capital and the Financing
Explanation of Pro Forma Balance		<b>Decision</b> 156
Sheet 105		
Analysis of Pro Forma		The Nature of Asset Growth 157
Statement 106		Controlling Assets—Matching Sales
Percent-of-Sales Method 106		and Production 158
Summary 109		Temporary Assets under Level
List of Terms 109		Production—an Example 161
Discussion Questions 110		Patterns of Financing 166
Practice Problems And Solutions 110		Alternative Plans 167
Problems 111		Long-Term Financing 167
Comprehensive Problems 120		Short-Term Financing (Opposite
Web Exercise 122		Approach) 168



	<b>~</b> •
	Contents
	• Contents XX
_ 0 0	•
The Financing Decision 169	List of Terms 214
Term Structure of Interest Rates 169	Discussion Questions 214
A Decision Process 174	Practice Problems and Solutions 215
Introducing Varying Conditions 175	Problems 216
Expected Value 175	Comprehensive Problems 221
Toward an Optimal Policy 176	Web Exercise 222
Summary 178	
List of Terms 179	<b>8</b> Sources of Short-Term Financing 223
Discussion Questions 179	Trade Credit 224
Practice Problems and Solutions 179	Payment Period 224
Problems 181	Cash Discount Policy 224
Web Exercise 187	Net Credit Position 225
	Bank Credit 225
Current Asset Management 188	Prime Rate and LIBOR 226
Cash Management 189	Compensating Balances 226
Reasons for Holding Cash	Maturity Provisions 229
Balances 189	-
Cash Flow Cycle 189 Collections and Disbursements 191	Interest Costs with Compensating Balances 230
Float 192	Rate on Installment Loans 230
Improving Collections 193	Annual Percentage Rate 231 The Credit Crunch Phenomenon 231
Extending Disbursements 193	
Cost-Benefit Analysis 193	Financing through Commercial Paper 232
Electronic Funds Transfer 194	Advantages of Commercial Paper 234
International Cash Management 195	Limitations on the Issuance of Commercial
Marketable Securities 197	Paper 234
Management of Accounts Receivable 201	Foreign Borrowing 235
Accounts Receivable as an	Use of Collateral in Short-Term
Investment 201	Financing 236
Credit Policy Administration 202	Accounts Receivable Financing 236
Credit Standards 202	Pledging Accounts Receivable 237
Terms of Trade 205	Factoring Receivables 237
Collection Policy 205	Asset-Backed Public Offerings of
An Actual Credit Decision 205	Receivables 238
Inventory Management 206	<b>Inventory Financing</b> 239
Level versus Seasonal Production 207	Stages of Production 239
Inventory Policy in Inflation	Nature of Lender Control 239
(and Deflation) 207	Blanket Inventory Liens 239
The Inventory Decision Model 207	Trust Receipts 239
Carrying Costs 208	Warehousing 239
Ordering Costs 208	Appraisal of Inventory Control
Economic Ordering Quantity 209	Devices 240
Safety Stock and Stockouts 210	Hedging To Reduce Borrowing Risk 241
Just-in-Time Inventory Management 211	Summary 242
Cost Savings from Lower	List of Terms 243
Inventory 212	Discussion Questions 243
Other Benefits 212	Practice Problems and Solutions 244
The Downside of JIT 212	Problems 245
Summary 213	Web Exercise 250

7



xxii Contents

# PART 4 | THE CAPITAL BUDGETING PROCESS

### **9** The Time Value of Money 252

Relationship to the Capital Outlay

**Decision** 252

Future Value—Single Amount 253

Present Value—Single Amount 256

**Interest Rate—Single Amount** 258

Number of Periods—Single Amount 259

Future Value—Annuity 260

**Present Value—Annuity** 262

**Alternative Calculations: Using TVM** 

Tables 263

**Graphical Presentation of Time Value** 

Relationships 263

The Relationship between Present Value

and Future Value 263

The Relationship between the Present

Value of a Single Amount and the Present

Value of an Annuity 265

Future Value Related to the Future Value of

an Annuity 266

**Determining the Annuity Value** 268

Annuity Equaling a Future Value 268

Annuity Equaling a Present Value 268

Finding Annuity Payments with a Financial

Calculator or Excel 269

Finding Interest Rates and the Number of

Payments 270

Finding Annuity Interest Rates 270

Finding the Number of Annuity

Payments 271

Compounding over Additional Periods 271

Patterns of Payment with a Deferred

Annuity 272

Annuities Due 274

List of Terms 275

Discussion Questions 275

Practice Problems and Solutions 275

Problems 277

Comprehensive Problems 282

Web Exercise 283

APPENDIX 9A Alternative Calculations:

Using TVM Tables 284

APPENDIX 9B Yield and Payment Examples

Using TVM Tables 287

APPENDIX 9C Using Calculators for

Financial Analysis 290

### **10** Valuation and Rates of Return 299

Valuation Concepts 300

Valuation of Bonds 300

Present Value of Interest

Payments 302

Present Value of Principal Payment

(Par Value) at Maturity 302

Bond Valuation Using a Financial

Calculator 302

Using Excel's PV Function to Calculate a

Bond Price 303

Concept of Yield to Maturity 303

Changing the Yield to Maturity and the

Impact on Bond Valuation 305

Increase in Inflation Premium 305

Decrease in Inflation Premium 306

Time to Maturity 307

Determining Yield to Maturity from the

Bond Price 307

Semiannual Interest and Bond Prices 311

Valuation and Preferred Stock 311

Determining the Required Rate of Return

(Yield) from the Market Price 313

Valuation of Common Stock 314

No Growth in Dividends 314

Constant Growth in Dividends 314

Stock Valuation Based on Future Stock

Value 316

Determining the Required Rate of Return

from the Market Price 317

The Price-Earnings Ratio Concept and

Valuation 318

Variable Growth in Dividends 319

Summary and Review of Formulas 321

List of Terms 323

Discussion Questions 323

Practice Problems And Solutions 324

Problems 325

Comprehensive Problems 332

Web Exercise 333

APPENDIX 10A Valuation of a Supernormal

Growth Firm 334

### **11** Cost of Capital 337

The Overall Concept 337

Cost of Debt 338

Cost of Preferred Stock 340

Cost of Common Equity 341



xxiii



Valuation Approach 341 Required Return on Common Stock Using the Capital Asset Pricing Model 342 Cost of Retained Earnings 343 Cost of New Common Stock 344 Overview of Common Stock Costs 345

Optimum Capital Structure—Weighting

Costs 345

Capital Acquisition and Investment **Decision Making** 347

Cost of Capital in the Capital Budgeting Decision 348

The Marginal Cost of Capital 350

Summary 354 Review of Formulas 355

List of Terms 356

Discussion Questions 356 Practice Problems and Solutions 357

Problems 359

Comprehensive Problems 367

Web Exercise 368

APPENDIX 11A Cost of Capital and the

Capital Asset Pricing Model 369

List of Terms 375

Discussion Questions 375

Problems 375

### **12** The Capital Budgeting Decision 376

Administrative Considerations 377 Accounting Flows versus Cash Flows 377 Methods of Ranking Investment

Proposals 379

Payback Method 380 Net Present Value 381

Internal Rate of Return 383

Selection Strategy 385

Reinvestment Assumption 386

Modified Internal Rate of Return 387

Capital Rationing 388

Combining Cash Flow Analysis and

**Selection Strategy** 389

The Rules of Depreciation 389

The Tax Rate 392

Actual Investment Decision 392

The Replacement Decision 393

Sale of Old Asset 395

Tax Benefit on the Sale of Old

Asset 395

Incremental Depreciation 396

Elective Expensing 397

Summary 398

List of Terms 398

**Discussion Questions** 398

Practice Problems and Solutions 399

Problems 400

Comprehensive Problems 408

Web Exercise 409

APPENDIX 12A New Present Value

Profile 410

### **13** Risk and Capital Budgeting 415

**Definition of Risk in Capital** 

**Budgeting** 415

The Concept of Risk-Averse 417

Actual Measurement of Risk 417

Risk and the Capital Budgeting

Process 421

Risk-Adjusted Discount Rate 421

Increasing Risk over Time

Qualitative Measures 424

Example—Risk-Adjusted Discount

Rate 424

Simulation Models 425

Decision Trees 426

The Portfolio Effect 427

Portfolio Risk 427

**Evaluation of Combinations** 431

The Share Price Effect 432

Summary 432

Review of Formulas 433

List of Terms 433

Discussion Questions 433

Practice Problems and Solutions 434

Problems 435

Comprehensive Problems 445

Web Exercise 447

### **LONG-TERM FINANCING** PART 5

### **14** Capital Markets 449

**International Capital Markets** 450 Competition for Funds in the U.S. Capital

Markets 453

Government Securities 453

U.S. Government Securities 453



xxiv Contents

	Federally Sponsored Credit	Dilution 480
	Agencies 453	Market Stabilization 480
	State and Local Securities 454	Aftermarket 482
	Corporate Securities 454	Shelf Registration 484
	Corporate Bonds 454	The Gramm–Leach–Bliley Act Repeal
	Preferred Stock 455	the Glass–Steagall Act 484
	Common Stock 455	Public versus Private Financing 485
	Internal versus External Sources of	Advantages of Being Public 485
	Funds 455	Disadvantages of Being
	The Supply of Capital Funds 457	Public 485
	The Role of the Security Markets 458	Public Offerings 486
	The Organization of the Security	A Classic Example—Rosetta Stone Goes
	Markets 459	Public 486
	Traditional Organized Exchanges 459	Private Placement 489
	Listing Requirements for Firms 460	Going Private and Leveraged
	The Major Exchanges 460	Buyouts 489
	ICE 461	International Investment Banking
	CBOE Global Markets 461	Deals 491
	The NASDAQ Market 461	Privatization 491
	Foreign Exchanges 462	Summary 492
	Other Financial Exchanges 462	List of Terms 492
	Electronic Communication Networks	Discussion Questions 492
	(ECNs) 463	Practice Problems and Solutions 493
	Market Efficiency 464	Problems 494
	The Efficient Market Hypothesis 464	Comprehensive Problem 500
	Regulation of the Security Markets 465	Web Exercise 501
	The Securities Act of 1933 466	Web Excitose 301
	The Securities Exchange Act of 1934 467	16 Long-Term Debt and Lease
	The Securities Acts Amendments of	Financing 502
	1975 467	•
	The Sarbanes–Oxley Act of 2002 468	The Expanding Role of Debt 502
	Summary 468	The Debt Contract 504
	List of Terms 469	Par Value 504
	Discussion Questions 469	Coupon Rate 504
	Web Exercise 470	Maturity Date 504
	Web Exercise 4/0	Security Provisions 504
15	Investment Banking 471	Unsecured Debt 505
	investment bunking 177	Methods of Repayment 506
	The Role of Investment Banking 473	Serial Payments 506
	Investment Banking Competition 473	Sinking-Fund Provision 506
	<b>Enumeration of Functions</b> 473	Conversion 506
	Underwriter 473	Call Feature 506
	Market Maker 474	An Example: Eli Lilly's 6.77 Percent
	Advisor 474	Bond 507
	Agency Functions 474	<b>Bond Prices, Yields, and Ratings</b> 508
	The Distribution Process 476	Bond Yields 509
	The Spread 477	Nominal Yield (Coupon Rate) 509
	Pricing the Security 479	Current Yield 510
	Debt versus Equity Offerings 479	Yield to Maturity 510



Contents xxv

	•
Bond Ratings 510	The Use of Rights in Financing 547
Examining Actual Bond Ratings 511	Rights Required 548
The Refunding Decision 512	Monetary Value of a Right 549
A Capital Budgeting Problem 512	Effect of Rights on Stockholder's
Step A—Identification of Cash Inflows and	Position 550
Outflows 513	Desirable Features of Rights Offerings 551
Step B—Calculating Each Cash	Poison Pills 552
Flow 513	<b>American Depository Receipts</b> 553
Aftertax Interest Savings 513	Preferred Stock Financing 554
Aftertax Call Premium Cost 514	Justification for Preferred Stock 555
New Underwriting Costs and Tax	Investor Interest 555
Benefits of Amortization 514	Summary of Tax Considerations 556
Accelerated Tax Benefits from	Provisions Associated with Preferred
Unamortized Underwriting Cost on	Stock 556
Original Bond	1. Cumulative Dividends 556
515	2. Conversion Feature 556
Loss of Amortization Tax Benefits from	3. Call Feature 557
the Original Bond Underwriting 515	4. Participation Provision 557
Step C—Net Present Value of Combined	5. Floating Rate 557
Cash Flows 516	6. Auction Rate Preferred Stock 557
Other Forms of Bond Financing 517	7. Par Value 558
Advantages and Disadvantages of	<b>Comparing Features of Common and</b>
Debt 519	Preferred Stock and Debt 558
Benefits of Debt 519	Summary 560
Drawbacks of Debt 520	Review of Formulas 560
Eurobond Market 520	List of Terms 561
Leasing as a Form of Debt 520	Discussion Questions 561
Finance Lease versus Operating	Practice Problems And Solutions 562
Lease 522	Problems 563
Income Statement Effect 522	Comprehensive Problems 568
Advantages of Leasing 523	Web Exercise 570
Summary 524	
List of Terms 524	18 Dividend Policy and Retained
Discussion Questions 525	Earnings 571
Practice Problems and Solutions 526	
Problems 528	The Marginal Principle of Retained
Comprehensive Problems 533	Earnings 572
Web Exercise 533	Life Cycle Growth and Dividends 572  Dividends as a Passive Variable 572
APPENDIX 16A Financial Alternatives	
for Distressed Firms 534	An Incomplete Theory 573
	Arguments for the Relevance of Dividends 574
Common and Preferred Stock	
Financing 540	Dividend Stability 575
	Other Factors Influencing Dividend
Common Stockholders' Claim to	Policy 578
Income 541	Legal Rules 578
The Voting Right 543	Cash Position of the Firm 579
Cumulative Voting 543	Access to Capital Markets 579 Desire for Control 579
The Right to Purchase New	
Shares 546	Tax Position of Shareholders 579



**17** 

xxvi Contents

**Dividend Payment Procedures** 581

	Stock Dividend 582	<b>CORPORATE FINANCE</b>
	Accounting Considerations for a Stock	
	Dividend 582	<b>20</b> External Growth through Mergers 628
	Value to the Investor 583	<b>20</b> External Growth through Mergers 628
	Possible Value of Stock Dividends 584	<b>Motives for Business Combinations</b> 630
	Use of Stock Dividends 584	Financial Motives 630
	Stock Splits 584	Portfolio Effect 630
	Reverse Stock Splits 585	Access to Financial Markets 631
	Repurchase of Stock as an Alternative to	Tax Inversions 631
	Dividends 586	Tax Loss Carryforward 632
	Other Reasons for Repurchase 587	Nonfinancial Motives 634
	Dividend Reinvestment Plans 589	Motives of Selling Stockholders 634
	Summary 590	Terms of Exchange 634
	List of Terms 590	Cash Purchases 635
	Discussion Questions 590	Stock-for-Stock Exchange 636
	Practice Problems and Solutions 591	Portfolio Effect 637
	Problems 592	
	Comprehensive Problems 599	Accounting Considerations in Mergers and
	Web Exercise 600	Acquisitions 638
	Web Exercise 000	Negotiated versus Tendered Offers 639
40	Comments and	Premium Offers and Stock Price
19	Convertibles, Warrants, and	Movements 642
	Derivatives 601	Two-Step Buyout 643
	Convertible Securities 602	Summary 645
	Value of the Convertible Bond 602	List of Terms 645
	Is This Fool's Gold? 605	Discussion Questions 645
	Advantages and Disadvantages to the	Practice Problems and Solutions 646
	Corporation 606	Problems 647
	Forcing Conversion 607	Web Exercise 652
	Accounting Considerations with	
	Convertibles 608	21 International Financial Management 653
		The Multinational Corporation: Nature and
	Financing through Warrants 610	Environment 656
	Valuation of Warrants 613	
	Use of Warrants in Corporate	Exporter 656
	Finance 614	Licensing Agreement 656
	Accounting Considerations with	Joint Venture 656
	Warrants 614	Fully Owned Foreign
	Derivative Securities 615	Subsidiary 656
	Options 615	Foreign Exchange Rates 657
	Futures 616	Factors Influencing Exchange
	Summary 617	Rates 657
	Review of Formulas 618	Purchasing Power Parity 658
	List of Terms 618	Interest Rates 660
	Discussion Questions 618	Balance of Payments 660
	Practice Problems and Solutions 619	Government Policies 660
	Problems 620	Other Factors 660
	Comprehensive Problems 625	Spot Rates and Forward Rates 661
	Web Exercise 626	Cross Rates 662
	• • •	

PART 6 | EXPANDING THE PERSPECTIVE OF



### Managing Foreign Exchange Risk 664

Forward Exchange Market Hedge 665 Money Market Hedge 665

Currency Futures Market Hedge 666

### Foreign Investment Decisions 667

Analysis of Political Risk 669

### **Financing International Business**

### Operations 670

Funding of Transactions 671

Eximbank (Export-Import Bank) 671

Loans from the Parent Company or a

Sister Affiliate 671

Eurodollar Loans 673

Eurobond Market 673

International Equity Markets 674

The International Finance

Corporation 675

### Some Unsettled Issues in International

Finance 675
Summary 676
List of Terms 677

Discussion Questions 677

Practice Problems and Solutions 678

Problems 679

Web Exercise 680

APPENDIX 21A Cash Flow Analysis and the Foreign Investment Decision 681

# **Appendices** A-1

Appendix A Future Value of \$1, FV $_{\rm IF}$  A-2 Appendix B Present Value of \$1, PV $_{\rm IF}$  A-4 Appendix C Future Value of an Annuity of \$1, FV $_{\rm IFA}$  A-6 Appendix D Present Value of an Annuity of \$1, PV $_{\rm IFA}$  A-8 Appendix E Keystrokes for HP 12C and HP 10bii Calculators A-10

Glossary G-1

Indexes /-1





# Managerial

# List of Selected Real-World Managerial Examples and Boxes

Chapter	Subject, Title, Table Number, or Company Name	Page	
1	3M and the Pandemic Response	2	
	Finance in Action—The Purpose of the Corporation	14	
2	Price-Earnings Ratios for Selected U.S. Companies—Table 2-3	26	
	Intellectual Property and Accounting	30	
	Comparison of Market Value to Book Value per Share in		
	January 2021—Table 2-5	31	
	Finance in Action—Taxes a Strategic Tool for Competition between		
	Countries and States	41	
3	Colgate vs. Procter & Gamble Return on Equity	55	
	DuPont Method of Analysis Comparing Walmart and Target—Table 3-2	61	
	Intel vs. Advanced Micro Devices—Figure 3-3	66	
	Finance in Action: Are Ratios Good Predictors of a Company's Value?	67	
4	Dollar General Corporate Strategy	94	
	Finance in Action—Tesla's Sales Forecasts: Where Marketing and Finance		
	Come Together	97	
	Finance in Action—Pro Forma Financial Statements: A Critical Tool for		
	Entrepreneurs	108	
5	The Airline Industry and Leverage	123	
	Ford Motor Company, American Airlines	129	
	Finance in Action—Give Shareholders a Slice of the Apple and Leverage		
	Rises	138	
6	McDonalds, Walmart, Harley-Davidson, and Ericsson and Supply		
	Chain Management	156	
	Finance in Action—The Future of Commerce—Shopify	158	
	Harley Davidson Quarterly Sales and Earnings—Figure 6-2	160	
	Target and Macy's Quarterly Sales and Earnings—Figure 6-3	162	
	Treasury Yield Curve—Figure 6-9	172	
	Long- and Short-Term Annual Interest Rates—Figure 6-10	173	
	Finance in Action—Working Capital Problems in a Small Business		
	(Calloway's Nursery)	177	
7	Retail Christmas Sales	188	
	Finance in Action—The Cloud, B2B, and Working Capital Management	192	
	Types of Short-Term Investments—Table 7-1	199	
	Dun & Bradstreet D-U-N-S Numerical Tracking System—Figure 7-7	204	
	Finance in Action—NASA Experiments with Inventory Tracking on the		
	International Space Station (ISS)	211	

8	Yum! Brands's Short-Term Financing	223
	The Prime Rate vs. LIBOR—Figure 8-1	227
	Finance in Action—What Will Replace LIBOR?	228
	Total Commercial Paper Outstanding—Figure 8-2	233
	Comparison of Commercial Paper Rate to Prime Rate—Table 8-1	235
	<b>Finance in Action</b> —How About Going to the Internet to Borrow Money?	240
9	An Example of an Individual Retirment Account	252
	Finance in Action—Powerball Jackpot Decisions	262
10	Valuation of DuPont de Nemours, AMETEK Inc., and Bio-Techne Corp.	299
	Comparing Price-Earnings Ratios for Tesla and General Motors	318
	Coca-Cola P/E Ratio Figure—10-4	319
	Finance in Action—An Important Question: What's a Small Business	
	Really Worth?	320
11	Corporate Debt to Equity from S&P Capital IQ Net Advantage—Table 11-3	340
	2018 and 2021 Long-Term Debt as a Percentage of Debt + Equity—	
	Table 11-4	347
	Finance in Action—Do Green Bonds Have a Lower Cost of Capital?	351
12	Texas Instruments, Rapid Data Systems, IBM, and Others in the Calculator and	
	Computer Industries	376
	Finance in Action—Capital Budgeting Practices Utilized by Smaller,	
	Privately Held Businesses	381
13	Risk and Oil Drilling—The Case of Apache Corp.	415
	Average Betas for a Five-Year Period—Table 13-2	420
	Finance in Action: Energy: A High-Risk Industry	423
	Finance in Action—Real Options Add a New Dimension to Capital Budgeting	430
14	Stay at home stock—Microsoft, Dropbox, Zoom, and Apple	449
	Domestic Market Capitalization—Figure 14-1	451
	Internally Generated Funds—Corporate Profits, Dividends, and Retained	
	Earnings—Figure 14-2	456
	Flow of Funds through the Economy—Figure 14-3	457
	<b>Finance in Action</b> —The World's Biggest Exchange: Hatched from an Egg?	458
	Competing Exchanges Headquartered in the United States—Table 14-2	460
	World Markets by Geographic Region—Table 14-3	463
	<b>Finance in Action</b> —Dark Pools—Market Efficiency or a Question of Ethics?	465
15	International Companies' IPOs on U.S. Exchanges	471
	Examples of Global Equity IPOs 2014–2021—Table 15-1	472
	Global Rankings of Investment Bankers, 2019 vs. 2020—Table 15-2	474
	Investment Banking Leaders by Products, Regions, and Industries—Table 15-3	475
	Global Underwriting Fees and Number of Deals by Quarter and	
	Product—Table 15-4	476
	Global Debt and Equity Capital Markets Bookrunner Rankings—Table 15-7	480
	Finance in Action—SPACs: Special Purpose Acquisition Companies	481
	Facebook IPO Example	482
	A Classic Example of Instant Wealth—Rosetta Stone Goes Public	486
	Finance in Action—Tulip Auctions and the Google IPO	490
16	Macy's Earnings before Interest and Taxes—Figure 16-1	503
	Eli Lilly Bond Offering—Table 16-1	507
	Finance in Action: Soccer Bonds Bounce Back	508
	Long-Term Yields on Debt—Figure 16-3	510

	Outstanding Bond Issues—Table 16-3	512
	Zero-Coupon Bonds—Table 16-10	518
	Finance in Action—Negative Interest Rates Give Lenders Less Than	
	They Pay for	519
	Eurobonds—Table 16-11	520
17	Tower Semiconductor Inc. Common Stock	540
	Institutional Ownership of U.S. Companies—Table 17-1	542
	Ford Motor Company, Facebook, Alphabet, and Palantir Founders' Shares	543
	Finance in Action—Corporate Goverance and Capital Allocation—Apple and	
	Facebook Inc.	545
	Selected Rights Offerings from Around the World	547
18	Philip Morris Dividend Policy	571
	Corporate Dividend Policy of Actual Companies—Table 18-1	575
	Standard & Poor's 500 Index Quarterly Earnings and	
	Dividends—Figure 18-2	576
	Finance in Action—Being an Aristocrat Is Pretty Good	577
	Reverse Stock Split by Lucent Technologies	586
	Recent Examples of Billion-Dollar Stock Repurchases—Table 18-8	588
19	BioMarin Pharmaceutical Convertible Notes	601
	Price Movement Pattern for a Convertible Bond—Figure 19-1	604
	Largest Convertible Bond Issues of 2020—Table 19-2	607
	Successful Convertible Bond Issues—Table 19-3	608
	Occidental Petroleum Warrants—Figure 19-3	612
	Finance in Action—Enticing Investors through Convertibles and Warrants	614
20	Berkshire Hathaway's Mergers and Acquisitions	628
	Largest Mergers and Acquisitions Worldwide—Table 20-1	629
	Mergers & Acquisitions: North America—Figure 20-1	630
	Sears's Divestitures	631
	Finance in Action—Are Diversified Firms Winners or Losers?	633
	Merger and Acquisitions: Hostile Takeovers—Figure 20-3	640
	Johnson & Johnson Buys Neutrogena Corporation	642
	M&A Takeover Premiums for U.S. and Non-U.S. Deals	
	(2014–2019)—Figure 20-4	642

# Global

# List of Selected Global Examples and Boxes

Chapter	Subject, Title, Table Number, or Company Name	Pag
1	Internationalization of the Financial Markets	17
2	Finance in Action—International Accounting Standards vs. U.S. GAAP	37
	Finance in Action—Taxes a Strategic Tool for Competition between	
	Countries and States	41
7	SWIFT International Electronic Funds Transfer	195
	Eurodollar Certificates of Deposit	200
	Data Universal Number System (D-U-N-S)	204
8	The Prime Rate vs. LIBOR—Figure 8-1	227
	Hedging Activities—Procter & Gamble and ExxonMobil	242
	Hedging the Yen	242
13	Risk Categories and Associated Discount Rates—New Product in	
	Foreign Market—Table 13-3	424
14	International Capital Markets	450
	Major World Markets by Capitalization—Figure 14-1	451
	World Federation of Exchanges Members—Table 14-1	452
	World Markets by Geographic Region—Table 14-3	463
15	International Companies' IPOs on U.S. Exchanges	471
	Examples of Global Equity IPOs 2014–2021—Table 15-1	472
	Global Ranking of Investment Bankers, 2019 vs. 2020—Table 15-2	474
	Investment Banking Leaders by Products, Regions, and Industries—	
	Table 15-3	475
	Global Underwriting Fees and Number of Deals by Quarter and Product—	
	Table 15-4	476
	Global Debt and Equity Capital Markets Bookrunner Rankings—Table 15-7	480
	Privatization of Companies in Foreign Markets	491
16	Eurobonds—Table 16-11	520
17	Selected Rights Offerings from Around the World	547
	Finance in Action—HSBC Holdings plc Rights Offering	552
	American Depository Receipts and Foreign Stock Ownership	553
20	Largest Mergers and Acquisitions Worldwide—Table 20-1	629
	M&A Takeover Premiums for U.S. and Non-U.S. Deals (2014–2019)—	
	Figure 20-4	642
21	Dependence of Financial Markets	653
	Euro vs. U.S. Dollar—Figure 21-1	654
	International Sales of Selected U.S. Companies—Table 21-1	655
	Factors Influencing Exchange Rates	657
	Four Countries' Exchange Rates to the Dollar—Figure 21-2	658

Finance in Action—Taking a Bite Out of Purchasing Power Parity with the	
Big Mac	659
Spot Rates and Forward Rates	661
Foreign Exchange Cross Rates of Major World Currencies—Table 21-2	663
Currency Futures Hedging—Table 21-3	666
Finance in Action—Coca-Cola Manages Currency Risk	667
Risk Reduction from International Diversification—Figure 21-3	668
Eurodollar Loans	673
International Equity Markets	674

**PART** 

# Introduction

**CHAPTER 1** 

The Goals and Activities of Financial Management



1

# The Goals and Activities of Financial Management

### **LEARNING OBJECTIVES**

- **LO 1-1** List some of the concepts the field of finance covers.
- **LO 1-2** Recognize that a firm can have many different forms of organization.
- **LO 1-3** Describe how the relationship of risk to return is a central focus of finance.
- **LO 1-4** Explain the primary goal of financial managers.
- LO 1-5 Recall that financial managers attempt to achieve wealth maximization through daily activities such as credit and inventory management and through longer-term decisions related to raising funds.
- **LO 1-6** Explain future and present value and how they relate to the time value of money.

hen the COVID-19 pandemic struck in 2020, 3M Company rushed to set up new production lines for ventilator masks, respirators, and other personal protective equipment. The medical community, where 3M's products are highly regarded, appreciated these efforts. But 3M isn't just a medical products company. Most students have used 3M's Scotch tape and Post-It notes products. In fact, 3M sells over 55,000 different products in 26 different business lines. The company has always been known for its ability to create new products and markets, and, at times, as much as 35 percent of its sales have been generated from products developed in the previous five years. To accomplish these goals, 3M's research and development has to be financed, the design and production functions funded, and the products marketed and sold worldwide. This process involves all the functions of business.

Did you ever stop to think about the importance of the finance function for a \$100 billion multinational company like 3M where 60 percent of sales are international? Someone has to manage the international cash flow, bank relationships, payroll, purchases of plant and equipment, and acquisition of capital. Financial decisions must be made concerning the feasibility and profitability of the continuous stream of new products developed through 3M's creative research and development efforts. The finance team needs to keep an eye on interest rates and foreign exchange rates.

To have a competitive and flexible multinational company, the financial team must manage 3M's global affairs and react quickly to changes in both product markets and financial markets. But what processes do companies use to make effective financial decisions? If you would like to do some research on 3M, you can access its home page at www.3m.com. If you would like to understand more about how businesses make good financial decisions, keep reading.



# The Field of Finance

In a sense, the field of finance fits between the fields of economics and accounting. Economics provides a broad picture of the economic environment in which businesses operate. For example, economists consider how consumers and producers change their behaviors in response to price changes and other incentives. In fact, finance is so closely tied to economics that many of the best-known winners of the Nobel Prize for Economics were actually financial economists. These finance pioneers were primarily concerned with how investors might measure various risks and how these investors should set the price of stocks, bonds, and other assets (like options) once they understand the nature of those risks. Obviously, a financial manager needs to be concerned with issues like these.

Accounting is sometimes said to be the language of finance because it provides financial data through income statements, balance sheets, and the statement of cash flows. A financial manager needs to know how to interpret and use these statements to extract clues about how to allocate resources so that they generate the best return possible in the long run. Finance is so closely tied to accounting that the chief financial officer (CFO) at most large businesses is not only charged with financial planning, but is also responsible for the firm's accounting and tax systems.

One important difference between the finance function and accounting is that accounting generally measures the results of a business's past activities and conveys this information through financial statements to management, stockholders, regulators, and others. In contrast, finance is generally forward-looking. The future is still unknown and filled with risks and opportunities. Finance principles must be used to decide which path to choose from among many competing future investment options. After a path has been selected, the accounting function will record the results.

# **Investments vs. Corporate Finance**

Finance is such a broad topic that the field is often divided into two general subcategories, **investments** and **corporate finance**. A somewhat simplistic way to distinguish between these two subcategories of finance is to consider who is most likely to practice each. Let's consider Apple, the large computer, phone, and technology company. Investors use investment principles to value the stock and bonds of many companies, including those of Apple. Then these investors choose which stocks and bonds to buy. They may choose to buy Apple stock, or Apple's bonds, or the stock and bonds of other companies. Actually, investors often invest in a **portfolio** of securities issued by multiple companies. Notice that these investors are not likely to be employees or even consultants to Apple. They operate completely outside of the corporate enterprise.

In contrast, corporate finance is of daily concern to many people who are employed by Apple. Corporate finance principles are used to determine which assets the firm should develop or buy, which securities Apple should issue (stocks vs. bonds), how management compensation should be structured, and other "inside the company" issues.

Most students of finance start out exploring corporate finance and later extend their studies to investments. Notice that this book is titled *Foundations of Financial Management*. The term **financial management** can be used interchangeably with

corporate finance. Thus, true to its name, this text is primarily concerned with introductory corporate finance topics. However, financial managers can't work successfully while staying inside a bubble. They must also be familiar with various investments topics. It would be almost impossible to satisfy the firm's shareholders and bankers if management is unaware of how outside investors evaluate the company. Thus, you will be introduced to various investments-related topics as they are needed for the training of a novice financial manager.

# **The Value of Studying Finance**

Many students approaching the field of finance for the first time might wonder what career opportunities exist. For those who develop the necessary skills and training, jobs include corporate financial officer, banker, stockbroker, financial analyst, portfolio manager, investment banker, financial consultant, or personal financial planner. As we progress through the text, you will become increasingly familiar with the important role of the various participants in the financial decision-making process. A financial manager addresses such varied issues as decisions on plant location, the raising of capital, or simply how to get the highest return on the firm's cash cushion between five o'clock this afternoon and eight o'clock tomorrow morning.

For students who have no intention of pursuing a job in the field of finance, an understanding of finance is still important. For students of management, you should be aware that the top management job in a business is held by the chief executive officer (CEO). The CEO reports directly to the board of directors and is responsible for managing the overall business. According to the international consulting firm McKinsey & Company, about a fifth of all CEOs of publicly traded companies in the United Kingdom and the United States once served as CFO. All other CEOs have almost certainly had some training in finance because managing a firm is almost impossible without it.

Over time, the field of marketing has also become more closely linked to finance. Marketing managers today are interested in the return on investment from money spent on marketing initiatives. Also, inputs provided by marketing specialists are often key variables used to assess the viability of various proposed projects. Financial analysts need to know what level of sales and revenue can be expected if a course of action is undertaken, and marketing professionals often take the lead in proposing new product lines. Moving a product from proposal to production requires an assessment that the product will be financially viable. No marketing professional wants to be uninformed about how their product's financial viability is being determined.

For many readers, the most personal reason that you will want to study finance is because you will be faced with important financial decisions in your own life. After graduation, some students will consider taking out a student loan to attend graduate school. Graduating with an advanced degree sometimes results in greater earning potential, but when the time comes to pay off the loan, what will the payments be? Will the student be able to look back on the borrowing decision as a good one? On a different note, once you begin a career, most businesses no longer provide pensions that guarantee a defined benefit for retiring employees. Instead, employers deposit funds into a 401(k) account, or some other defined contribution account. How much

an employee can expect to receive in retirement benefits is dependent upon how well the funds are invested over the individual's career.

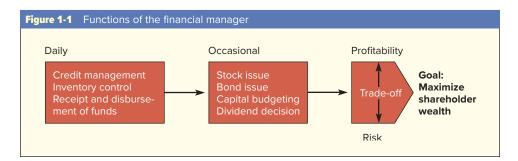
Throughout your life, you will be faced with financial decisions, and the more financially successful you become, the more financial decisions you will be asked to make, in both your personal life and your business life. Hopefully, you will find good mentors along the way. But for now, this text is a good place to begin your quest for financial literacy.

# **Activities of Financial Management**

Financial managers perform a wide array of activities. Some of their responsibilities must be addressed virtually every day. Others are addressed quarterly or annually. On a daily basis, financial managers monitor cash balances, manage credit decisions to determine which customers should be allowed to purchase on credit, monitor inventory levels to ensure product is available to customers, and collect and distribute cash in the course of daily operations. Less routine functions encompass negotiations with banks for loans to finance business operations, the sale of stocks and bonds, and the establishment of capital budgeting and dividend plans. Some financial activities are so infrequent that they might only take place once in a financial manager's career. Helping to determine whether to sell a subsidiary or whether to take a private company public are two possible examples.

As indicated in Figure 1-1, all these functions are carried out while balancing the profitability and risk components of the firm.

The appropriate risk-return trade-off must be determined to maximize the market value of the firm for its shareholders. The risk-return decision will influence not only the operational side of the business (capital versus labor or Product A versus Product B) but also the financing mix (stocks versus bonds versus retained earnings).



# Forms of Organization

The finance function may be carried out within a number of different forms of organizations. Of primary interest are the sole proprietorship, the partnership, and the corporation. There are many reasons to choose one of these forms of organization. The number of people in the organization is one factor. The liability of the owners is another. Other reasons are the complexity involved with state and federal regulations and how these organizations are taxed. This is borne out by the 2017 Tax Cuts and Jobs Act, which significantly modified taxation for all these forms of organizations.

**Sole Proprietorship** The **sole proprietorship** form of organization represents single-person ownership and offers the advantages of simplicity of decision making and low organizational and operating costs. Most small businesses with 1 to 10 employees are sole proprietorships. The major drawback of the sole proprietorship is that there is unlimited liability to the owner. In settlement of the firm's debts, the owner can lose not only the capital that has been invested in the business but also personal assets. This drawback can be serious, and you should realize that few lenders are willing to advance funds to a small business without a personal liability commitment.

The profits or losses of a sole proprietorship are taxed as though they belong to the individual owner. Thus, if a sole proprietorship makes \$50,000, the owner will claim the profits on his or her tax return. (In the corporate form of organization, the corporation pays a tax on profits, and then the owners of the corporation pay a tax on any distributed profits.) Approximately 72 percent of the 30 million business firms in this country are organized as sole proprietorships.

**Partnership** The second form of organization is the **partnership**, which is similar to a sole proprietorship except there are two or more owners. Multiple ownership makes it possible to raise more capital and to share ownership responsibilities. Most partnerships are formed through an agreement between the participants, known as the **articles of partnership**, which specify the ownership interest, the methods for distributing profits, and the means for withdrawing from the partnership. For taxing purposes, partnership profits or losses are allocated directly to the partners, and there is no double taxation as there is in the corporate form.

Like the sole proprietorship, the partnership arrangement carries unlimited liability for the owners. While the partnership offers the advantage of *sharing* possible losses, it presents the problem of owners with unequal wealth having to absorb losses. If three people form a partnership with a \$10,000 contribution each and the business loses \$100,000, one wealthy partner may have to bear a disproportionate share of the losses if the other two partners do not have sufficient personal assets.

To circumvent this shared unlimited liability feature, a special form of partnership, called a **limited liability partnership**, can be utilized. Under this arrangement, one or more partners are designated general partners and have unlimited liability for the debts of the firm; other partners are designated limited partners and are liable only for their initial contribution. The limited partners are normally prohibited from being active in the management of the firm. You may have heard of limited partnerships in real estate syndications in which a number of limited partners are doctors, lawyers, and CPAs and there is one general partner who is a real estate professional. Not all financial institutions will extend funds to a limited partnership.

**Corporation** In terms of revenue and profits produced, the corporation is by far the most important type of economic unit. While only about 20 percent of U.S. business firms are corporations, they are dominated by large corporations like Apple, Microsoft, Amazon, Exxon, and Walmart. Approximately 80 percent of sales and 70 percent of profits can be attributed to the corporate form of organization. The **corporation** is unique—it is a legal entity unto itself. Thus, the corporation may sue or be sued,

engage in contracts, and acquire property. A corporation is formed through **articles of incorporation**, which specify the rights and limitations of the entity.

A corporation is owned by shareholders who enjoy the privilege of limited liability, meaning their liability exposure is generally no greater than their initial investment. A corporation also has a continual life and is not dependent on any one shareholder for maintaining its legal existence.

A key feature of the corporation is the easy divisibility of the ownership interest by issuing shares of stock. While it would be nearly impossible to have more than 10,000 or 20,000 partners in most businesses, a corporation may have several hundred thousand shareholders. For example, General Electric has 8.8 billion shares of common stock outstanding with 63.6 percent institutional ownership (pension funds, mutual funds, etc.), while Microsoft, with 7.6 billion shares outstanding, has 74 percent institutional ownership.

The shareholders' interests are ultimately managed by the corporation's board of directors. The directors may include key management personnel of the firm as well as directors from outside the firm. Directors serve in a fiduciary capacity for the shareholders and may be liable for the mismanagement of the firm. After the collapse of very large publicly traded corporations such as Enron and WorldCom due to fraud, the role of outside directors became much more important, and corporations were motivated to comply with more stringent corporate governance laws mandated by Congress. Outside directors may make a few thousand dollars per year for serving on the board of small companies, but directors serving on the boards of S&P 500 companies earn fees of more than \$250,000 per year, on average. Directors serving on the audit and compensation committees are frequently paid additional fees.

Because the corporation is a separate legal entity, it reports and pays taxes on its *own* income. As previously mentioned, any remaining income that is paid to the shareholders in the form of dividends will require the payment of a second tax by the shareholders. One of the key disadvantages to the corporate form of organization is this potential double taxation of earnings. The company pays taxes on its income and, when stockholders receive their dividends, they pay a second tax. The federal tax on dividends ranges from 0 percent for low-income individuals to 15 percent and finally 23.8 percent for people in the highest tax bracket. States also tax dividends at various rates.

The federal corporate tax rate has changed over the years. Relatively recently, the 2017 Tax Cuts and Jobs Act cut the U.S. corporate tax rate from 35 percent to 21 percent. This put U.S. companies on a competitive footing with companies head-quartered in other countries. Prior to this tax cut, several U.S.-based companies had moved their operations overseas to avoid the higher U.S. rate. Whether tax rates will rise or fall further is an open question. With more employees working online, the head-quarters operations for most multinational companies can be placed almost anywhere. Recognizing this, countries around the world have slashed tax rates in an effort to attract and retain businesses. Most governments probably would like to increase corporate taxes, but they don't want to drive businesses out of their jurisdiction.

<sup>&</sup>lt;sup>1</sup>An exception to this rule is made if shareholders buy their stock at less than par value. Then they would be liable for up to the par value.

There is a way for corporations to completely avoid corporate income taxes, and that is through formation of an S corporation. With an S corporation, the income is taxed as direct income to the stockholders and thus is taxed only once as normal income, similar to a partnership. Nevertheless, the shareholders receive all the organizational benefits of a corporation, including limited liability. The S corporation designation can apply to domestic corporations that have up to 100 stockholders and have only one class of stock with allowable shareholders being individuals, estates, and certain trusts.

The **limited liability company** (**LLC**) has become a popular vehicle for conducting business because of its highly flexible structure. An LLC is not technically a corporation, but like a corporation it provides limited liability for the owners. LLCs can be taxed as sole proprietorships, partnerships, corporations, or S corporations, depending upon elections made by the owners.

While the proprietorship, traditional partnership, and various forms of limited partnerships are all important, the corporation is given primary emphasis in this text. Because of the all-pervasive impact of the corporation on our economy, and because most growing businesses eventually become corporations, the effects of most decisions in this text are often considered from the corporate viewpoint.

# Corporate Governance

As we learned in the previous section, the corporation is governed by the board of directors, led by the chairman of the board. In many companies, the chairman of the board is also the CEO, or chief executive officer. During the stock market collapse of 2000–2002, many companies went bankrupt due to mismanagement or, in some cases, financial statements that did not accurately reflect the financial condition of the firm because of deception as well as outright fraud. Companies such as WorldCom reported over \$9 billion of incorrect or fraudulent financial entries on their income statements.

Enron also declared bankruptcy after it became known that its accountants kept many financing transactions "off the books." The company had more debt than most of its investors and lenders knew about. Many of these accounting manipulations were too sophisticated for the average analyst, banker, or board member to understand. In the Enron case, the U.S. government indicted its auditor, Arthur Andersen, and because of the indictment, the Andersen firm was dissolved. In response to these scandals and audit failures, in 2002 Congress passed the **Sarbanes–Oxley Act** which created new legally binding standards for public companies related to auditor independence and independence of the board of directors in their relationships with management. The major focus of the act was to make sure that publicly traded corporations accurately present their assets, liabilities, equity, and income on their financial statements.

Nevertheless, in the financial crisis in 2007–2009 it appeared that boards of directors of many large financial firms didn't understand the risk that their management had taken in extending mortgages to high credit risks. Even senior management didn't understand the risk embodied in some of the mortgage-backed securities that their organizations had bought for investments. This total lack of risk management

oversight continued to put a focus on corporate governance issues. With these two events coming so close together, many questioned the ability of large companies and financial institutions to regulate themselves. Why didn't the boards of directors know what was going on and stop it? Why didn't they fire members of management and clean house? Why did they allow such huge bonuses and executive compensation when companies were performing so poorly? In response to the financial crisis, Congress passed the **Dodd–Frank Act**, officially known as the Wall Street Reform and Consumer Protection Act of 2010. Dodd–Frank was the first major financial regulatory change in the United States since the Great Depression. While the legislation is complex, its goal was to grant regulators more effective tools to identify and reduce systemic risks that might undermine the stability of the U.S. financial system. While Dodd–Frank outlines several broad goals and assigns regulatory responsibility, the actual rulemaking and implementation have been largely left to the different agencies charged with enforcement.

Many issues of corporate governance are really agency problems. Agency theory examines the relationship between the owners and the managers of the firm. In privately owned firms, management and owners are usually the same people. Management operates the firm to satisfy its own goals, needs, financial requirements, and the like. However, as a company moves from private to public ownership, management now represents all the owners. This places management in the agency position of making decisions that should be in the best interests of all shareholders. Because of diversified ownership interests, conflicts between managers' and shareholders' interests can arise. When the chairman is also the chief executive of the firm, stockholders recognize that the executive may act in his or her own best interests rather than those of the stockholders of the firm. In the prior bankruptcy examples, that is exactly what happened. Management filled their own pockets and left the stockholders with little or no value in the company's stock. In the WorldCom case, a share of common stock fell from the \$60 range to eventually being worthless, and Bernie Ebbers, the CEO and chairman of the board, ended up in jail. Because of these potential conflicts of interest, many hold the view that the chairman of the board of directors should be from outside a company rather than an executive of the firm.

Because **institutional investors** such as pension funds and mutual funds own a large percentage of stock in major U.S. companies, these investors are having more to say about the way publicly owned corporations are managed. As a group they have the ability to vote large blocks of shares for the election of a board of directors. The threat of their being able to replace poorly performing boards of directors makes institutional investors quite influential. Since pension funds and mutual funds represent individual workers and investors, they have a responsibility to see that firms are managed in an efficient and ethical way.

# The Time Value of Money

The most fundamental concept in all of finance is the **time value of money** (TVM). This is the idea that a dollar received today is worth more than a dollar that we expect to receive at some date in the future. Similarly, a dollar that is received today can be invested